

Accelerated Readmission Program Application for Undergraduate Student Success

Undergraduate Student Success invites students who are suspended to apply to the **Accelerated Readmission** program that allows a **return from suspension IMMEDIATELY** in order to remain enrolled for the following semester, as opposed to the traditional Suspension policy that requires a one-semester period of suspension. Remaining enrolled means that you have no interruption to your degree pursuit.

The Accelerated Readmission option will not be ideal for all suspended students. Please carefully review the program website at <https://uh.edu/ussc/exploratorystudies/expl-accelerated-readmission.php>

At the same time that you are improving your academic standing, you will also be identifying and following a *determined* and *disciplined* pursuit of either change-of-major requirements (if an Exploratory Studies major) or declaration of concentration areas (if an Integrated Studies major). **Your options to change majors will be limited based on the number of hours you have completed and your UH cumulative GPA. It may not be possible to change to certain majors.**

Expect this self-appraisal to take a couple of hours to complete. The more honest and detailed you are in your self-appraisal, the easier it will be for you to get back on track. All responses should exhibit college-level grammar and composition standards.

The application deadline will be provided for you separately. You will be contacted after the submission deadline about next steps.

* Required

Current Status

1. First name *

2. Last name *

3. myUH ID number *

4. Please review the UH policy on Academic Standing, and the Academic Suspension description in particular: <https://publications.uh.edu/content.php?catoid=49&navoid=18377&hl=%22standing%22&returnto=search> *

I affirm that I have reviewed the UH policy on academic standing and in particular the policy about Academic Suspension.

Intended Major Plans

5. Review the UH Change of Majors website (<https://uh.edu/provost/students/advising/major-change/>) to narrow down majors which are a good fit with your interests and abilities. Do this to inform yourself even if you have a good idea of your intended major. Look especially at the "UH Majors for Different Career Paths" page. *

I have reviewed the UH Change of Majors website.

6. Based on your review of the UH Change of Majors website, what major(s) do you intend to pursue? *

7. Based on your review of the UH Change of Majors website, what is the required GPA for the major(s) you intend to pursue? *

8. Based on your review of the UH Change of Majors website, what courses are required for you to complete before you can change to the major(s) you intend to pursue? *

9. Find your number of UH hours and cumulative GPA in your myUH Student Center. Do not include transfer hours or grades.

Use this GPA calculator (<https://uh.edu/ussc/gpa-calculator/>) along with your current UH hours and cumulative GPA to determine how many hours and how many terms it will take you to:

- 1) earn at least a 2.0 GPA to regain Good Academic Standing, and
- 2) to change to your intended major(s).

Add realistic estimated grades, term-by-term, and list the ending GPA after each term.

- 1) How many terms will it take you to regain Good Academic Standing?
- 2) How many terms will it take you to earn the GPA required to change your major? *

10. What courses do you still need to take to meet course requirements to change your major? *

Academic Performance Reflection and Planning

11. List your general areas of strength related to course performance: *

12. List your general areas of academic difficulty: *

13. Which of the following course-related matters have created academic difficulties for you? *

	Yes	No
Class attendance	<input type="radio"/>	<input type="radio"/>
Instructor's teaching style	<input type="radio"/>	<input type="radio"/>
Testing style (e.g., multiple choice, essay, problems)	<input type="radio"/>	<input type="radio"/>
Particular types of courses	<input type="radio"/>	<input type="radio"/>
Lack of technology to access or complete course requirements	<input type="radio"/>	<input type="radio"/>
Other not listed (please describe in #20 below)	<input type="radio"/>	<input type="radio"/>

14. How have you handled these course-related difficulties in the past? *

15. If you are readmitted, what is your plan to handle these course-related difficulties? *

16. Which of the following academic skills create academic difficulties for you? *

	Yes	No
Reading speed (Do others seem to read much faster than you?)	<input type="radio"/>	<input type="radio"/>
Reading comprehension (Do others seem to get more from the text than you?)	<input type="radio"/>	<input type="radio"/>
The mechanics of written work (spelling, punctuation, sentence construction)	<input type="radio"/>	<input type="radio"/>
The organization of written work in a paper/essay (flow of ideas, detail, order)	<input type="radio"/>	<input type="radio"/>
Quantitative (numerical/math) skills	<input type="radio"/>	<input type="radio"/>
Note-taking skills (getting it all down, organization, recording main points)	<input type="radio"/>	<input type="radio"/>
Ability to identify major/supporting points from the lecture/textbooks	<input type="radio"/>	<input type="radio"/>
Time management (balancing school with other obligations)	<input type="radio"/>	<input type="radio"/>
Pandemic-related academic deficiencies, due to school closures or online learning	<input type="radio"/>	<input type="radio"/>
Other not listed (please describe in #20 below)	<input type="radio"/>	<input type="radio"/>

17. How have you handled these academic skills difficulties in the past? *

18. If you are readmitted, what is your plan to handle these academic skills difficulties? *

19. Which of the following personal issues create academic difficulties for you? *

	Yes	No
Your residential/living arrangements	<input type="radio"/>	<input type="radio"/>
Having a place to study	<input type="radio"/>	<input type="radio"/>
Noise/interference in residence	<input type="radio"/>	<input type="radio"/>
Roommate/Suitemate/Floor mate difficulties	<input type="radio"/>	<input type="radio"/>
Health problems (physical or mental)	<input type="radio"/>	<input type="radio"/>
Financial problems	<input type="radio"/>	<input type="radio"/>
Motivation or focus problems	<input type="radio"/>	<input type="radio"/>
Adjustment to the University	<input type="radio"/>	<input type="radio"/>
Personal/family problems	<input type="radio"/>	<input type="radio"/>
Other not listed (please describe in #20 below)	<input type="radio"/>	<input type="radio"/>

20. Please describe the course, academic, or personal issues that you marked "other" in above items, or describe any other circumstances that you feel have impacted your academic performance and that you are comfortable sharing. *

21. How have you handled these personal difficulties in the past? *

22. If you are readmitted, what is your plan to handle these personal difficulties? *

23. While you've been at UH, on average, how many hours each WEEK did you spend in the following activities (copy this list, paste it into the answer box, and list for each the number of hours)

1. Preparing for your classes/studying
2. Paid employment
3. Socializing with friends
4. In contact with your family
5. Personal enrichment (e.g., exercise, hobbies)
6. Teams/Organizations (practice & games, Band, theatre)
7. Clubs
8. Volunteer/internships
9. Other activities that are part of your normal weekly schedule

*

24. While you've been at UH, how well did this time management plan work for your course performance? *

25. If you are readmitted, what is your plan to manage your time? *

26. If you are not currently an Exploratory or Integrated Studies major but are interested in changing majors, you may be eligible to change your major to Exploratory Studies first to work toward your next major. *

- I am currently an Exploratory Studies major.
- I am currently an Integrated Studies major.
- I am not an Exploratory or Integrated Studies major, but I am interested in changing majors.

Submission

If you are readmitted, you will have a Readmission advising appointment, during which an Undergraduate Student Success advisor will review your responses and help you to develop an individual plan for your success including recommended course-work, expected timeline, and referral to other UH services, as needed.

You will sign a contract agreeing that you will meet the terms of the readmission.

You must maintain continuous progress according to your individual plan. An enrollment hold will be placed on your record each semester and will be lifted after you meet with your USS advisor.

27. By clicking Submit, I agreed that if I am selected to participate in the Accelerated Readmission program, I commit to: (select ALL to be eligible) *

- Attend a required intake advising appointment to devise a personal Academic Success Plan, to include GPA projections and any referrals necessary.
- Enroll in and complete USS 1101 College Success in Fall 2024, to provide regular support, the developmental of successful habits, and accountability for my academic return.
- Re-enroll in limited (2) courses that will contribute to a raised GPA and my major-change plans.
- Meet with a LAUNCH academic coach for an initial assessment, and then complete all other prescribed success recommendations, e.g., tutoring, workshops, and other non-LAUNCH referrals.
- Participate ACTIVELY in accountability and support activities, including such things as attending program appointments (which may be in person or virtual), submitting weekly check-in communication with success team, communicating with peer mentor, completing regular time-management and assignment planning and completion activities, and other activities.
- Agree to limit outside work hours to no more than 20 hrs/wk to allow time to complete course requirements.
- Satisfy any outstanding financial balances prior to enrollment.
- Identify and follow a disciplined and diligent pursuit of change-of-major requirements. My options to change majors will be limited based on the number of hours I have completed and my UH cumulative GPA. It may not be possible to change to certain majors.
- Understand that my cumulative GPA may not be raised enough in one semester to regain Good Academic Standing, and that I may remain in the program until my GPA is above 2.0.
- Understand that if my semester GPA falls below 2.0 during any semester while I am on probation following suspension, my academic status will change to Second Academic Suspension, which will require me to remain away from UH for a period of 12 months.
- If applicable, contact the UH Scholarships and Financial Aid office to understand my options - if any - for continued financial aid while I am in the program.
- If applicable, contact the UH Residential Life and Student Housing office to understand my options - if any - for continued eligibility to reside in campus housing while I am in the program.
- If applicable, contact the International Student and Scholar Services Office to understand my options - if any - for information and guidance.

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