

CURRICULUM VITA

Detra D. Johnson, Ph. D.

Assistant Professor

College of Education - Department of Educational Leadership and Policy Studies

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Educational leadership, policies, politics, and practices; systemic and structural issues of equity, race, and social justice that intersect with disparities among marginalized groups; and resiliency and self-determination of underrepresented and diverse individuals

ACADEMIC BACKGROUND

- 2015 **Doctor of Philosophy**, Educational Administration
Texas A & M University – College Station, Texas
- 2008 **Master of Science**, Educational Administration and Leadership
University of Houston Clear Lake – Clear Lake, Texas
- 2002 **Master of Education**, Curriculum and Instructional; Mathematics
University of Houston – Houston, Texas
- 1997 **Bachelors of Business Administration**, General Business
Texas Southern University – Houston, Texas

FACULTY AND PROFESSIONAL POSITIONS

- 2018 - present **Assistant Professor**, K-12 Professional Leadership – College of Education – Department of Educational Leadership and Policy Studies – The University of Houston - Houston, Texas
- 2016 – 2018 **Assistant Professor**, Educational Administration and Leadership - College of Education and Human Development - Department of Educational Leadership, Evaluation, and Organizational Development – University of Louisville - Louisville, Kentucky
- 2014 – 2016 **Research Associate (Post-Doc)**, Bilingual Education, College of Education and Human Development – Department of Educational Psychology – Texas A & M University - College Station, Texas
- 2008 – 2014 **Director of Curriculum, Instruction and Special Programs/District Coordinator For School Improvement/Campus and District-Level School Administrator**, Central Office Administration – Navasota Independent School District - Navasota, Texas
- 2004 – 2010 **Adjunct Professor (Mathematics) and Alternative Teacher Certification Program Coordinator**, Continuing Professional Development – San Jacinto Community College – Houston, Texas

SCHOLARSHIP

*(Note: * indicates collaboration with student)*

Refereed Articles

1. **Johnson, D. D.** (2021). Predictions of Teacher Turnover and Transfer Intentions: A Multiple Mediation Model. *Journal of Educational Human Resources*, 39(3) [Summer 2021], 322- 349, doi: 10.3138/jehr-2020-0017.

2. **Johnson, D. D.**, & Bornstein, J. (2021). Racial equity policy that moves implicit bias beyond a metaphor for individual prejudice to a means of exposing structural oppression. *Journal of Cases in Educational Leadership*, 1-14, DOI:10.1177/1555458920976721
3. **Johnson, D. D.**, Edwards, D., & Gray, P. (2021). Co-constructing Counternarratives of African American Women Faculty Scholar-Practitioners: A Critical and Collaborative Autoethnography [Special Issue]. *The SoJo Journal: Educational Foundations and Social Justice Education*, 6(1), 23-41.
4. **Johnson, D. D.** (2020). Overidentification of African American students in special education: The impact of an inadequate referral process. *Journal of Texas Alliance of Black School Educators*, 5(1), 156 -180
5. *Chevalier, T., & **Johnson, D. D.** (2020). Technology access and equity issues for students of color related to COVID19: A case study in an urban school district. *Journal of Texas Alliance of Black School Educators*, 5(1), 65-85.
6. Ingle, W.K., & **Johnson, D. D.** (2019). Photovoices of urban educational leadership students abroad. *Frontier: The Interdisciplinary Journal of Study Abroad*, 31(1), 74-110. <https://doi.org/10.36366/frontiers.v31i1.444>

Refereed Book Chapters

1. **Johnson, D. D.**, & *Constant, L. (in press). Practitioner-Scholars as Social Justice Advocates for Discipline Reform. In A. J. Griffen and R. Crawford (Eds.). *R.A.C.E. Mentoring and P-12 Educators: Practitioners Contributing to Scholarship* (pp. xx). IAP.
2. **Johnson, D. D.**, & *Thomas, V. (in press). A Real Unicorn – The Black Female Superintendent: Do They Really Exist? In M. Mountford & L. Wallace (Eds.) *Research on the Superintendency Series Volume II: Reclaiming Local Control through Superintendents, School Boards, and Community Activism* (pp. xx).
3. **Johnson, D. D.** (in press). Educational and Criminal justice reform: Disrupting, dismantling, and reversing the disproportionate channels of people of color into the school to prison pipeline. In John Conyers (Ed.) *Africana race and communication and criminal justice Reform: A reflexive analysis of adaptive vitality* (pp. xx).
4. **Johnson, D. D.** (2020). Visionary and social justice leaders: Leading by example in educational environments. In J. Conyers (Ed.), *African Americans in Higher Education: A Critical Study of Social and Philosophical Foundations in Education* (pp. 289-304). Myers Publishing.
5. **Johnson, D. D.** (2019). A proposition for a holistic approach to adaptation and a unified sense of self: A conceptual framework of resiliency and self-determination in educational settings. In H. Mackey & E. Murakami (Eds.), *Beyond marginality: Understanding the value of the intersection of race, gender, and ethnicity in studying educational leadership* (pp. 167-188). IAP.
6. Le Counte, J. F., & **Johnson, D.** (2017). The MOOCs: Characteristics, Benefits and Challenges to Both Industry and Higher Education. In F. M. Nafukho & B. J. Irby (Eds.), *Handbook of research on innovative technology integration in higher education* (pp. 228-247). IGI Global.
7. Irby, B., **Johnson, D.**, Abdelrahman, N., & Gonzalez, E. (2015). A website analysis of mentoring programs for Latina faculty at the 25 top-ranked national universities in USA. In B. Gloria Guzman-Johannessen (Ed.), *Global Co-Mentoring Networks in Higher Education* (pp. 27-54). Springer International Publishing AG.
8. Gonzalez, E., Valentin, M., **Johnson, D.**, Valentin, C., Lopez, B. Lincoln, Y., & Stanley, C. (2015). Retention of Latina STEM Students in Texas...Exploring what should be considered. In F. Hernandez, E. Murakami, & G. Rodriguez (Eds.) *Abriendo Puertas, Cerrando Heridas*

(*Opening Doors, Closing Wounds*): *Latinas/os Finding Work-Life Balance in Academia* (pp. xx). Information Age Publishing, Inc.

Manuscripts Under Review and In Progress

1. **Johnson, D. D.**, Jean-Marie, G., Spikes, D. D., Carpenter, B., Bowers, A., & Hooper, L. M. (under review). *Examining urban school principals' perceptions and insights on the bidirectionality of engagement: A case study of school district leaders* [Manuscript submitted for publication]. Department of Educational Leadership and Policy Studies, University of Houston.
2. Edwards, D., Gray, P., & **Johnson, D. D.** (under review) *Black Women Scholar-Practitioners: Proffering V.A.L.U.E. M.-Validating, Affirming, Leveraging & Unifying Equitable Methods*. [Manuscript submitted for publication]. Department of Educational Leadership and Policy Studies, University of Houston.
3. **Johnson, D. D.** (under review). *MOOCs, resiliency, and self-determination: The evolution of student engagement through all-at-once-ness* [Manuscript submitted for publication]. Department of Educational Leadership and Policy Studies, University of Houston.
4. Spikes, D. D., Jean-Marie, G., Carpenter, B. W., Bowers, A., **Johnson, D. D.**, & Hooper, L. M. (under review). Exploring principals' understanding of cultural competence: A case study of an urban school district. *Equity and Excellence in Education*.
5. *Matthews, J., & **Johnson, D. D.** (under review). No One to Turn To: The Disruption of Mentoring for Black Youth During COVID. [Manuscript submitted for publication]. Department of Educational Leadership and Policy Studies, University of Houston.
6. Ogwumike, I., Snodgrass-Rangel, V., & **Johnson, D.D.** (under review). *Transformational Leadership: A Tool to Decrease the Use of Out-of-School Suspensions and Reduce the Racial Discipline Gap*. Urban Education.
7. Young, E., Johnson, D. D., & Carpenter B. (under review). Fighting to be seen: (Re)visioning the power of persistently disciplined black girls. *Education Administration Quarterly*.
8. Jean-Marie, G., **Johnson, D. D.**, Carpenter, B. W., Spikes, D. D., Bowers, A., & Hooper, L. M. (under review). Understanding the relation among parent, student, and teacher constructs and academic achievement: An empirical investigation undergirded by ecological systems theory. *Journal of Educational Administration*.
9. **Johnson, D. D.**, & Pössel, P. (in progress) Understanding the relations among of teacher behaviors and practices on student outcomes: An empirical investigation of resiliency and self-determination through cultural script switching in an urban school setting. *Education and Urban Society*.
10. **Johnson, D. D.** (in progress). Where are they now?: The contemporary trends of Black Teachers in Texas. *The Journal of Negro Education*.
11. **Johnson, D. D.** (in progress). Slow and deliberate: The contexts of African American education related to desegregation policies. *Western Journal of Black Studies*.
12. **Johnson, D. D.** (in preparation). Implications of Principals' Leadership Practices and Teachers' Perceptions of their Practices in Response to Changing Demographically Diverse Student Population in Rural Context, *Global Education Review*.

Research Study and Technical Reports

1. Hooper, L. M., Jean-Marie, G., **Johnson, D. D.**, Carpenter, B. W., Spikes, D. D., & Bowers, A. (2018, July). *Equity responsive climate research report—Year 2 Qualitative findings* [Yearly

Report]. Funded by the Jefferson County Public Schools: Diversity, Equality, and Poverty Programs Division.

2. Hooper, L. M., Jean-Marie, G., **Johnson, D. D.**, Tomek, S., Carpenter, B. W., Spikes, D. D., Bowers, A., & Pinkston, C. (2018, July). *Equity responsive climate research report—Year 2 Quantitative findings* [Yearly Report]. Funded by the Jefferson County Public Schools: Diversity, Equality, and Poverty Programs Division.

GRANTS

Funded Grants

1. Women of Color Coalition (WoCC) – (2019). Project Title: Where are they now?: The contemporary trends of Black Teachers in Texas. **Detra D. Johnson** (PI) Submitted: \$9,308.97 (1 year). Funded.
2. Jefferson County Public Schools (Louisville, Kentucky) – (2016). Division of Diversity, Equity, and Poverty Programs. Project Title: Developing an Equity Responsive Climate: Enhancing Instructional Capacity to Increase Student Learning. Lisa M. Hooper (PI), Gaëtane Jean-Marie (Co-PI), Bradley Carpenter (Co-I), Daniel Spikes (Co-I), **Detra D. Johnson** (Co-I). Funded: \$394,523.
3. Navasota Education Foundation – (2014). Project Title: Enhancing and innovating mathematics instruction in diverse classrooms. **Detra Johnson** (PI). Awarded: \$2,850.

Unfunded Grants

1. Spencer Foundation – (2020) Research Grants on Education: COVID-19 Related Special Grant Cycle. Project Title: Adjusting to the “Now Normal”: An Investigation of Leaders’ Practices, Experiences, and Responses to COVID-19. **Detra D. Johnson** (PI) and April Peters-Hawkins (Co-PI). Submitted: \$50,000. (1 year). Not Funded
2. National Institute on Health (NIH) – (2018) Division of Minority Health and Health Disparities Research, Youth Violence Prevention. Project Title: Transforming youth serving institutions: A multilevel approach to prevent violence by reducing structural racism/discrimination. Aishia Brown (PI), Billie Castile (Co-PI), Cherie Dawson (Co-PI), Monica Wendel (Co-PI), **Detra D. Johnson** (Co-I). Submitted: 2,485,090. Not funded.
3. National Science Foundation (NSF) – (2017) Division of Undergraduate Education. Project Title: Integrating Science and Literacy for the Benefit of All Learners. Jason Immekus (PI), Meera Alagaraja (Co-PI), **Detra Johnson** (Investigator). Submitted; \$750,000 (3 years). Not funded.
4. National Science Foundation (NSF) – (2014) Division of Undergraduate Education. Project Title: Latina Aggie GEMS Center (Latina Girls for Engineering, Mathematics, and Science Center). Elsa Gonzalez (PI), Yvonna Lincoln (Co-PI), Christine Stanley (Co-PI), Norvella Carter (Co-PI/Evaluator), Juan-Carlos Baltazar (Co-PI/Evaluator), Marie Valentin (Investigator), **Detra Johnson** (Investigator), John Le Counte (Investigator), Celestino Valentine (Investigator) and Beatriz Lopez (Investigator). Submitted: \$2,000,000 (3 years). Not funded.

TEACHING

University of Houston

University of Louisville

Texas A & M University

- Legal Issues in PK-12 Education

- Strategic Collaboration and Community and Engagement
- Introduction to Research Methods
- Research Methodology
- Qualitative Research Designs
- School Leadership Theories
- Labs of Practice – Literature Review
- Labs of Practice – Methodology
- Foundation of Urban Education Policy
- Leadership for Curriculum/Instruction
- Creating Organization Structures and
- Operations
- Advanced Organizational Theory
- School Law for K-12 Leadership

AWARDS AND AFFILIATIONS

Leadership for Social Justice SIG - Social Justice Teaching Award in Educational Administration (2018) – American Education Research Association

University of Louisville Mentor Award (2018), University of Louisville, School of Education and Human Development

RESEARCH AND SCHOLARLY PUBLICATIONS AND SERVICE

- 2021 – 2023 American Educational Research Association (AERA) Division A Secretary
- 2022 – 2024 AERA Research on Women in Education SIG – Chair Elect
- 2020 – 2022 AERA Research on Women in Education SIG – Diversity Task Force Co-Chair
- 2020 – 2022 Co-Editor of the Journal of Texas Alliance of Black School Educator
- 2020 – 2022 Editorial Board of the Professional Educator Journal
- 2020 – 2021 UH, Cougar Initiative to Engage (CITE) Advisory Board
- 2020 – 2021 UH, Cougar Initiative to Engage (CITE) Service Learning Subcommittee
- 2020 – 2021 UH, College of Education Faculty Development Committee
- 2020 – 2021 UH, College of Education Student Scholarship Committee
- 2020 – 2021 AERA Leadership on Social Justice Publications Committee
- 2020 – 2021 AERA Leadership on Social Justice Action Committee
- 2020 – 2020 UH, College of Education COVID 19 Faculty Ad Hoc Committee
- 2020 – 2020 UH, College of Education Ending Inequities Subcommittee
- 2019 – 2020 UH, College of Education Faculty Development Committee – Member at Large/Secretary –
- 2018 – 2019 AERA Division A Section 1 Leadership Co-Chair
- 2017 – 2019 Commonwealth Institute of Kentucky, Commonwealth Scholar

EDITING AND REVIEWING

- AERA Open (Sage Publications)
- Journal of African American Women and Girls in Education
- Journal of Cases in Educational Leadership (JCEL)
- Journal of Educational Researcher (Routledge)
- Journal on Research in Innovative Teaching and Learning
- Journal of Research on Leadership Education (JRLE)
- Journal of Texas Alliance of Black School Educator
- SN Social Science Journal
- IGI Global Books
- UCEA Conference Proposal Reviews - 2010 – present
- AERA Conference Proposal Reviews - 2011-present