

CURRICULM VITAE
Kristen S. Hassett, Ph.D., NCSP

CONTACT INFORMATION

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EDUCATION

Doctor of Philosophy **School Psychology** (2009)
University of Houston, Houston, TX

Master of Arts **School Psychology** (2005)
University of Houston-Clear Lake, Houston, TX

Bachelor of Science **Psychology** (minor: Anthropology) (2002)
University of Houston, Houston, TX

LICENSES & CERTIFICATIONS

Nationally Certified School Psychologist, *National Association of School Psychologists*, Bethesda, MD. Certification number 34417.

Licensed Specialist in School Psychology, *Texas State Board of Examiners of Psychologists*, Austin, TX. License number 32892.

Licensed Psychologist, *Texas State Board of Examiners of Psychologists*, Austin, TX. License number 36014.

ACADEMIC APPOINTMENTS/TEACHING EXPERIENCE

2010-Present University of Houston, College of Education, Houston, TX.
Lecturer (2010-2011), Visiting Assistant Professor (2011-2012), Clinical Assistant Professor (2012-2018), **Program Director** (2016-present), **Clinical Associate Professor** (2018-present)

- Identify need for program changes based on SBEC standards, curriculum mapping, analysis of current staffing, gap analysis, and the ratio of students to number of courses (annually 2012-present).

- Provide service to the special education/populations program, including informal student advising, reviewing Educational Diagnostician Certification plans, and meeting with prospective and new students (2011-present)
- Created new courses (including course proposals and preparation): SPEC 6367 Special Education for School Leaders, SPEC 7394 Educational Diagnostician Internship I, and SPEC 7395 Educational Diagnostician Internship II (2018-2020)
- New course preparation: SPEC 6349 Intro to the Education of Students with Gifts/Talents, SPEC 6350 Nature & Needs of Students with Gifts/Talents, SPEC 6355 Creative & Productive Thinking for Students with Gifts/Talents (2019-2020)
- Instituted a New Educational Diagnostician Training Series of workshops for our recent graduates. “Managing a Campus and Caseload” in October 2011 and “Dyslexia Assessments” in January 2012. Ongoing “Current Issues” workshops (2011-2018).
- Develop hybrid and online courses that were previously taught face-to-face (2011-2013). Made significant changes to the delivery model of online courses (2013, 2018). Shifted to online synchronous instructions for face-to-face courses (Spring 2020-Spring 2021).
- Significantly revised course outline/requirements for SPEC 3360, SPEC 6360, SPEC 7341, and SPEC 7391 (2014, 2015, 2016, 2018, 2019, 2020)
- Developed curriculum for SPEC 7343 (2014).
- Supervise teaching assistants (2012-present).
- Coordinate and supervise adjunct instructors for large introductory classes (2014-present).
- Program Director
 - Undergraduate, Master’s, Certification, and Certificate programs
 - Ranked by US News & World Report #7 Best Online Master’s in Education (2021; #8 in 2020, #19 in 2019, #5 in 2018, #2 in 2017, #1 in 2015 and 2016, #3 in 2014)
 - Ranked by Value Colleges #10 Best Online Master’s in Education Degree Programs for 2020
 - Monthly program area meetings
 - Course scheduling (ongoing)
 - Completed Educational Diagnostician portions of the Status Report submitted to the Texas Education Agency for the 5-year desk review (2020-2021)
 - Dual Degree BS in HDFS/M.Ed. in Special Populations proposal submitted (approved by College of Education committees spring 2020; currently under review by Academic Programs, Graduate and Professional Studies Committee, and Undergraduate Committee; proposed effective Fall 2021)
 - Successfully created new course rubric (SPEC) and all special populations courses revised from CUIN, ELCS, EPSY, and PHLS to SPEC (effective Fall 2018)
 - Completed process to move Special Populations from EPSY/PHLS to ELPS (2016; proposal approved, effective Fall 2017) with the Texas Higher Education Coordinating Board
 - Successful proposal submitted to reduce M.Ed. in Special Populations

- from 36 to 30 hours (2016; proposal approved, effective Fall 2017)
- Successful proposal submitted for undergraduate minor in Special Populations (2016; proposal approved, effective Fall 2017)
- Successful proposal submitted for Graduate Certificate in Disability Support (2016; proposal approved, effective Fall 2017)
- Completed self-study of the M.Ed. program as required by the Texas Higher Education Coordinating Board (2016-2017)
- Host various recruiting events (2016-present)
- Plan and led graduate student orientations (2016-present)
- Process Educational Diagnostician certification plan applications (ongoing)
- Comprehensive exams for M.Ed. and Ed.D. each semester (2011-present)
- Revised EC-12 Special Education and Educational Diagnostician certification plans (2012, 2014, 2016, 2018, 2020)
- Student issues and grievances (2016)
- Accreditation reports (annually, 2014-present)
- Supervise adjunct instructors (2016-present)
- Courses taught:
 - SPEC 3360 Individuals with Disabilities
 - SPEC 6340 Learning & Education Sciences
 - SPEC 6349 Intro to the Education of Students with Gifts/Talents
 - SPEC 6350 Nature & Needs of Students with Gifts/Talents
 - SPEC 6355 Creative & Productive Thinking for Students with Gifts and Talents
 - SPEC 6360 Individuals with Disabilities
 - SPEC 6393 Supervised Experience in Special Education
 - SPEC 7340 Assessment of Academic Achievement
 - SPEC 7341 Assessment of Learning Difficulties
 - SPEC 7343 Psychological Processes of Reading
 - SPEC 7391 Collaborative Consultation & Coaching
 - SPEC 7392 Assessment of Intellectual Abilities
 - SPEC 7393 Diagnostician Internship
 - SPEC 7393 University Teaching Practicum
 - SPEC 7394 Educational Diagnostician Internship I
 - SPEC 7395 Educational Diagnostician Internship II
 - SPEC 8347 Assessment of Cognitive Abilities
 - SPEC 8394 University Teaching Practicum
 - ELCS 6393 Principal Internship
 - PHLS 7393 Integrated Assessment Practicum
 - PHLS 8347 Assessment of Cognitive Abilities

2014

University of Houston-Clear Lake, College of Human Sciences and Humanities, Houston, TX.

Adjunct Instructor

- Course taught: PSYC 6039 School Psychology Practicum. Supervised 11 practicum students performing evaluations in a university-based psychological services clinic.

2007-2008

University of Houston, College of Education, Houston, TX.

Teaching Assistant

Supervised by Dr. Jacqueline Hawkins; Courses assisted: EDRS 8380/ESPY 8397 Research in Education and EDRS 8381 Applied Research in Education. Assisted with grading and provided student support.

2002-2004

Alief Independent School District, Houston, TX.

Associate Teacher

- Substitute teaching, elementary and middle school (pre-Kindergarten through 8th grades).
- Taught in various settings, including several special education settings (i.e., PPCD, Resource, Life Skills, self-contained behavior management), alternative disciplinary school, honors/pre-AP, and general education.

RELATED CLINICAL/PROFESSIONAL EXPERIENCE, INTERNSHIP, AND PRACTICA

2012-2020

Hassett Psychology Services (private practice), Houston, TX.

School Psychologist

- Comprehensive psychological and psycho-educational assessments for children. Areas of expertise include learning disabilities, ADHD, intellectual giftedness, dyslexia, Independent Educational Evaluations, and 504 evaluations.
- Provide assessment services to school districts and charter school systems.
- Consultation and training with school district personnel. Topics include best practices in supervision, cross-battery assessment, general assessment issues, and functional behavioral assessment.
- Consultant to local charter school system to develop policies and documents for the special education assessment process.
- Clinical supervisor for LSSP interns, LSSP Trainees, school psychology doctoral students, and post-doctoral provisionally licensed psychologists.
- Due process expert witness.

2006-2019

Specialized Assessment & Consulting, Houston, TX.

Contract Assessment Specialist (2006-2008), **Specialist in School Psychology, Psychologist** (2008-2019)

- Comprehensive psychological and psycho-educational assessments for children. Areas of expertise include learning disabilities, ADHD, intellectual giftedness, dyslexia, Independent Educational Evaluations, and 504 evaluations.
- Provide assessment services to school districts and charter school systems.

2007-2011

Spring Branch Independent School District, Houston, TX.

Licensed Specialist in School Psychology

- Practicum/Internship Program Administrator – Provided individual and group supervision to doctoral and specialist-level practicum students and interns. Managed the internship program, including supervision of other intern supervisors and administrative duties with the school district and universities. Revised training standards and requirements, including a

major revision the Program handbook. Supervised 2-5 interns (full time) per year and 1-3 practicum students (part time) per year.

- District Assessment Review Team – Developed special education policy, procedures, and forms for determination of learning disabilities based on IDEA 2004 reauthorization and the Commissioner’s Rules of 2006. Incorporated principles of RTI and a processing strengths and weaknesses model. All district educational diagnosticians and LSSPs were required to present assessment results to the Team for all cases involving suspected learning disabilities. Provided peer support and recommendations for disability determination and additional testing needed.
- Supervision – provided support to assessment personnel with report writing skills, supervised 1-2 LSSP Trainees per year, presented a variety of topics at district workshops for 30-50 assessment personnel (including cognitive assessment, determination of learning disabilities, reading assessments, legal issues and ethics, technology, supervision, primary and secondary aggression prevention programs, interventions for ADHD, and linking assessment to interventions).
- Psychological and psycho-educational assessments – planning, formal assessment, written reports, presenting results to parents and school personnel, and participation on ARD committees; approximately 25 assessments per year.
- Psychological and behavioral consultations – provided formal and informal consultations to parents, teachers, Student Teacher Assistance Team, 504 committees, and ARD committees for students with behavioral problems. Approximately 35 formal consultations per year and supported 3 to 4 campuses per year with student populations ranging from 350 to 900.
- Adaptive Behavior Program support personnel – attended monthly staff meetings, provided teacher, parent, and student support, and provided teacher and parent training. Also consulted with private psychologists and psychiatrists for medication and symptom management. 1-2 units per year with 3-6 students in each unit.
- Individual and group related services counseling – Provided cognitive-behavioral counseling, behavioral counseling, social skills instruction, and psychological services with approximately 8-15 students with an emotional disturbance per year at elementary and middle school.
- Support personnel for high functioning autism program – attended monthly staff meetings and provided teacher, parent, and student support for 6 students with high functioning autism or a related disorder.

2005-2007

Spring Branch Independent School District, Houston, TX.

Contract Itinerant Evaluator

- Full and Individual Evaluations for children. Areas included learning disabilities, ADHD, and autism.
- Primary focus on students enrolled in private schools within the SBISD attendance zone.

2006

Texas Children’s Hospital, Blue Bird Circle Clinic for Pediatric Neurology, Houston, TX.

School Psychology Advanced Practicum Student

- Neuropsychological assessments

- Independent educational evaluations
 - Parent consultation
 - School consultation
- 2005 Pearlard Independent School District, Pearlard High School, Pearlard, TX.
Licensed Specialist in School Psychology
- Campus-based practitioner at the high school level
 - Supported the PASS program, approximately 15 students.
 - Case-manager and ARD Facilitator for students with an emotional disturbance and for students placed in life skills, approximately 95 students.
 - Facilitated Manifestation Determination Reviews for students with disciplinary infractions.
 - Crisis team member.
 - Individual and group related services counseling for approximately 35 students identified with emotional disturbance, ADHD, and/or Tourette’s syndrome.
- 2004-2005 Spring Branch Independent School District, Houston, TX.
Specialist in School Psychology Intern
- Behavioral and psychological parent and teacher consultations for students in general education settings and for students receiving special education services, 18 consultations.
 - Psycho-educational and psychological evaluations for autism, specific learning disabilities, emotional disturbance, mental retardation, ADHD, and other special education disabilities, 40 evaluations.
 - Counseling as a related service, including group and individual counseling with 25 students in elementary, middle, and high school. Provided cognitive-behavioral counseling, behavioral counseling, and social skills instruction to students with ADHD, emotional disturbance, and learning disabilities.
- 2003 University of Houston-Clear Lake, Psychological Services Clinic, Houston, TX.
Specialist in School Psychology Practicum Student
- Psychological and psycho-educational assessments for suspected ADHD and learning disabilities.
 - Field experience in Fort Bend ISD

TEACHING/INSTRUCTIONAL GRANTS & AWARDS

2020 Training Partnership Program
 Pearson
 Assessment materials (i.e. 31 Q-interactive licenses, 40-200 usages for online reports for BASC-3, BDI-II, BYI-2, Bayley-4, Brown EF-A, CELF-5, D-REF, DIAL-4, ESI-3, KABC-II, KTEA-3, M-PACI, MACI-II, MAPI, MMPI-A-RF, Ravens2, SSIS, Vineland-3, WIAT-4, WISC-V, WPPSI-IV, and WRAT-5) with a retail value of approximately **\$33,629.**

- 2019 College of Education Teaching Excellence Award 2018-2019
\$1,000 award
- 2019 UH Alternative Textbook Incentive Program
University of Houston, University Libraries
SPEC 3360: Individuals with disAbilities, incentive to replace textbook with no cost reading and supplementary materials, \$2,000 award
- 2019 Graduate School Alliance Program
WPS
Assessment materials (i.e. 1 each CASL-2, OPUS, DBC-2, OWLS-II) with a retail value of approximately \$1,645.
- 2018 Graduate School Alliance Program
WPS
Assessment materials (i.e. 1 each Arizona-4, CASL-2, OPUS, DESD, OWLS-II, Shipley-2) with a retail value of approximately \$2,010.
- 2017 University Outreach Program
Houghton Mifflin Harcourt/Riverside Publishing
Assessment materials (i.e. 13 WJ IV Cog, 12 WJ IV Ach, 12 WJ IV OL, 2 ECAD) with a retail value of approximately \$35,000.
- 2016 Graduate School Alliance Program
WPS
Assessment materials (i.e. 1 each ABAS-3, OWLS-II, MIGDAS, PPA Scale, SMALSI) with a retail value of approximately \$2,000.
- 2014 University Outreach Program
Houghton Mifflin Harcourt/Riverside Publishing
Assessment materials (i.e. 10 WJ IV Cog, 10 WJ IV Ach, 10 WJ IV OL) with a retail value of approximately \$30,000.
- 2013 Innovative Instructional Technology Support Program recipient
College of Education
Purchased video editing software (Camtasia) and ActivSlates \$800 award.

PEER REVIEWED PUBLICATIONS*

*Scholarship with students are differentiated with student name in italics.

Cobb, J., Hawkins, J.M., Jones, S.J. & Hassett, K. (under review). Improving transition to college: The impact of a summer bridge program for at-risk high school graduates. Manuscript under review.

Payan, A. M., Keller-Margulis, M., Burrridge, A. B., McQuillin, S. D., & Hassett, K. S. (2018). Assessing Teacher Usability of Written Expression Curriculum-Based Measurement. Assessment for Effective Intervention.

White, C.W., Hawkins, J., Santi, K.L., & **Hassett, K.** (2015). Sweat the small stuff: What school administrators should know about federal legislation and students with disabilities. *Journal for Effective Schools*.

CONFERENCE PRESENTATIONS*

*Scholarship with students are differentiated with student name in italics.

Izuno-Garcia, A.K., Jellinek, E.R., Hut, A.R., Keller-Margulis, M.A., Mire, S.S., Liu, Y., & Hassett, K. S. (2022, February). *Evidence-based practices for autism: Implications for Teachers and School Psychologists*. [Paper presentation proposal submitted]. National Association of School Psychologists Annual Convention, Boston, MA.

Stewart, C. M., Ayala, M. L., Hassett, K. S., & Mire, S. S. (2022, February). *Co-Occurring ASD and ADHD: Identification Considerations for School-Based Interdisciplinary Collaboration*. [Paper presentation proposal submitted]. National Association of School Psychologists Annual Convention, Boston, MA.

Ayala, M. L., Stewart, C. M., Mire, S. S., Hassett, K. S. (2021, August). *Autism and ADHD: Practice Considerations for Medical-School Personnel Interdisciplinary Collaboration*. Poster session accepted for presentation at the 129th annual convention of the American Psychological Association, San Diego, CA.

Gomez, M.M., Hawkins, J., & **Hassett, K.S.** (2019, October). *Beyond eligibility: Testing outcomes impact instruction, education decisions, and PD*. Poster presented at the Council for Learning Disabilities Annual Conference, San Antonio, TX.

Babu, S., McQuillin, S., Keller-Margulis, M., Dempsey, A., & Hassett, K. (2016, August). *Preterm gender differences in parent stress response: A summary and call for research*. Poster presented at The American Psychological Association Annual Convention, Denver, CO.

Dovi, A., McQuillin, S., Day, S. X., Gonzalez, J., & Hassett, K. (2016, August). *Framing's influence on maternal acceptability of off-label risperdal in Attention-Deficit/Hyperactivity Disorder (ADHD) treatment*. Poster presented at The American Psychological Association Annual Convention, Denver, CO.

Gealy, W., Mire, S., Smith, B., & Hassett, K. (2016, August). *ASD in families: Maternal functioning affects younger sibling outcomes*. Poster presented at The American Psychological Association Annual Convention, Denver, CO.

Babu, S., McQuillin, S., Keller-Margulis, M., Dempsey, A., & Hassett, K. (2016, February). *Parent stress response relative to boys and girls born preterm*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Hunt, K.S., (2007, October). *Gender differences in special education services for 3rd through 5th grade students with learning disabilities*. Poster session presented at the Texas

Association of School Psychologists 15th Annual Professional Development Conference,
Austin, TX.

SERVICE

National Service

- US PREP Curriculum Design, participant (2020-present)
- Portfolio Reviewer, National Association of School Psychologists (2018)
- Ad-hoc reviewer, convention proposals, National Association of School Psychologists (2016)
- Ad-hoc reviewer, Journal of Classroom Interaction (2014-present)

Local/Regional Service

- LEADSBISD Cohort1, Spring Branch ISD (2019-2020)
- KIPP: Houston Public Schools Student Support Services, provided technical support to the Special Education Department (2011-2018, 2020-present)
- Student Evaluation and Psychological Services Advisory Committee, Region 4 Educational Service Center, Houston, TX (2011-2016)

Service to the University

- Strategic Plan Student Success Working Group (2021-present), member
 - Strategy #2 (2021-present), Co-Chair
- PACE Course Redesign Steering Committee (2021-present), member
- Provost's TCCNS Taskforce (2019-2021)
- Grievance Committee (2019-2020)
- Faculty Senate (2016-2018, 2019-present)
- Undergraduate Committee (2016-2018, 2019-present)
 - Chair-elect (2020-2021)
 - Subcommittee on Discontinued Courses, Chair (2021)
 - Bylaws Ad Hoc Subcommittee (2020-2021)
 - Undergraduate Excused Absence Policy Proposal Working Group (Summer 2020)
 - Ivey Subcommittee member (2019-2020)
 - Student Success Subcommittee member (2016-2018)
- Faculty Sponsor – Autism Speaks (2016-2017)
- Center for Students with DisABILITIES Advisory Board (2015-2019)
- Advanced Practicum Supervisor (Family Support Specialist) – University Speech, Language, Hearing Clinic (2014-2016)

Service to the College

- Non-Tenure Track Promotion Committee, ELPS Representative (2020-2021)
- Academic Programs and Research Priorities Ad Hoc taskforce (2020, Summer)
- K12 Shutdown Management Ad Hoc Committee (2020, Spring)
- Online Programming Ad Hoc Group (2020, Spring)
- Faculty Executive Committee, NTT Member (2017-2020)

- TCCNS/Student Success Initiatives Taskforce, Chair (2019-present)
- Advanced Certification Advisory Committee, Member and Chair of Educational Diagnostician group (2019-present)
- Undergraduate Studies Committee (2015-2019; 2020-present)
 - Faculty Senate Representative (2020-present)
 - Chair (2015-2019)
- School Psychology Intern Supervisor – University of Houston Charter School (2015-Present)
- Educational Diagnostician Intern Supervisor – University of Houston Charter School (2019-2020)
- Assessment Library Steering Committee (2014-Present)
- Program Manager Search Committee, member – resulted in 1 staff hire (Fall 2020)
- K-12 Clinical Faculty Search Committee, member – resulted in 2 faculty hires (2015-2016)
- HDFS Clinical Faculty Search Committee, member – resulted in 2 faculty hires (2015)
- Health Clinical Faculty Search Committee, member – resulted in 2 faculty hires (2015)
- Special Education Clinical Faculty Search Committee, member (2015)
- IDEA Compliance Coordinator – University of Houston Charter School (2014-2016)
- Strategic Plan Strategy II Action Plan Committee, member (2016)
- Created and organized School Psychology Internship/Advanced Practicum site at University of Houston Charter School (2015)
- Student Scholarship Committee, member (2013-2015)
- Graduate and Professional Studies Committee, member (2014-2015)
- School Psychology Assistant/Associate Professor Search Committee, member – resulted in 2 faculty hires (2014)
- Assessment & Institutional Effectiveness Committee, Chair (2013-2014), member (2012-2013)

Service to the Department and Program

- Program Director, Special Populations (2016-Present)
- ELPS Curriculum Committee, Chair (2019-present)
- ELPS Executive Committee, NTT Member (2020-present)
- Non-Tenure Track Third Review Committee, Chair (2018-2020)
- ELPS Adjunct Support Committee, Member (2018-2020)
- Special Populations Clinical Assistant Professor Search Committee, member – resulted in 1 faculty hire (2019)
- M.Ed. Program Coordinator, Special Populations (2011-2016)
- Teaching Taskforce, Curriculum & Instruction/Teacher Education (2013-2015)
- Graduate Studies Committee, Curriculum & Instruction, Secretary (2013-2014), member (2012-2013)
- Undergraduate Studies Committee, Curriculum & Instruction, member (2013-2014)
- Letters of supports for current students and graduates of undergraduate, master's, and doctoral programs for scholarships,

employment opportunities, post-doctoral fellowships, and graduate education (2012-Present)

STUDENT COMMITTEE MEMBERSHIP*

*Title available upon request

2021 – Completed

- Sherri Escobar, Doctoral Thesis Committee
- Nia Soeharto, Doctoral Thesis Committee

2021 – In Progress

- Amy Barton, Dissertation Committee
- Marissa Ward, Doctoral Thesis Committee
- Christian Stewart, Dissertation Committee
- Ryan Wheeler, Doctoral Thesis Committee
- Samantha Tan, Dissertation Committee

2020 – In Progress

- Amy Barton, Dissertation Committee
- Marissa Ward, Doctoral Thesis Committee

2020 – Completed

- Esmeralda Cekrezi, Doctoral Thesis Committee
- Kordney Govan, Doctoral Thesis Committee
- David Mapps, Doctoral Thesis Committee
- Karla DeCuir, Doctoral Thesis Committee
- Jean Leander, Doctoral Thesis Committee
- Kellian Hughes, Doctoral Thesis Committee

2019 – In Progress

- Kordney Govan, Doctoral Thesis Committee
- David Mapps, Doctoral Thesis Committee
- Amy Barton, Dissertation Committee

2019 – Completed

- Alexis Bare, Doctoral Thesis Committee
- Marina McCormick, Doctoral Thesis Committee
- Meghan Sharensen, Master's Thesis Committee

2018 – Completed

- Elizabeth Allain, Dissertation Committee
- Sonia Babu, Dissertation Committee
- Nadia Damani-Khoja, Dissertation Committee

2018 – In Progress

- Alexis Bare, Doctoral Thesis Committee
- Marina McCormick, Doctoral Thesis Committee

- Meghan Sharensen, Master's Thesis Committee
- 2017 – Completed
- Erika Gonzalez Flynn, Dissertation Committee
 - Wiley Johnson, Doctoral Thesis Committee
- 2017 – In Progress
- Elizabeth Allain, Dissertation Committee
 - Sonia Babu, Dissertation Committee
 - Nadia Damani-Khoja, Dissertation Committee
- 2016 – Completed
- Allison Dovi, Dissertation Committee
 - Rachel Fein, Dissertation Committee
 - Kerri Nowell, Dissertation Committee
 - Allyson Tagliarina, Dissertation Committee
 - Megan Pape, Doctoral Thesis Committee
 - Mayen Udoetuk, Doctoral Thesis Committee
 - Megan Pape, Candidacy Committee
 - Mayen Udoetuk, Candidacy Committee
- 2016 – In Progress
- Elizabeth Allain, Dissertation Committee
 - Sonia Babu, Dissertation Committee
 - Nadia Damani-Khoja, Dissertation Committee
 - Erika Gonzalez Flynn, Dissertation Committee
 - Wiley Johnson, Doctoral Thesis Committee
 - Erick Lopez, Candidacy Committee
- 2015 – Completed
- Aaron Boyce, Dissertation Committee
 - Natasha Comeaux, Dissertation Committee
 - Mi Mi Gomez, Dissertation Committee
 - Anita Payan, Dissertation Committee
 - Elizabeth Alexander, Candidacy Committee
 - Kim Kasper, Candidacy Committee
- 2015 – In Progress
- Sonia Babu, Dissertation Committee
 - Nadia Damani-Khoja, Dissertation Committee
 - Allison Dovi, Dissertation Committee
 - Rachel Fein, Dissertation Committee
 - Erika Gonzalez Flynn, Dissertation Committee
 - Kerri Nowell, Dissertation Committee
 - Allyson Tagliarina, Dissertation Committee
 - Wiley Johnson, Doctoral Thesis Committee
- 2014 – Completed
- Khalilah Campbell, Dissertation Committee

- Jennifer Cobb, Dissertation Committee
- Victoria Faulkner, Dissertation Committee
- Haley Beyer, Doctoral Thesis
- Jana Cole, Doctoral Thesis
- Heather Harydzak, Doctoral Thesis
- James Troutman, Doctoral Thesis
- Leticia Villarreal, Doctoral Thesis
- Sonia Babu, Candidacy Committee
- Allison Dovi, Candidacy Committee
- Whitney Gealy, Candidacy Committee
- Mi Mi Gomez, Candidacy Committee

2014 – In Progress

- Aaron Boyce, Dissertation Committee
- Natasha Comeaux, Dissertation Committee
- Anita Payan, Dissertation Committee
- Kerri Nowell, Dissertation Committee
- Wiley Johnson, Doctoral Thesis Committee
- Elizabeth Alexander, Candidacy Committee
- Anita (Mevawala) Payan, Candidacy Committee

2013 – Completed

- Haley Byers, Candidacy Committee
- Jennifer Cobb, Candidacy Committee
- Jana Cole, Candidacy Committee
- Heather Harydzak, Candidacy Committee
- Wiley Johnson, Candidacy Committee
- Leticia Villarreal, Candidacy Committee

2013 – In Progress

- Aaron Boyce, Dissertation Committee
- Natasha Comeaux, Dissertation Committee
- Anita Payan, Dissertation Committee
- Jennifer Cobb, Dissertation Committee
- Elizabeth Allain, Candidacy Committee
- Allison T. Dovi, Candidacy Committee
- Mertie Miller Gomez, Candidacy Committee
- Whitney Gealy, Candidacy Committee
- Gray Atherton, Thesis Committee

2012 – In Progress

- Elizabeth Allain, Candidacy Committee
- Jennifer Cobb, Candidacy Committee
- Allyson Tagliari, Candidacy Committee

PROFESSIONAL ORGANIZATION MEMBERSHIPS

2003–Present

National Association of School Psychologists

2004–Present	Texas Association of School Psychologists
2011–Present	Council for Exceptional Children
2011–Present	Council for Exceptional Children – Division for Learning Disabilities
2014–Present	Texas Council for Exceptional Children
2019–Present	Learning Disabilities Association of America
2020–Present	Texas Educational Diagnosticians’ Association
2020–Present	Houston-Metropolitan Chapter of TEDA