



# CENTER FOR STUDENT INVOLVEMENT

Student Fees Advisory Committee (SFAC)  
Program Questionnaire for FY 2014-2015



**Center for Student Involvement  
Fiscal Year 2015 Report  
Fall 2013**

**Question #1**

**Please provide a one-page executive summary of your questionnaire responses. This summary should include, in brief terms: your unit's mission, how you accomplish your unit's mission, and a justification of your unit's student fee allocation in terms of benefits for students.**

The mission of the Center for Student Involvement is to facilitate student development through diverse opportunities to engage in leadership, programming, and the University community.

The Center for Student Involvement achieves its mission by coordinating seven fee funded organizations, providing services for the University of Houston's 400+ registered student organizations, and leadership and civic engagement opportunities for the University's students.

The Center for Student Involvement supports the University Of Houston initiative to create student success through providing students with a vibrant campus life and community that supports students' academic work. The Center is a part of the Division of Student Affairs and Enrollment Services and seeks to "create new opportunities for student success through learning, engagement, and discovery," (DSAES Strategic Initiative 1) and "foster[ing] the creation of a global learning community that actualizes and embraces inclusion while preparing students to become active citizens"(DSAES Strategic Initiative 3).

As change has become a constant at our dynamic University, so too has it been a constant in the Center for Student Involvement. The Leadership and Civic Engagement component was added to the Center shortly before the beginning of FY13. In addition to the new staff and programs associated with Leadership and Civic Engagement, other highlights from the year included implementing the State-mandated Risk Management Training for all student organizations, implementing the organization management program Get Involved, and hosting Frontier Fiesta at a new site.

The current year is just as dynamic with the introduction of a second section of the Ignite Leadership Program, a first-ever leadership conference for Registered Student Organization (RSO) leaders, networking and training for RSO student leaders and advisors, and moving into the fantastic new space in the University Center North which includes 106 carrels for RSOs.

Finally, FY15 will continue the growth and excitement of 2012-2013 and 2013-2014. The Center is seeking funding from SFAC to provide University of Houston students with a Leadership and Civic Engagement Living/learning community, an Ignite program for higher-level student leaders, and all-campus service projects. The new programs and services that the Center for Student Involvement hopes to bring to campus will assist in "creating a greater variety of student involvement initiatives that focus on the development of a vibrant campus life" (DSAES Strategic Initiative 1.4).

**Question #2**

**Provide an organization chart of your unit. Large units may need to have an overview chart and then more specific charts for each program. Where you have multiple staff in the same position (e.g. counselor, advisor, etc.), note this on your chart. Student employees should be cited on the chart and identified as students.**

- Oversight for Center
- Co-Advisor for the Student Government Association

**Marcella W. Leung, M.Ed.**  
Director of the  
Center for Student Involvement

**Vanessa Roche**  
Office Coordinator

- Manages CSI front desk student employees
- Coordinates office support

**Stephanie Schmidt, M.S.**  
Associate Director for Leadership and Civic Engagement

- Leadership Development
  - Leadership programs for students and student leaders
    - Leadership retreat
    - Ignite Leadership Series
    - Catalyst Leadership Lunches
- Civic Engagement
  - Advising for student organizations with civic engagement missions
  - Consultation to organizations for service events
- Metropolitan Volunteer Program
- Community Action Break
- Clinton Global Initiative - University
- Co-Lead for XLR

**Daniel Gray, M.Ed.**  
Assistant Director

- Frontier Fiesta Association
- Homecoming Board
- Coordination of "programming area"
  - Coordinate training for fee funded student leaders
    - Co-Lead for XLR
  - Coordinates assessment of fee funded leaders and assessment by fee funded organizations
- Supervises Activities Coordinator I
- Supervises GA for Campus Traditions

**VACANT**  
Assistant Director

- Activities Funding Board
- Coordinate services for Registered Student Organizations
  - Develop and program educational sessions for RSO's
  - Organization Registration
- Coordinates operations for CSI: Collegiate Link, web page, electronic media, work orders and operational issues
- Supervises Activities Coordinator I

**VACANT**  
Activities Coordinator I

- Event Registration
  - Supervises Event Registration student workers
- Risk Management Program
- New Student Orientation duties
- Organizes the Campus Leaders Reception and Awards Ceremony
- Collegiate Link Support

**Kristen Ernst, M. Ed.**  
Activities Coordinator I

- Student Program Board
- Council of Ethnic Organizations
- Supervises GAs for SPB & CEO

**Abby Hartgrove**  
Graduate Assistant for Leadership and Civic Engagement

- Works with leadership and civic engagement programs

**VACANT**  
Graduate Assistant for Campus Traditions

- Works with the student boards of Homecoming and Frontier Fiesta Association

Graduate Assistant for Metropolitan Volunteer Program & Council of Ethnic Organizations  
*(Please Note: Position filled by two part-time, 0.25 FTE GAs)*

- Works with the student leaders of the Metropolitan Volunteer Program and the Council of Ethnic Organizations

**Thashay Mitchell**  
Graduate Assistant for the Student Program Board

- Works with the student leaders of the Student Program Board

### Question #3

List your unit's strategic initiatives and action steps identified for the 2012-2013 academic year and cite the specific Division of Student Affairs Strategic Initiatives ([http://www.uh.edu/dsa/about\\_student\\_affairs/strategic\\_plan.html](http://www.uh.edu/dsa/about_student_affairs/strategic_plan.html)) and University of Houston Strategic Goals (<http://www.uh.edu/president/vision-priorities/>) to which they relate. Please comment on your success in achieving these strategic initiatives/action steps. If a strategic initiative/action step changed during the year, please note this and explain. Also, list any new strategic initiatives/action steps, the rationale for the addition, and comment on your success in achieving these items.

CSI Strategic Initiative #1: Implement a multi-year co-curricular leadership experience for students and provide a greater variety of civic engagement opportunities.

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

Action Steps for Fall 2012:

- Coordinate Catalyst Leadership Lunches highlighting both community and campus leaders.  
**Status: Achieved:** CSI hosted two Catalyst Leadership Lunches each semester. Speakers were alumni and University leaders with significant achievements in unique fields which attracted new students to the luncheon series.
- Coordinate the Cougar Leadership Institute and update the curriculum based on student feedback and leadership growth measures from past institutes.  
**Status: Achieved:** Cougar Leadership Institute was held in late September. Twenty-five participants reported significant learning in post-institute assessment. Details provided in Question 4.

Action Steps for Spring 2013

- Provide an Alternative Spring Break experience that is planned and co-lead by volunteer student leaders during Spring Break 2013  
**Status: Achieved:** CSI hosted the Community Action Break (new nomenclature for Alternative Spring Break) that was focused on Houston-area volunteering. Eleven students could participate per day, and each day was filled to capacity.
- Sponsor University of Houston students to attend the annual Clinton Global Initiative University in Spring 2013.  
**Status: Achieved:** CSI facilitated the CGI-U participation from the University. Five UH-based initiatives were selected to attend the annual conference. New this year was seed funding provided to the five initiatives, which required the development of the request and dispersal procedures for the funding. More information about CGI-U is provided in Question 4.
- Implement the first Ignite Leadership Program for first year and sophomore students  
**Status: Achieved:** The inaugural leadership program for first year student cohort met in spring 2013. Students applied and interviewed in order to participate in the program. Upper class students with experience in leadership served as small group facilitators. The program met on Fridays from 1-3 p.m. and participated in workshops lead by presenters from around campus.

CSI Strategic Initiative #2: Create a greater variety of student involvement opportunities through enhanced services for Registered Student Organizations.

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

**Action Steps for Fall 2012:**

- Create, implement, and assess learning for a detailed educational risk management training program.

**Status: Achieved:** In 2012-2013, all student organizations were required to participate in the State of Texas mandated Risk Management Program. Participation in the Risk Management Program meets the requirements of House Bill 2639. Staff members from across campus presented to a crowd of 1200 student leaders in the Cullen Performance Hall on sexual assault prevention, fire safety, fire-arm safety, alcohol awareness and drug prevention, student travel, hazing, event safety and developing a risk management program.

**Action Steps for Spring 2013:**

- Collaborate with the University Centers Marketing, Communications and Retail to fully utilize the Get Involved website for Registered Student Organization operations, student involvement, and department/academic usage.

**Status Achieved:** Staff from the Center for Student Involvement met throughout the year to address issues related to Collegiate Link. Lawrence Daniel from the University Center has been coordinating the meetings which have focused on using the platform for all possible interactions, including applications for all student leader and bi-weekly student staff positions. All student organizations register through the Get Involved site during annual registration.

CSI Strategic Initiative #3: Implement a variety of student involvement initiatives that support the development of a vibrant campus life.

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

**Action Steps for Fall 2012:**

- Expand evening and weekend programming.

**Status: Achieved.** The University Centers and the Center for Student Involvement worked collaboratively to host four Cougar Nights programs, based on the recommendations of the Non-Alcoholic Friday Night and Weekend Programming Committee. The programs were hosted on the first, third, fifth, and seventh Fridays in the fall 2012 semester. Each attracted approximately 250 students and ran from 8-Midnight. Students that participated in the events were both commuters and residential students and indicated in the assessment that they were attending Cougar Nights as an alternate to going off campus for entertainment. In addition to the Cougar Night programs, CSI worked with SPB and CEO to host more events on Friday Nights and Weekends. There were 37 Thursday nights, Friday nights, and Saturday day and nights events programmed by CEO and SPB in 2012-2013.

- Assess learning for Executive Leadership Retreat and the Executive Leadership Meetings  
**Status: Achieved.** See Question 4 for details.

Action Steps for Spring 2013:

- Track demographic and academic information for student leaders in fee funded organization in order to gauge the impact of involvement as related to student persistence  
**Status: Incomplete.** Peoplesoft information for fee funded student leaders going back to 2008 has been collected, but not analyzed for persistence and graduation rates. Analysis should be completed during the 2013-2014.

**New Initiatives in FY13:**

- **Action Step:** Collaboration with Student Housing and Residential Life to create a series of events to welcome first years and returning students to campus  
**Status: Achieved:** Collaboration between the Center for Student Involvement, Student Housing and Residential Life and the Student Program Board to offer a Game Night, a Pool Party & Games Room Open House, Party in the Park and Cook Out, and Playfair  
**Rational:** More students were living on campus, but there was not a series of events to welcome students to campus and create a habit of attending campus events.
- **Action Step:** Create an opportunity for students to meet campus leadership.  
**Status: Achieved:** During the first week of school, the first ever Vice Presidents' Ice Cream Social was held when the vice presidents had an opportunity to serve ice cream to 495 students.  
**Rational:** No activity or event existed that gave the UH leadership and student and opportunity to interact in a casual setting.
- **Action Step:** Creation and submission of the AFB by-laws  
**Status: Achieved:** After the acceptance of the Activities Funding Board Task Force Recommendations by Dr. Walker in late August 2012, the AFB drafted by-laws requested in the Task Force report. The revised AFB By-Laws provide for more standard procedures, enact the changes recommended by the Task Force, and establish a procedure for AFB to update their procedures as needed. The Student Fee Advisory Committee approved the first-ever AFB by-laws, which were the end-result of the AFB Task Force. The new by-laws provide the following new items:
  - Process for updating by-laws
  - Addition of up to \$500.00 in food to support events.
  - Change of maximum for all-campus events from \$2,000 to \$2,500 per organization.
  - Limit on percentage of total AFB allocation that can be utilized by RSOs for conference travel to 25%.**Rational:** In order to enact the new guidelines for AFB, a series of by-laws had to be created and implemented.
- **Action Step:** Created a new mission, vision, strategic initiatives and action steps for the Center

**Status: Achieved.** In late September, the staff of the Center participated in a one-day mission and vision building retreat. Facilitated by Dr. Lyle McKinney, the retreat was a success and produced a new mission and vision statement. In early October, the staff met again to set the Strategic Initiatives and Action Steps for the 2013-2014 and 2014-2015 years. The CSI Strategic Initiatives and Action Steps were based on the Division of Student Affairs Initiatives.

**Rational:** The mission, vision, and values of the Center had not been updated since integration with the University Center in 2010 and needed to be renovated to match the current offerings of the Center.

- **Action Step:** Register students to vote in the 2012 Presidential election.  
**Status: Achieved.** The Center worked in collaboration with the Student Government Association and a non-profit organization – TexPIRG – to register voters on the University of Houston campus. 4,584 students, faculty, and staff were registered to vote.  
**Rational:** In an election year, students need the opportunity to register to vote; voting is a form of civic engagement.
- **Action Step:** Coordinating Early voting shuttles  
**Status: Achieved.** Shuttles for early voting ran three days during the early voting period in October of 2012. 215 students, faculty, and staff were transported round-trip from the University Center to the Palm Center.  
**Rational:** Students are able to vote at the Palm Center during early voting. Shuttle provide convenient transportation to and from.
- **Action Step:** Create a plan for implementing a Leadership and Civic Engagement Program  
**Status: Achieved.** Stephanie Schmidt, Associate Director for Leadership and Civic Engagement, crafted a blueprint for the leadership and civic engagement program. The document outlines a five-year program that addresses leadership development programs for entry and second-level student leaders, and a civic engagement program that will provide volunteer opportunities to individual students and support for service-oriented student organizations.  
**Rational:** In order to implement a Leadership and Civic Engagement Program, an implementation plan was needed.
- **Action Step:** Move Frontier Fiesta to a New Location  
**Status: Achieved.** Frontier Fiesta moved sites in 2013 from the Robertson Stadium to parking lot 20A and 20C. Relocation of the site required reworking the map for the location, negotiating the use of the parking lot with the University, and numerous other adjustments. The tighter footprint provided an intimate feel to the festival. Part of the negotiation for 2013 was that the city had to be pulled down in one day so that the entire parking lot was available to students Monday morning for class. Pulling the city down in one day was possible with the paid assistance of Physical Plant, but difficult on the student leaders and the staff.  
**Rational:** The parking lot by the stadium was no longer available, so Fiesta had to be moved to a new location.

**Question #4**

**Please discuss the means that you are utilizing to evaluate both your success in achieving the aforementioned strategic initiatives and/ or action steps and their importance as compared to others that you might pursue. Where data exist, discuss the number of persons served by each of your programs and any assessment measures and/or learning outcomes used to evaluate program success. Please provide the method for collecting these data.**

Listed below is the assessment that CSI completed for the 2012-2013 year, including both numerical assessment and assessment of the Risk Management Program, the Cougar Leadership Institute, the Executive Leadership Retreat, the Community Action Break, and the Clinton Global Initiative – University.

**Utilizations Reports for the Center for Student Involvement**

<b>Activities</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY12</b>	<b>FY13</b>
Registered Student Organizations:	486	523	565	486
Organization Orientations	34	New System: 7 sessions in Fall '10 4 sessions in Spring '11	5 December 11/Jan. 12 10 Summer 2012	23 sessions 721 students attended
Organization Fairs	20	<u>16 ART/NSO</u> Average of 20 orgs per ART Average of 52 orgs per NSO <u>Cat's Back</u> 121 Organizations	<u>2011 Cat's Back:</u> 146 <u>January Org Fair:</u> 94 orgs <u>2012</u> <u>Orientations:</u> Average of 60 organizations per orientation	<u>2012 Cat's Back:</u> 141 <u>August Organizations Fair:</u> 82 <u>2013 spring Cat's Back:</u>
Risk Management Training	N/A	N/A	N/A	21 Sessions, 1354 students attended
Revised website		30,038	36,698	61,856
• Visits				
• Page views		109,768	177,041	117,750

**Fee Funded Organization Programs & Events**

<b>Organization</b>	<b>Events 11-12</b>	<b>Attendees, 11-12</b>	<b>Events 12-13</b>	<b>Attendees 12-13</b>
Council of Ethnic Organizations	38	14,206	40	21,805
Student Program Board	42	17,920	76	32,228
Frontier Fiesta	1	22,938	1	Thurs: 2,946 Friday: 5,203 Sat: 6,223 Total: 14,372
Metropolitan Volunteer	N/A	N/A	22	844

Program				
Cougar Nights	N/A	N/A	4	1015
Homecoming	10	Not available	13	7,556

#### Attendance at Leadership and Civic Engagement Events

Event	FY12	FY13
Cougar Leadership Institute	46	25
Catalyst Leadership Lunch 1	25	42
Catalyst Leadership Lunch 2	33	37
Catalyst Leadership Lunch 3	25	26
Catalyst Leadership Lunch 4	39	14
Catalyst Leadership Lunch 5	18	N/A
Catalyst Leadership Lunch 6	20	N/A
Voting Shuttles	0	215
Ignite Leadership Program	N/A	41

#### Assessment Highlights

- **Risk Management Assessment.**

Assessment showed that there was significant shift in students' perception about the risk management issues presented.

The Risk Management Program was assessed in two parts. Part I was administered immediately after the training. Part II was administered in April 2013.

Findings from Part I are as follows:

1. The percentage of students who reported being *Confident* to *Very Confident* that they could intervene if a friend was dangerously intoxicated increased from 87% to 97% following the session.
2. The percentage of students who reported being *Likely* to *Very Likely* that they would intervene if a friend was dangerously intoxicated increased from 93% on the pre-test to 97% on the post-test.
3. In one of the most notable changes, the percentage of students who indicated that *Hazing is not acceptable under any conditions* drastically increased from 38% to 89% following the session.
4. The percentage of students who reported being *Confident* to *Very Confident* that they could intervene with a friend who is in a situation that could lead to sexual assault increased from 91% to 95% following the session.
5. The percentage of students who reported being *Likely* to *Very Likely* that they would intervene if a friend is in a situation that could lead to sexual assault increased from 92% to 96% following the session.
6. Students reported more confidence in their ability to identify campus resources relating to sexual assault following the session, with only 78% *Agreeing* to *Strongly Agreeing* that they could do so prior to the session, as compared to 94% at the close of the session.
7. Students reported more confidence in their ability to identify campus resources relating to sexual assault following the session, with only 78% *Agreeing* to *Strongly*

*Agreeing* that they could do so prior to the session, as compared to 94% at the close of the session.

8. Students were more familiar with UH services relating to campus safety following the session, with 95% indicating that they were *Familiar* to *Very Familiar* with such services on the post-test, as compared to only 80% who did so prior to the session.
9. Students reported being more familiar with the steps to create a Risk Management plan following the session, with 92% indicating that they were *Familiar* to *Very Familiar* with such steps on the post-test, as compared to only 70% who were familiar prior to the session.
10. Students reported being more familiar with the steps to create a Risk Management plan following the session, with 92% indicating that they were *Familiar* to *Very Familiar* with such steps on the post-test, as compared to only 70% who were familiar prior to the session.
11. Students reported a higher confidence in their organization's ability to create a Risk Management Plan following the session, with 95% indicating *Able* to *Very Able* on the post-test, as compared to only 86% on the pre-test.

Part II assessed the students' knowledge integration for applying risk management information and identifying risk management problems and applying recommended solutions to the challenges.

Findings for Part II were as follows:

The follow-up assessment was conducted through Campus Labs. Participants were asked to rate themselves on a five-point scale measuring their self-reported growth and beliefs based on the training. Based on the initial pre/post assessment that was completed in November, the program achieved the established learning outcome. The results show statistically significant differences amongst all the response areas including alcohol, hazing, sexual assault, travel, and creation of a risk management plan.

1. The percentage of students who reported being *Likely* to *Very Likely* that they would intervene if a friend was dangerously intoxicated increased from 93% on the pre-test to 97% on the post-test.
2. The percentage of students who reported being *Likely* to *Very Likely* that they would intervene if a friend was dangerously intoxicated remained at 97% between the post-assessment and the follow-up assessment.

- **Cougar Leadership Institute**

Finding from the assessment for the Leadership Institute is as follows:

1. Students reported being able to articulate a personal definition or philosophy of "leadership" following the institute, with 100% indicating able to on the post-test, as compared to only 70% on the pre-test.
2. Students reported being able to state their values as a leader following the institute, with 100% indicating Able To on the post-test, as compared to only 57% on the pre-test.
3. Students reported being able to identify and assess their strengths as a leader following the institute, with 95% indicating Able To on the post-test, as compared to only 52% on the pre-test.
4. Students reported being confident in their ability to build and manage collaborative relationships following the institute, with 95% indicating Able To on the post-test, as compared to only 71% on the pre-test.

5. Students reported being comfortable with their ability to address conflict directly and appropriately following the institute, with 95% indicating Able To on the post-test, as compared to only 71% on the pre-test.
6. Student reported being confident in their ability to make decisions in situations where there is no clear “right” answer following the institute, with 100% indicating Able To on the post-test, as compared to 70% on the pre-test.
7. Students reported being comfortable confronting others who engage in unethical leadership behaviors following the institute, with 95% indicating Able To on the post-test, as compared to 67% on the pre-test.
8. Students reported being able to clearly define ethical issues and consider several courses of action and their possible consequences following the institute, with 100 indicating Able To on the post-test, as compared to 80% on the pre-test.
9. Students reported believing that leaders benefit from spending time reflecting on their actions following the institute, with 100% believing in reflection post-test, as compared to 90% pre-test.
10. Students reported believing that they are well-equipped to serve as a UH leader following the institute, with 100% indicating they believe they are well-equipped on the post-test, as compared to 85% on the pre-test.

The assessment indicates that the institute was impactful in helping students build leadership skills, including evaluating their personal strengths, and identifying skills needed to build and manage collaborative relationships.

- **Executive Leadership Retreat**

The annual Executive Leadership Retreat is an institute style leadership training retreat held off campus over three days in May. XLR is assessed to measure the self-reported growth of our fee-funded student leaders knowledge of their positions, leadership skills and relationships both within their organization and with other fee-funded student leaders. The themes and learning outcomes for the retreat are all extensions of the stated objective in CSI’s Assessment report. “Students who participate in the Executive Leadership Retreat will be able to identify and apply strategies that promote effective teamwork and collaboration through meaningful relationships.” Participants will better understand university and divisional expectations for fee-funded student leaders and their organizations.

Learning Outcomes

- Participants will identify and build relationships with other fee funded organizations and their leaders.
- Participants will identify and discuss core personal values and practice values based decision-making.
- Participants will identify and understand their DISC Profile and how it impacts their work as student leaders.
- Participants will be able to articulate their organization’s values and internal expectations.
- Participants will begin to build meaningful relationships within their organization’s leadership team.

Participants completed both pre and post assessments on which they were asked to rate themselves on a five-point scale measuring their self-reported ability or knowledge on eleven items. Participants rated their ability after the retreat higher than their ability before the retreat on

all eleven measures. More importantly, the improvement was statistically significant on all measures. The highest reported growth related to: Knowing the other fee-funded leaders, identifying ways to improve individual leadership styles, articulating their organizations values, and understanding the expectations of their organizations.

- **Community Action Break**

The first local Community Action Break (CAB) was held over Spring Break 2013. For four days transportation was provided to up to 11 students per day to a local Houston nonprofit organization including SEARCH Homeless Services, Meals on Wheels, Urban Harvest and the Houston Food Bank. A total of 25 unique students volunteered as a part of CAB and 16 were unfortunately turned away due to lack of space. Including participants and staff, approximately 190 hours of community service were completed. Participants were sent an online survey after the event which was completed by 17 participants. Highlights of the evaluation include:

- 100% of the responses indicated that participants are both more familiar with the Houston community and want to do more local volunteering because of the CAB program.
- 15 of 17 indicated they were very satisfied or extremely satisfied with their CAB experience.
- 13 of 17 participants challenged themselves to do something they had not done before.
- 15 of 17 participants indicated that after CAB they thought it was very important or extremely important to be involved with the community.

- **Clinton Global Initiative - University**

Last year, University of Houston students submitted 55 Commitments to Action, many supported and encouraged by UH Faculty, to CGI-U, and 13 outstanding students, graduate and undergraduate, working on five Commitments were accepted to attend. SFAC funding allowed all 13 students to represent UH at CGI-U in St Louis, MO and provided support for four Commitments. The 2014 CGI-U will be held at Arizona State University in Phoenix.

A brief listing of the five Commitments accepted in 2013 is included in the Center for Student Involvement FY15 base augmentation request, and updates written by the student participants from the four Commitments to Action which received project funding from CSI are provided here.

**PAIR: Partnership for the Advancement and Immersion of Refugees**

The PAIR Summer Fellow's Program, represented at CGI-U by 3 active members, was able to allow three high school refugee students to work with summer volunteers where they served over 60 middle school-aged refugee students. The Summer Fellows acted in the same capacity as their college-aged peers while also assisting the summer programming board for 5 weeks of sessions, totaling approximately 180 hours' worth of volunteer service.

**Algae Living**

*(Written by Natalie Rodriguez)*

Since CGI-U, I have continued working on the presentation of my project. At CGI-U I was fortunate enough to take workshops that addressed how to express my ideas and how to reach out to people about my project, which I found very helpful. I was able to learn effective strategies from people who developed successful projects and campaigns. I learned tips on crowdfunding, campaigning material, presentation techniques, and leadership. Apart

from that, meeting students from around the world, and learning about the projects they were working on provided me with some great networks. Another great thing about CGI-U is that I also received a lot of feedback about my own project, and since then I have been able to develop my concept even further, and resolve some issues. Besides creating presentation material, I have also been working on physical models of the Algae Living unit, intended to demonstrate its structure and function. Creating physical models has been a real challenge, and would not be possible without the funding. The CGI-U funding provided me with a good head start for my project. I find the physical model to be something very crucial for the project, which is what most of the funding is intended for.

### **The Good Crowdfund - newly named GoodSpero**

GoodSpero, which was represented at CGI-U by founder Jessica Bolanos, successfully raised \$6,110 in their first crowdfunding campaign for education with the help of a growing team of passionate community members. This allows for the sponsorship of one girl to complete secondary school, provide books to youth in El Salvador and Colombia, and support the final production of a documentary film about the global need for access to education. The founders will be traveling to El Salvador in Oct-Nov to meet and work with youth, educators and parents as well as film and provide books to youth in their fields of interest. More information can be found at [www.goodspero.com](http://www.goodspero.com).

### **Apollo Research Initiative: Self-Cleaning Portable Solar Energy Solutions**

*(Written by: Renat Tatarin )*

Since attending CGI U in April 2013, we have taken a solar generator prototype we had built a few years back and finished it off by upgrading the electrical system to meet the National Electrical Code (NEC), as well as finalize aesthetics of the generator, including the Storm Cell logos. The prototype was then transported on a trailer, which was purchased using the CGI U seed fund, to Fox 26 News studio in Houston, Texas, and displayed during the 5 o'clock news on a piece called Hurricane Preparedness. (<http://www.myfoxboston.com/video?clipId=9131634&autostart=true>). If it wasn't for the seed fund awarded to us by the University of Houston, we would not have been able to handle the logistics and possibly not make the Fox 26 News appearance. Thank you University of Houston and the Clinton Global Initiative for all your help and a support.

**Question #5**

**Please discuss any budget or organizational changes experienced since your last (FY2014) SFAC request, their impact on your programs, and your reason for implementing them. SFAC recognizes that some programs did not receive the funds that they requested, that some programs were impacted by additional expenses after the conclusion of the budget cycle, and that some programs may be ahead of or behind their self-generated income projections. In addition, if your unit concluded FY2013 with a Fund 3 addition to Fund Equity, please describe the conditions which caused the addition.**

There were no differences between amount of SFAC request and actual SFAC allocation for FY 2013.

The Center for Student Involvement returned \$6,306.00 to fund equity. This amount was returned to fund equity from unspent salary dollars. The Office Coordinator position was vacant from Nov. 1, 2012 until June 2013.

## Question #6

Please list your 2014-2015 strategic initiatives and action steps in priority order and cite the specific Division of Student Affairs Strategic Initiatives and University of Houston Strategic Goals to which they relate. Larger units may wish to group responses by subprogram. Under each strategic initiative, please state the specific action steps (programs, activities, services, policies/procedures, etc.) that you intend to implement to accomplish your stated initiative.

### Department/Program Goals

#### Center for Student Involvement Strategic Initiatives for FY15

**CSI Strategic Initiative #1:** Implement a multi-year co-curricular leadership experience for students and provide a greater variety of civic engagement opportunities.

Action Steps 2014-2015:

- Implement a Leadership and Civic Engagement Learning Community in conjunction with Student Housing and Residential Life and the Leadership Minor.
- Implement the Ignite Leadership Program: Second Level for student leaders ready for intermediate leadership training
- Implement volunteer service hour tracking for individuals and organizations
- Implement all-campus volunteer programs during Weeks of Welcome and MLK Day
- Host Houston-area and Texas/Louisiana Community Action Breaks

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

**CSI Strategic Initiative #2:** Create a greater variety of student involvement opportunities through enhanced services for Registered Student Organizations.

Action Steps 2014-2015:

- Implement changes to the Organizations' policy in the Student Handbook
- Implement co-curricular transcript through Get Involved

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

**CSI Strategic Initiative #3:** Implement a variety of student involvement initiatives that support the development of a vibrant campus life.

Action Steps 2014-2015:

- Implement changes to Homecoming 2014
- Assist Frontier Fiesta move to the new stadium parking lot
- Assist Frontier Fiesta to implement any remaining recommendations from the 13-14 Frontier Fiesta Think Tank

UH Goal: Student Success

DSAES Strategic Initiative 1: Create New Opportunities for student success through learning, engagement and discovery.

**Question #7**

**What are the other possible sources of funding available to your unit and what efforts are being made to access them (e.g. grants, donations, etc.)? If you receive funds from other sources, please briefly describe the source, purpose, and duration of the funding and report the amounts received in the appropriate rows/columns on the SFAC Spreadsheet.**

Currently the Center for Student Involvement receives its funding from the Student Fee Advisory Committee from student activity fee dollars. The Center is working with the Division of Student Affairs and Enrollment Services to identify development funding sources for Leadership and Civic Engagement opportunities and to support campus traditions including Homecoming and Frontier Fiesta.

**Question #8**

**Please describe any services that are similar to yours and/or any overlap between your unit and any other unit(s) providing services to students and the rationale for the overlap.**

There is some overlap between the services that the Center for Student Involvement offers to registered student organizations and the work that the student organizations area provides for business-oriented organizations. There is overlap in coordinating fee funded organizations as the new Center for Student Media coordinates The Daily Cougar, Student Video Network, and Coog Radio. However, no other department on campus provides leadership and civic engagement opportunities for all students, programming, coordinating fee funded organizations, and a suite of services for registered student organizations.