

CENTER FOR STUDENT INVOLVEMENT



Student Fees Advisory Committee (SFAC) **PROGRAM QUESTIONNAIRE FOR FY19**

Question #1

Please provide a one-page executive summary of your questionnaire responses. This summary should include, in brief terms: your unit's mission, how you accomplish your unit's mission, and a justification of your unit's student fee allocation in terms of benefits for students.

Mission

Creating an inclusive and accessible environment, the Center for Student Involvement provides meaningful and diverse learning opportunities to impact student success. Students will gain a sense of self and strong interpersonal skills, while becoming responsible and engaged citizens in their community.

The Center for Student Involvement achieves its mission by: coordinating six fee funded organizations that provide campus events and student-led programming initiatives; providing support, guidance and management for the University of Houston's 500+ registered student organizations; campus-wide leadership and civic engagement centered on synergistic partnerships within campus, local and global community.

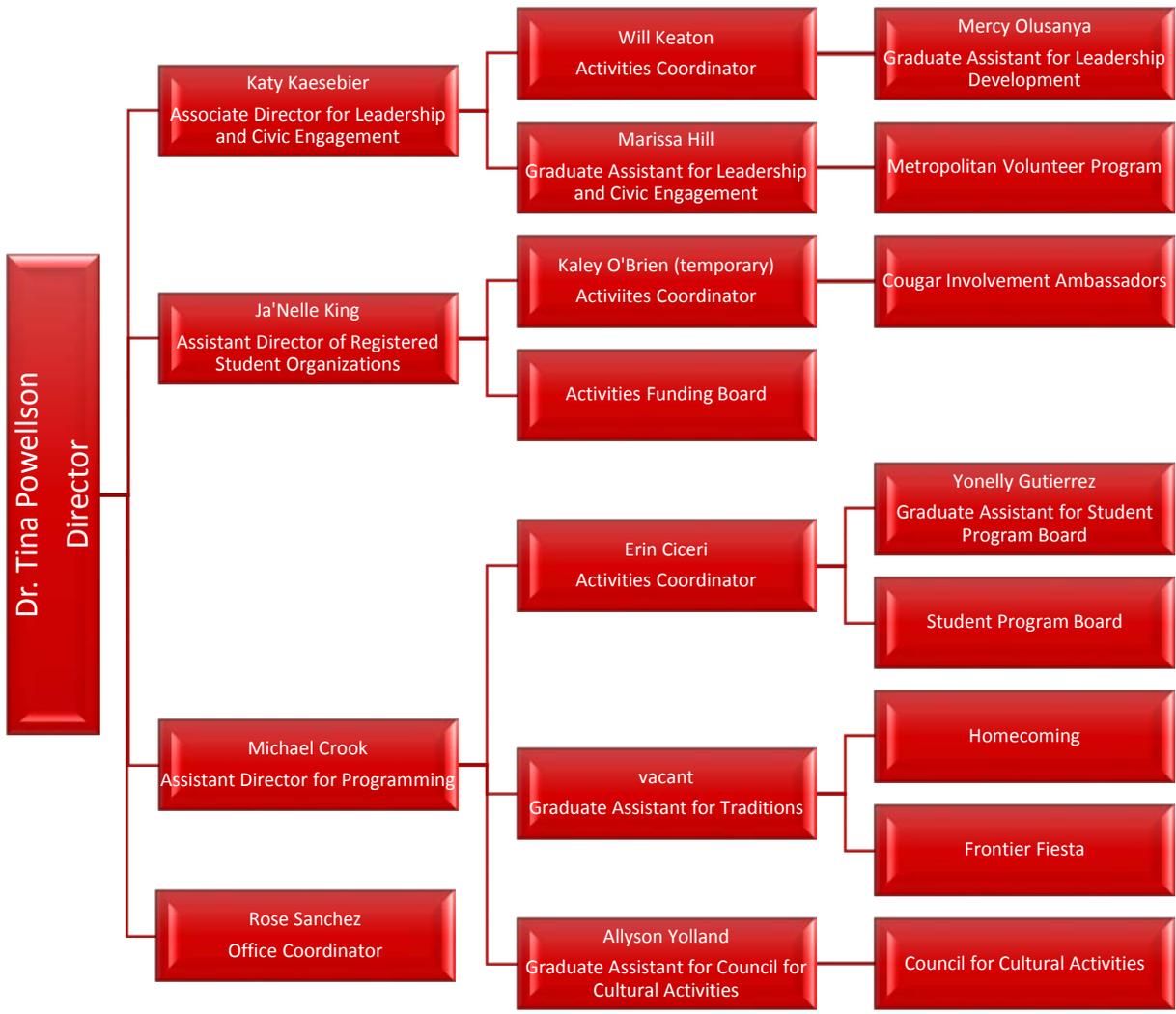
The Center for Student Involvement supports the University Of Houston initiative to create student success through providing students with a vibrant campus life and community that supports students' academic work. The Center is a part of the Division of Student Affairs and Enrollment Services and seeks to "create new opportunities for student success through learning, engagement, and discovery," (DSAES Strategic Initiative 1) and "foster[ing] the creation of a global learning community that actualizes and embraces inclusion while preparing students to become active citizens" (DSAES Strategic Initiative 3).

As progressive change has become a constant at our dynamic University, so too has it been a constant in the Center for Student Involvement. The Center for Student Involvement is positioned to have an even greater impact on the university culture through our programs and services. CSI is committed to impact the students that are served by being a catalyst for student development and by fostering a learning environment that empowers students to engage and participate in a diverse array of enriching opportunities.

To keep pace with the growth of our student population, we are requesting some additional FY18 and FY19 One Time and FY19 Base Augmentation Funds to continue to improve and create programs and services that will assist in "creating a greater variety of student involvement initiatives that focus on the development of a vibrant campus life" (DSAES Strategic Initiative 1.4).

Question #2

Provide an organization chart of your unit. Large units may need to have an overview chart and then more specific charts for each program. Where you have multiple staff in the same position (e.g. counselor, advisor, etc.), note this on your chart. Student employees should be cited on the chart and identified as students.



Question #3

List your unit's strategic initiatives and action steps identified for the 2016-2017 academic year and cite the specific Division of Student Affairs Strategic Initiatives and University of Houston Strategic Goals to which they relate. Please comment on your success in achieving these strategic initiatives/action steps. If a strategic initiative/action step changed during the year, please note this and explain. Also, list any new strategic initiatives/action steps, the rationale for the addition, and comment on your success in achieving these items.

CSI Strategic Initiative #1: Implement a multi-year co-curricular leadership experience for students and provide a greater variety of civic engagement opportunities.

Action Steps 2016-2017:

- Create and implement an Ignite Mentor curriculum using the Leadership Challenge
Accomplished: The Ignite Mentors participated in a curriculum using the Leadership Challenge, in addition to participating in the Ignite Mentee experience. At the end of the year, 100% of the mentors agreed or strongly agreed that they have the skills needed to build the confidence of their mentees. 75% of mentors strongly agreed and 25% of mentors agreed that they are able to share opportunities for involvement with others based on their leadership aspirations.
- Build additional campus partnerships for the LeadUH certificate programs
Accomplished: One new program launched this past fall with the Center for Diversity and Inclusion (CDI) named RISE. This program includes a series of workshops focused on diversity, power and privilege, inclusive language, and intent vs. impact. Students must also attend an elective event ranging from speakers to service events. During the first year, over 1,400 students have completed at least one requirement of RISE, 145 students completed at least two requirements, and 3 students completed the full program and earned their certificate. During the spring, the Empower Women's Leadership conference was launched in partnership with the Women Gender and Resource Center. This program was traditional conference style with workshops and keynote speakers. A total of 84 students attended the day-long conference.
- Implement Volunteer Opportunity/Hour Tracking System using Get Involved
Accomplished: Tracking of volunteer service hours is in full use through Get Involved. Intentional marketing has been distributed, emails sent to campus partners, and a process created in the department to streamline the review of submitted hours.
- Redefine the Catalyst Leadership program with a partnership with LeaderShape
Accomplished: A partnership was made with LeaderShape to provide a leadership experience for student employees housed in the departments within the DSAES Student Life unit. A total of 45 students participated in this leadership experience, representing eight departments within DSAES. 90% of students strongly agreed and 10% agreed that, "the Catalyst Leadership Institute provided me with the opportunity to define my personal leadership style."
- Explore additional Alternative Service Breaks trip possibilities in the region
Accomplished: An additional trip was added, for a total of three trips for Alternative Service Breaks this year. These trips supported a total of 50 students as they traveled to Killeen, Texas to work with youth with disabilities; Ardmore, Oklahoma to focus on environmental sustainability; and New Orleans, Louisiana to provide service around community development. 96.55% of student participants agreed or strongly agreed that, "As a result of this experience, I understand the relationships among local, national, and global issues."

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

CSI Strategic Initiative #2: Create a greater variety of student involvement opportunities through enhanced services for Registered Student Organizations.

Action Steps 2016-2017:

- Launch RAN (RSO Advisor Network) for educational opportunities and resources and programs for Advisors
Accomplished/In Progress: Several components of the RAN educational plan have launched including a monthly training series as well as semester roundtables. Additionally, the online RSO Advisor Manual was updated. There are several items that are in development including on-demand training opportunities through TedEx Lessons and additional online resources will be added to the RSO Advisors manual.
- Refine the Cougar Involvement Ambassadors program through personal consultation and involvement blast events.
Accomplished/In Progress: Fifteen personal consultations have been conducted for students seeking involvement opportunities on campus. In addition, three involvement blast events were conducted for the spring semester. The dates and topics for the first iteration of Involvement Blasts were February 16th – Culture and Religion, March 9th – Special Interests, and April 11th – Pre-Health. They were well attended with over 140 students coming through. Three involvement blasts are scheduled for Fall 2017, and are adding additional marketing. An additional component to tracking will be added to how involvement consultations are conducted.
- Create online trainings and development resources of “on demand” education
In progress: Several online trainings are being developed and formatted to be placed on the website. These will be in a flipped classroom style format including the topics of Event Registration, How to Register a Student Organization, and Get Involved for Student Organizations.
- Develop a tailored experience for student organizations based on categories and position
Accomplished/In Progress: Requirements for student organizations based on categories launched for Fall 2016. Additional opportunities for requirements and more communication throughout the academic year will be incorporated.

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

CSI Strategic Initiative #3: Implement a variety of student involvement initiatives that support the development of a vibrant campus life.

Action Steps 2016-2017:

- Expand/enhance the series of large scale Friday night programs utilizing the new Student Center, infraRED nights program
Accomplished: The five infraRED nights programs hosted in FY17 had a total participation of 1,735 students, a 52% increase from 1,137 in FY16. 92.3% of students reported that, “Attending InfraRED provided me with the opportunity to develop spirit and pride for the University of Houston. 95.7% of students agreed or strongly agreed that, “Attending InfraRED provided me with the opportunity to feel at home at the University of Houston.”
- Create a 4 year curriculum plan for the Executive Leadership Retreat for fee-funded leaders
In progress: Three years of this four year plan have been developed using the Social Change Model, the Leadership Challenge, and the Relational Leadership Model. The fourth leadership model is being developed based on identified student fee-funded leader needs and a series of competencies from the National Association for Campus Activities Competency Guide for College Student Leaders. This four year rotation will keep the curriculum fresh each year, providing a new experience for new and returning stipend student leaders.
- Refine/define stakeholder involvement in all fee-funded organizations (alumni, campus departments, etc.) innovation ways such as a mentor program, homecoming receptions, social media connections, etc.
In progress: Frontier Fiesta has a developed mentor program with alumni paired with executive board members. There is also ongoing communication between the board and alumni and stakeholders for

development and support. Homecoming has begun this process with the Homecoming Steering Committee and involvement with the University of Houston Alumni Association and campus departments. Each of the other fee-funded organizations have not made progress in this area.

- Launch Pindamonium as an incentive button collection program for event attendance
Accomplished/In progress: Pindamonium has launched including major programs hosted by the department and fee-funded organizations housed in the department. 8,951 pins were distributed during FY17, and 746 students redeemed their buttons for prizes at end of semester events. Buttons will continue to be distributed at signature events during FY18.

Major Accomplishments

- a. There have been significant participant increases in the educational opportunities provided through the Registered Student Organizations area of the department. In comparison to last year, SOLAR attendance increased **175%**; Cougar Connections increased by **165%**; and SOLD attendance increased **3,195%**. Through these opportunities, students develop transferrable skills that contribute to their effectiveness as leaders both inside and outside of the classroom.
- b. WOW Day of Service had a **68%** increase in participation with 95 attendees in FY16 to 160 attendees in FY17. Days of Service reinforce the value of making a positive contribution to the local community through participating in service projects. This event allows our students to connect with community members and represent UH positively in the Third Ward and surrounding neighborhoods.
- c. With increased marketing, collaboration, and the development of the RISE (diversity) and Empower (women's leadership) programs, LeadUH overall attendance increased by **2,762%** from 200 in FY16 to 5,724 in FY17. CSI aims to provide a variety of thematic leadership opportunities, as shown through the development of the RISE and Empower programs. These programs also reinforce the importance and value of diversity and inclusion in the context of leadership development for our students.
- d. The total attendance for the FY17 infraRED series (1,735 attendees) increased **53%** from the FY16 attendance numbers. The infraRED series is designed to provide alternative late night programming and create a sense of community for a diverse group of students. Data from event evaluations support the fact that this program leads to more students feeling at home at UH.
- e. The University of Houston was selected as one of under 100 institutions to be a 2016-2017 NASPA Lead Initiative Institution. This designation was based on current civic engagement work, and the areas of institutional focus for the coming year. Being a member of this group provides us with access to a network of colleges and universities with a deep commitment to promoting Civic Learning and Democratic Engagement opportunities for the students, campus, and community. The additional access to resources and network has strengthened civic engagement programming, providing a more meaningful and valuable experience for the students. As a result of this of this affiliation, we have been awarded an Innovation Grant from NASPA and formed connections with multiple institutions in the greater Houston area. UH has been selected as a NASPA Lead Initiative Institution once again for the 2017-2018 academic year.
- f. In an effort to capture a more accurate picture of the volunteer service being completed by students, we launched a campaign to track volunteer hours through Get Involved. We established partnerships with multiple fee funded groups and departments within DSAES and launched a campus-wide campaign. These efforts resulted in 10,560 hours logged, a **1,923%** increase from the 522 hours that were logged in FY16. The increase in hours logged has allowed us to have a clearer picture of the impact of UH students in the community, and resulted in a 69.5% increase in students earning the President's Volunteer Service Award.

Question #4

Please discuss the means that you are utilizing to evaluate both your success in achieving the aforementioned strategic initiatives and/ or action steps and their importance as compared to others that you might pursue. Where data exist, discuss the number of persons served by each of your programs and any assessment measures and/or learning outcomes used to evaluate program success. Please provide the method for collecting these data.

Registered Student Organizations

Activities	FY 10	FY 11	FY12	FY13	FY14	FY15	FY16	FY17
Registered Student Organizations	486	523	565	486	439	476	507	515
Event Registrations	450	505	548	771	1,138	1,232	2,356	2,479
Organization Orientations	34	New System: 7 sessions in Fall '10 4 sessions in Spring '11	5 December 11/Jan. 12 10 Summer 2012	23 sessions 721 students attended	25 sessions 608 students attended	Throughout the year: 88 sessions, 715 students Annual registration: 14 sessions, 798 students	25 Sessions 1,158 students	32 Sessions 1,240 students
Organization Fairs	20	<u>16 ART/NSO</u> Average of 20 orgs per ART Average of 52 orgs per NSO <u>Cat's Back</u> 121 Organizations	<u>2011 Cat's Back:</u> 146 <u>January Org Fair:</u> 94 orgs <u>2012</u>	<u>2012 Fall Cat's Back:</u> 141 <u>August Organizations Fair:</u> 82 <u>2013 spring Cat's Back:</u> 89	<u>2013 Fall Cat's Back:</u> 155 <u>2014 spring Cat's Back:</u> 73	<u>2014 Fall Cat's Back:</u> 153 <u>2015 Spring Cat's Back:</u> 120	<u>2015 Fall Cat's Back:</u> 135 <u>2016 Spring Cat's Back:</u> 151	<u>2016 Fall Cat's Back:</u> 163 <u>2017 Spring Cat's Back:</u> 135
Risk Management Training	N/A	N/A	N/A	21 Sessions, 1,354 students attended	49 sessions 1,315 students attended	Throughout the year: 88 sessions, 1,430 students Annual registration: 14 sessions, 627 students	22 Sessions 1,277 Students	32 Sessions 1,169 Students
Student Org Leadership Advancement Retreat	N/A	N/A	N/A	N/A	N/A	Fall: 104 Spring: 59	Fall: 30* Spring: 14	Fall: 58 Spring: 63
Cougar Connection Series	N/A	N/A	N/A	N/A	N/A	165 (3 sessions)	Fall: 21 Spring: 48	Fall: 63 Spring: 120

SOLD Workshops	N/A	N/A	N/A	N/A	N/A	N/A	19	24
Website: Unique Page views		30,038	36,698	61,856	40,697	75,915	78,828	105,454
Page views		109,768	177,041	117,750	88,480	105,102	108,994	148,508

**Decreased attendance was attributed to floods the morning of the event.*

Fee Funded Organization Programs & Center for Student Involvement Events

Organization	Events FY13	Attendance FY13	Events FY14	Attendance FY14	Events FY15	Attendance FY15	Events FY16	Attendance FY16	Events FY17	Attendance FY17
Council for Cultural Activities	40	21,805	59	26,915	56	31,744	67	34,697	3*	1,945
Student Program Board	76	32,228	87	43,855	94	43,971	77	39,313	104	23,183**
Frontier Fiesta	1	Thurs: 2,946 Friday: 5,203 Sat: 6,223 Total: 14,372	1	Thurs: 6,235 Friday: 10,587 Sat: 6,103 Total: 22,925	1	Thurs: 3,727 Fri: 7,695 Sat: 18,586 Total: 30,008	1	Thurs: 7,155 Fri: 5,214 Sat: 15,830 Total: 28,199	1	Thurs: 3,389 Fri: 5,857 Sat: 13,595 Total: 22,841
Homecoming	7	6,831	13	7,556	8	7,424	10	6,737	10	5,088
Metropolitan Volunteer Program	22	844	73	1,883	85	4,118	102	4,077	118	6,014
Cougar Nights/N&W programs	4	1,015	11	2,934	5	2,527	n/a	n/a	n/a	n/a
infraRED nights	N/A	N/A	N/A	N/A	1	750	5	1,137	5	1,735
Party in the Park							1	1223	1	783
Glow Party							1	1441	1	2200
Campus Leader Ceremony (applications)	1	70 apps	?	?	1	152 apps	1	131 apps	1	119 apps

**CCA was restructured to reduce the number of programs, and return to their role as a "Council".*

***SPB attendance shows a significant decrease in attendance as card swiping was used to track attendance for more accurate numbers at Winter Wonderland, rather than clicker counts.*

Leadership and Civic Engagement Events

Event	FY12	FY13	FY14	FY15	FY16	FY17
Catalyst Leadership Institution	N/A	N/A	N/A	N/A	N/A	45
Community Action Breaks	N/A	58	68	91 total/ 46 unique	24	N/A
MLK Day of Service	N/A	N/A	132	455	260	260
WOW Day of Service	N/A	N/A	N/A	82	92	160

Alternative Service Break	N/A	N/A	N/A	N/A	47	50
Ignite Leadership Program – Fall	N/A	N/A	29	41	63	76
Ignite Leadership Program – Spring	N/A	41	40	43	41	49
LeadUH Attendance	N/A	N/A	N/A	N/A	LeadWell: 67 CoogCareers: 113 RISE: N/A SOLD: 20	LeadWell: 439 CoogCareers: 3,100 RISE: 1,442 SOLD: 659 Empower: 84
Number of Volunteer Service Hours (Get Involved)	N/A	N/A	409	374	522	10,560
President’s Volunteer Service Award Recipients	N/A	N/A	N/A	Gold: 2 Silver: 1 Bronze: 11	Gold: 7 Silver: 5 Bronze: 11	Gold: 1 Silver: 3 Bronze: 35

1. Assessment Projects (listed by project)

a. **Cougar Involvement Ambassadors**

The results of the CIA Consultation Survey were positive. Over 73% of students who completed the survey felt that their experience working with Cougar Involvement Ambassadors for a consultation were excellent. 86% percent of students felt that the information they received was helpful in getting them involved. Examples of feedback included that students received a significant amount of advice on the organizations they could join and that the CIA explained the information in depth.

b. **Council for Cultural Activities restructure**

All organizations that are registered with the Council for Cultural Activities (CCA) under the new structure were assessed of their experience in the spring semester. The survey was conducted through Baseline and was sent to all the student organizations that are registered with CCA. The overall opinion of CCA was very positive with 58% excellent and 42% good. In asking the organizations which resources were used from CCA, the following were included: 29% funding, 15% navigation of university policies, 15% understanding of university policy, 15% use of CCA equipment, 24% event planning support, and 2% other. For the process for reserving equipment such as the popcorn machine and tents, 64% rated it excellent and 36% good. The event proposal process (funding) was rated highly as well with 63% excellent and 18% good. Ratings of the council member role (comfort, accessibility, knowledge, communication, frequency of interactions, availability) ranged from 78-89% excellent. Lastly, the degree that CCA contributed to their organization’s success was positive with 44% completely and 55% considerably impacted.

c. **Ignite Mentor Curriculum**

The Ignite mentors for both fall 2016 and spring 2017 completed a pre-test and post-test on Baseline. Both groups of mentors were administered the same pre-test and post-test to provide consistency between the two semesters. Several mentors also participated in a focus group at the end of the fall semester to share feedback about how to improve the mentor curriculum program. Mentors were asked to respond to the statement, “I am confident in my ability to be an effective mentor.” In the pre-test, 13.6% of mentors disagreed, 54.5% agreed, and 31.8% strongly agreed with that statement. In the post-test, 4.5% disagreed, 41% agreed and 54.5% strongly agreed- an increase of 22.7% for mentors who reported that they strongly agreed with the statement.

Question #5

Please discuss any budget or organizational changes experienced since your last (FY2018) SFAC request, their impact on your programs, and your reason for implementing them. SFAC recognizes that some programs did not receive the funds that they requested, that some programs were impacted by additional expenses after the conclusion of the budget cycle, and that some programs may be ahead of or behind their self-generated income projections.

The Center for Student Involvement continues to be progressive in practice and increase the number of programs and services provided to students, registered student organizations and advisors. This direction that includes unified learning outcomes, uses a team approach, and is responsive to the needs of the current student body. The staff is committed to intentionally develop new initiatives to be innovative with national trends while remaining relevant to current students. Many of the newer initiatives can be seen and reviewed within our one-time and base funding requests.

A few of the programs have been one-time funded and implemented from SFAC approvals from FY18, such as programs for registered student organizations. The chart below shows the comparison between the Center for Student Involvement to the same department at two major Texas institutions.

Texas A&M University, College Station	Student organizations, leadership, service, programs/events	\$1,047,066.00
University of Texas, Austin	Student organizations, leadership	\$803,000.00
University of Houston	Student organizations, leadership, service, programs/events	\$773,546.00

Considering benchmarking and best practices, it is critical to continue those programs to provide the resources, education, and support that is needed for the students we serve. The department has been dedicated to hiring quality staff members that are able to produce high impact programs and resources to support the campus community.

Question #6

If you unit concluded FY2017 with a Student Service Fee (SSF) Fund 3 addition to the SSF Reserve in excess of \$5,000, please describe the conditions which caused the addition and provide a line-item identification of the budgetary source(s) of the addition (i.e. lapsed salary, conference travel, etc.).

Center for Student Involvement did not have any fund equity.

Question #7

Please list your 2018-2019 strategic initiatives and action steps in priority order and cite the specific Division of Student Affairs Strategic Initiatives and University of Houston Strategic Goals to which they relate. Larger units may wish to group responses by subprogram. Under each strategic initiative, please state the specific action steps (programs, activities, services, policies/procedures, etc.) that you intend to implement to accomplish your stated initiative.

CSI Strategic Initiative #1: Implement a multi-year co-curricular leadership experience for students and provide a greater variety of civic engagement opportunities.

Action Steps 2018-2019:

- Develop and implement a system-wide student leadership conference that uses a theoretical framework
- Create a training resource hub through the department that includes various facilitations including StrengthsQuest, teambuilding, and leadership development workshops
- Continue to expand CoogsGive initiatives, monthly drive such as can food, to expand to a broader audience across campus to impact to the city of Houston
- Create a Community Partner Alliance to provide resources and build relationships between agencies around common social issues

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

CSI Strategic Initiative #2: Create a greater variety of student involvement opportunities through enhanced services for Registered Student Organizations.

Action Steps 2018-2019:

- Continue to develop Cougar Involvement Ambassadors as peer facilitators
- Develop customize educational experiences for RSO officers
- Develop intentional advisor development opportunities, such as new advisor boot-camp and online resources.

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

CSI Strategic Initiative #3: Implement a variety of student involvement initiatives that support the development of a vibrant campus life.

Action Steps 2018-2019:

- Continue to market and expand Scarlet Seals of Excellence program measure and gauge co-curricular learning based on competencies
- Refine the leadership experience for stipend student leaders affiliated with the department, expanding on the Executive Leadership Retreat curriculum.
- Explore the possibility of expanding infraRED to be student driven and student led, as a staff advised committee

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

CSI Strategic Initiative #4: Capitalize on resources, strategic partnerships and a culture of innovation that enhances the student experience

Action Steps 2018-2019:

- Refine stakeholder involvement in all fee-funded organizations (alumni, campus departments, etc.) through regular meetings, mentor program, or other social activities
- Explore potential sponsorships and development opportunities for fee-funded organizations with trainings and corporate entities
- Refine the academic liaison program to create partnerships and allies among academic units with the co-curricular experience

UH Goal: Student Success

DSAES Strategic Initiative 2: Actualize and leverage the fiscal, human, technological, and facility resources that enhance the student experience.

DSAES Strategic Initiative 4: Develop a culture of innovation and accountability in the redesign of Division policies, processes and procedures.

DSAES Strategic Initiative 6: Create and engage in strategic partnerships.

Question #8

Recognizing that the potential to generate additional Student Service Fee income for FY2019 base funding is extremely limited and recognizing that it is likely that some units will not be allocated the FY2019 base budget augmentations and/or one-time funds requested. Please provide a narrative of how your unit would accommodate a reduction of 5% in your total approved FY2018 base Student Service Fee budget and provide a line-item explanation of where budgetary cuts would be made.

A cut of 5% of the budget received from SFAC, would be \$38,667.30. This amount would drastically impact the number of programs, services, and resources provided to students, registered student organizations and advisors. In order to make this accommodation, the following programs would be eliminated:

- All LeadUH partnership programs would not be supported. These include RISE Diversity Leadership Program, Empower Women’s Leadership Conference, LeadWell Leadership Program, CoogCareers Leadership Program, Affirm Leadership Program, and SOS Mentor Program.
- InfraRED nights program would be reduced to two events per year, one per semester.
- SOLAR (Student Organization Leadership Advancement Retreat) based on StrengthsQuest would be eliminated, along with the educational workshops of SOLD, Cougar Connections, and RSO Advisor programs.

LeadUH program	\$14,204.00
infraRED nights	\$16,276.00
RSO Programs	\$6,000.00
6% Administration Fee	\$2,187.24
Total	\$38,667.30

Question #9

What are the other possible sources of funding available to your unit and what efforts are being made to access them (e.g. grants, donations, etc.)? If you receive funds from other sources, please briefly describe the source, purpose, and duration of the funding and report the amounts received in the appropriate rows/columns on the SFAC Spreadsheet.

Currently the Center for Student Involvement receives its funding from the Student Fee Advisory Committee from student service fee dollars. The Center is working with the Division of Student Affairs and Enrollment Services to identify development funding sources for Leadership and Civic Engagement, RSO educational opportunities, and to support campus traditions including Homecoming and Frontier Fiesta.

For the Campus Leaders Reception, the Center for Student Involvement received an endowed leadership scholarship for \$1,000 annually. The Michael and Lisa Sachs Scholarship is awarded to an undergraduate student enrolled at the University of Houston who is actively participating in a role within a co-curricular activity or student organization. This scholarship recognizes highly motivated UH students, exhibiting leadership qualities and campus involvement, to assist them in attaining their educational goals.

Housed within the Center for Student Involvement, Frontier Fiesta reaches out for multiple sources of external funding. These sources of funding include alumni donations through our Committeemen Program, in-kind donations primarily for our silent auction, and corporate sponsorships. The Frontier Fiesta Committeeman Program consists of Frontier Fiesta alumni and friends. The program in years past has consisted of yearly and lifetime committeemen. The Frontier Fiesta Association (FFA) also seeks out corporate sponsorships as a part of our efforts to engage the Houston community. By partnering with both local businesses and larger corporations, Frontier Fiesta gains donations, while these sponsors receive publicity. Lastly, FFA facilitates, in partnership with the Department of Advancement, a competition called "Mr. and Miss Fiesta" for currently enrolled students. This is a fundraising competition, and whoever raises the most funds receives the title of Mr. or Miss Fiesta along with recognition at the Chairman's Reception. Along with proceeds from the silent auction, all of the money raised will go toward our scholarships and scholarship endowment.

Question #10

Please describe any services that are similar to yours and/or any overlap between your unit and any other unit(s) providing services to students and the rationale for the overlap.

There is some overlap between the services that the Center for Student Involvement offers to registered student organizations and the work of several of our academic colleges. There is overlap in coordinating fee funded organizations as the Center for Student Media coordinates The Cougar, Student Video Network, and Coog Radio Assistant Vice President advises the Student Government Association. However, no other department on campus provides leadership and civic engagement opportunities for all students, programming, coordinating fee funded organizations, and a suite of services for registered student organizations.