

## CURRICULUM VITAE

# TIFFANY J. DAVIS

Clinical Assistant Professor, University of Houston  
Department of Educational Leadership and Policy Studies



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Houston, TX 77204



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## ACADEMIC BACKGROUND

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- Ph.D.            The University of Georgia  
                    Major: College Student Affairs Administration  
                    Graduate Certificate: Interdisciplinary Qualitative Studies
- M.A.            Bowling Green State University  
                    Major: College Student Personnel  
                    Graduate Certificate: Organization Development and Change
- B.S.             University of Tennessee, Knoxville  
                    Major: Human Ecology and Family Studies (University Honors Scholar)

## PROFESSIONAL EXPERIENCE

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- 2017 – Present   University of Houston | Clinical Assistant Professor | M.Ed. Program Director  
                         Higher Education | Department of Educational Leadership and Policy Studies
- 2013 – 2017     North Carolina State University | Teaching Assistant Professor | M.Ed. Program Coordinator  
                         Higher Education | Department of Educational Leadership, Policy, and Human Development
- 2010 – 2013     University of Georgia | Doctoral Research Assistant | College of Education
- 2008 – 2010     Bowling Green State University | Director, McNair Scholars Program | TRiO Programs
- 2006 – 2008     Bowling Green State University | SMART Program Coordinator | Office of Residence Life

## TEACHING EXPERIENCE

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College of Education | University of Houston

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| CUST 8378 | Current Issues in Education (3 credit hours)   |
| SPEC 8394 | University Teaching Practicum (3 credit hours)   |
| ELCS 8360 | Studies in Postsecondary Education Seminar: College Access and Choice (3 credit hours) |
| ELCS 8397 | PhD Professional Development Seminar: Scholarly Writing (3 credit hours)               |
| ELCS 8397 | PhD Professional Development Seminar: Administrative Practice in HE (3 credit hours)   |
| ELCS 7354 | Leadership for Change (3 credit hours)   |
| ELCS 6393 | Internship in Educational Leadership (3 credit hours)                                  |
| ELCS 6322 | Student Support Services in Higher Education (3 credit hours)                          |
| ELCS 6332 | Student Development Theory (3 credit hours)  |
| ELCS 6334 | Assessment and Evaluation in Higher Education (3 credit hours)                         |
| ELCS 6342 | Critical Issues in Higher Education (3 credit hours)                                   |
| ELCS 7330 | Organization and Administration of Higher Education                                    |

## College of Education | North Carolina State University

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| EAC 517 | Current Issues in Higher Education (3 credit hours)                              |
| EAC 541 | Administration and Finance of Student Affairs (3 credit hours)                   |
| EAC 545 | Master's Professional Seminar (Capstone; 3 credit hours)                         |
| EAC 595 | Research and Assessment in Higher Education and Student Affairs (3 credit hours) |
| EAC 595 | Postsecondary Educational Access (3 credit hours)                                |
| EAC 651 | Internship in Adult and Community College Education (3 credit hours)             |
| ED730   | Introduction to Qualitative Research in Education (3 credit hours)               |

## College of Education | The University of Georgia

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| ECHD8015E | Foundations of Counselor Education (Co-Instructor; 3 credit hours)                         |
| ECHD7400  | Foundations of College Student Affairs Administration (Teaching Assistant; 3 credit hours) |

## Franklin College of Arts &amp; Sciences | The University of Georgia (Study Abroad: Cape Town, South Africa)

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| FCID 3900S | Service Learning in the Arts and Sciences (Teaching Assistant; 3 credit hours) |
| FCID 3800  | Leadership in the Arts and Sciences (Teaching Assistant; 3 credit hours)       |

## College of Arts and Sciences | Bowling Green State University

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| PSYCH 4400 | Seminar in Research Methods (3 credit hours)   |
| UNIV 1000  | First Year Experience Seminar (2 credit hours) |

**Selected Invited Lectures**

"Preparing for an Academic Job Search." Presentation for ECHD 9460: College Student Affairs Administration Capstone (Professor Diane L. Cooper) at University of Georgia, Athens, GA. (August 22, 2018).

"Introduction to Qualitative Inquiry, Philosophical Assumptions, and Methodological Traditions." Presentation for PHLS 8302: Research Methods in Psychological and Educational Research (Assistant Professor Han joe Kim) at University of Houston, Houston, TX. (October 20, 2017).

"Qualitative Research: Approaches to Inquiry and Data Collection." Presentation for EAC 795: Foundations of Higher Education Research and Scholarship (Associate Professor Joy Gayles) at North Carolina State University, Raleigh, NC. (October 28, 2014).

"Developing Supervision Capacity." Presentation for EAC 595: Master's Capstone (Associate Professor Audrey Jaeger) at North Carolina State University, Raleigh, NC. (April 8, 2014).

"Qualitative Data Analysis." Presentation for EAC 795: Foundations of Higher Education Research and Scholarship (Associate Professor Joy Gayles) at North Carolina State University, Raleigh, NC. (November 5, 2013).

"Introduction to Narrative Research." For ED 730: Introduction to Qualitative Research Methods (Assistant Professor Lisa Bass) at North Carolina State University, Raleigh, NC. (September 19, 2013).

"Understanding APA Style in Doctoral Education." For ECHD 9400: Seminar in Student Affairs Administration (Instructor Candace Maddox) at The University of Georgia, Athens, GA. (May 21, 2013).

"Historical and Contemporary Context of Higher Education and Student Affairs." For ECHD 9400: Seminar in Student Affairs Administration (Instructor Candace Maddox) at The University of Georgia, Athens, GA. (May 20, 2013).

"Crash Course in SPSS." For ECHD 7949: Research Methods (Instructors T.W. Cauthen and Candace Maddox) at The University of Georgia, Athens, GA. (April 11, 2013).

“Researcher Reflexivity in Qualitative Research.” For QUAL 8410: Designing Qualitative Research (Assistant Professor Jori Hall) at The University of Georgia, Athens, GA. (November 1, 2012).

“Navigating Supervision: Toward Personal and Professional Growth.” For ECHD 7000: Research Seminar (Associate Professor Merrily Dunn) at The University of Georgia, Athens, GA. (October 30, 2012).

“Statistical Tests and Instrument Design.” For ECHD 9970: Quantitative Research Methods (Professor Diane L. Cooper) at The University of Georgia, Athens, GA. (June 26, 2012).

## **DISSERTATION/THESIS ADVISING EXPERIENCE**

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### **Current Committee Service**

- College of Education; University of Houston - Ph.D. Higher Education, Leadership, and Policy Studies
  - **Tori Amason** (Co-Chair)
  - **Meghan Griggs** (Co-Chair)
  - **Yolanda Barnes** (Committee)
  - **Earl Bennett** (Committee)
  - **Candice Wilson-Sykes** (Committee)
- College of Education; University of Houston - Executive Ed.D. K-12 Professional Leadership
  - **Robin Clay** (Committee)
- College of Education; University of Alabama – Ph.D. Educational Psychology
  - **Sarah Chavada Davis** (Committee)
- College of Business; Bowling Green State University – Doctorate of Organization Development & Change
  - **Jennifer Q. McCary** (Committee)
- College of Education & Learning Design: St. Cloud State University – Ed.D. Higher Education Administration
  - **Vanessa K. Herrera** (Committee)

### **Prior Committee Service**

- **Ricky Greer** (Thesis Chair)  
College of Education; University of Houston – M.Ed. Higher Education, Graduation: Fall 2020
- **Chaunté White** (Committee)  
College of Education; Ph.D. in Higher Education, Leadership, & Policy Studies, Graduation: Spring 2020
- **Reginald High** (Committee/Graduate School Representative, North Carolina State University)  
College of Education; Ph.D. in Educational Research and Policy Analysis, Graduation: December 2019
- **Lesley-Ann Noel** (Committee, North Carolina State University)  
College of Design; Ph.D. in Design, Graduation: Fall 2018
- **Toni Templeton** (Committee, University of Houston)  
College of Education; Ph.D. in Higher Education, Leadership, & Policy Studies, Graduation: Spring 2018
- **Michelle L. Buggs** (Committee, University of North Texas)  
Department of Counseling and Higher Education; Ed.D. in Higher Education, Graduation: Fall 2015

## **PUBLICATIONS/SCHOLARSHIP**

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### **Journal Articles**

Boss, G. J., Porter, C. J., & **Davis, T. J.** (2021). Colleagues, co-conspirators, and community Care: A composite COVID-19 counternarrative and call to action. *Journal of the Professoriate*, 12(1), 30-54. <https://caarpweb.org/jotp-spring-2021/>

- Boss, G. J., Porter, C. J., **Davis, T. J.**, & Moore, C. M. (2021). Who cares?: Black women as contingent faculty and the leadership imperative of labor justice. *Journal of African American Women and Girls in Education*, 1(1), 80-94. <https://journals.tdl.org/jaawge/index.php/JAAWGE/issue/view/3>
- Cooper, J. N., McGarry, J., Dougherty, S., & **Davis, T. J.** (2020). Race, sport, and divisional classification matters: An examination of female athletes' experiences at National Collegiate athletic Association (NCAA) institutions. *Journal of Issues in Intercollegiate Athletics*, 13, 227-251. <http://csri-jjia.org>
- Davis, T. J.**, Greer, T. W., Sisco, S., & Collins, J. C. (2020). "Reclaiming my time" amid organizational change: A dialectical approach to support the thriving and career development for faculty at the margins. *Advances in Developing Human Resources*, 22(1), 23-40. <https://doi.org/10.1177/1523422319885115>
- Porter, C. J., Moore, C. M., Boss, G. J., & **Davis, T. J.**, Louis, D. (2020). To be Black, woman, and contingent: Four scholarly personal narratives. *Journal of Higher Education*. <https://doi.org/10.1080/00221546.2019.1700478>
- McTier, T. S., Briscoe, K. L., & **Davis, T. J.** (2020). College administrator's beliefs and perceptions of college students with criminal records. *Journal of Student Affairs Research and Practice*, 57(3), 296-308. <https://doi.org/10.1080/19496591.2019.1648273>
- Cooper, J. N., Porter, C. J., & **Davis, T. J.** (2017). Success through community cultural wealth: Reflections of achievement from Black female college athletes at a Historically Black College/University (HBCU) and Historically White Institution (HWI). *Journal of Intercollegiate Sport*, 10(2), 129-156. <https://journals.ku.edu/jis/article/view/10186>
- Davis, T. J.**, & Cooper, D. L. (2017). "People are messy:" Complex narratives of supervising new professionals in student affairs. *Journal of Student Affairs Practice and Research*, 54(1), 55-68. <https://doi.org/10.1080/19496591.2016.1219267>
- Cooper, J. N., **Davis, T. J.**, & Dougherty, S. M. (2017). Not so Black and White: A multi-divisional exploratory analysis of male student-athletes' experiences at National Collegiate Athletic Association (NCAA) institutions. *Sociology of Sport Journal*, 34, 59-78. <https://doi.org/10.1123/ssj.2016-0015>
- Davis, T. J.** (2014). Undergraduate research experiences: An opportunity for academic and student affairs collaboration [Special issue]. *Georgia Journal of College Student Affairs*, 30(2), 80-94. <https://doi.org/10.20429/gcpa.2014.300207>
- Cooper, D. L., Liddell, D. L., **Davis, T. J.**, & Pasquesi, K. (2012). Providing evidence in the moral domain. *New Directions for Student Services*, 139, pp. 93-103, <https://doi.org/10.1002/ss.20026>
- Stewart, D. L., Kupo, V. L., & **Davis, T. J.** (2008). Envisioning culturally relevant student leadership development [Special issue]. *National Association of Student Affairs Professionals (NASAP) Journal*, 11(1), 13-26.

### **Book Chapters**

- Clayton, A. B., **Davis, T. J.**, & Givens, J. (2021). Under-resourced students and undergraduate research: A McNair Program case study. In S. Ardoin and G. Martin (Eds.). *Social class supports: Examples of programs and practices to serve poor and working-class students in higher education* (pp. 131-143). Stylus.
- Davis, T. J.** (2019). Practicing self-care is a radical notion in student affairs and it shouldn't be. In M. Baxter-Magolda & P. Baxter-Magolda (Eds.). *Contested issues in troubled times: Dialogues about equity, civility, and safety* (pp. 433-445). Stylus.

- Davis, T. J.,** & Walker, R. (2019). Understanding the urban-serving institution. In A. M. Ortiz (Ed.), *Student affairs in urban-serving institutions: Voices from senior leaders* (pp. 19-37). Routledge.
- Boss, G. J., & **Davis, T. J.,** Porter, C. J., & Moore, C. M. (2019). Second to none: Contingent Women of Color faculty in the classroom. In R. Jeffries (Ed.), *Diversity, equity, and inclusivity in contemporary higher education* (pp. 211-225). IEI Global.
- Gayles, J., **Davis, T. J.,** & Howard-Hamilton, M. (2016). Intercollegiate athletics and recreation on college campuses. In G. S. McClellan & J. Stringer (Eds.), *The handbook of student affairs administration* (4th ed.). NASPA- Student Affairs Administrators of Higher Education.

### **Public Scholarship**

- Davis, T. J.** (2018, December 13). Thoughts and recommendations from Women of Color in the academy. National Center for Institutional Diversity (NCID). <https://medium.com/national-center-for-institutional-diversity/thoughts-and-recommendations-from-women-of-color-in-the-academy-7eeb009fa217>
- Porter, C. J., **Davis, T. J.,** & Boss, G. J. (2018, December 13). My sister's keeper: Advancing scholarship and sustaining one another through an academic (life) writing group. National Center for Institutional Diversity (NCID). <https://medium.com/national-center-for-institutional-diversity/my-sisters-keeper-1c814c96ce5d>
- Davis, T. J.,** & Cooper, J. N. (2014, Spring). Embracing intersectionality in Black male student athletes: A call for support. *Annual Knowledge Communities Conference Publication*. NASPA- Student Affairs Administrators of Higher Education.
- Cooper, D. L., Cuyjet, M., & **Davis, T. J.** (2013). Preparing new professionals for the field of student affairs—Challenges and opportunities for practitioners and faculty. ACPA-College Student Educators International.

### **MANUSCRIPTS IN PROGRESS**

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#### **Accepted**

- Davis, T. J.,** Peters, A., White, C. L., & Wilson, M. C. (in press). SistUH Scholars: Mentoring Black women doctoral students in education. In B. T. Kelly and S. Fries-Britt (Eds.), *Building mentorship networks to support Black women: A guide to succeeding in the academy*. Routledge.
- Porter, C. J., **Davis, T. J.,** & Boss, G. J. (in press). In B. T. Kelly and S. Fries-Britt (Eds.), *Building mentorship networks to support Black women: A guide to succeeding in the academy*. Routledge.
- Boss, G. J., **Davis, T. J.,** & Porter, C. J. (in press). On Black mattering and (un)framing the preparation of higher education/student affairs administrators. *Journal of Effective Teaching* [Special Issue].
- Davis, T. J.,** & Williams, B. M. (Eds.) (in press). Supervision in student affairs: Approaches and tensions in today's workplaces [Special Issue]. *New Directions in Student Services*.
- Green, M. V., & **Davis, T. J.** (in press). 21<sup>st</sup> century supervision tensions. *New Directions in Student Services*.
- Tevis, T. L., **Davis, T. J.,** Perez-Gil, S., & Amason, T. M. (in press). Advising Black students and anti-oppressive frameworks: A systematic review of the college access and college counseling literature. *Journal of College Access*.

**Davis, T. J., & Barnes, Y.** (in press). Who has a stake in today's college students? In Y. Gulley (Ed.), *Multiple perspectives on college students: Needs, challenges, and opportunities*. Routledge.

**Davis, T. J., & Peters, A.** (in press). Sista circles with SistUH Scholars: Socializing Black women doctoral students. In C. J. Porter, T. Sulé, & N. N. Croom (Eds.). *Applying Black feminist epistemology and praxis: Narratives in and through the academy*. Routledge.

#### Under Contract

**Davis, T. J., Sasso, P., & Price-Williams, S.** (Eds.) (under contract/2022). *Diversity of opportunity and privileged access: Institutional types across American higher education*. Information Age Publishing.

Boss, G. J., & **Davis, T. J.** (Eds.) (under contract/2022). Scholarly practice in student Affairs [Special Issue]. *College Student Affairs Journal*.

#### Under Review

Porter, C. J., Boss, G. J., & **Davis, T. J.** (revise and resubmit). "Just because it don't look heavy, don't mean it aint": An intersectional analysis of Black women's labor as faculty during COVID. *Journal of Gender, Work, & Organization* [Special Issue].

## **GRANTS AND CONTRACTS**

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### **Grants**

SistUH Scholars: Exploring and Empowering Black Doctoral Women's Experience. American Association of University Women (AAUW) Short-term Research Publication Grant, \$6,000 (2021; not awarded).

Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI). Co-PI with Jerrod Henderson and Virginia Rangel. National Science Foundation, \$2,500,000 (2020; not awarded).

SistUH Scholars: Mentoring for African American Women Doctoral Students in Education. Co-PI Dr. April Peters Hawkins. University of Houston Women of Color (WOC) Stimulus Grant, \$5,000 (2018-2020).

Exploring the Relationship between the It's on Us Sexual Assault Prevention Campaign and Students' Active Bystander Practices. Co-PI John Winn Decker (NC State Master's Student). Southern Association for College Student Affairs Research Grant, \$1,000 (2016).

Recruiting Higher Education's Next Generation of Diverse Scholar Leaders. North Carolina State University. NCSU Diversity Mini-Grant Program, \$3,000 (2014).

Higher Education PREP Program, North Carolina State University. Graduate School Recruiting Proposal, \$1,300 (2014).

Student Engagement and Psychosocial Development at Historically Black Colleges and Universities (HBCUs). Co-PI Dr. Candace Maddox, University of Georgia. Southern Association for College Student Affairs Research Grant, \$500 (2013).

### **Contracts and Consulting**

**Diversity and Social Justice Facilitator – Professional Staff Training.** University of South Florida Residential Education. Tampa, FL. (2017 - Present).

**Diversity and Social Justice Facilitator – Professional Staff Training.** Athletics - Football Program. Vanderbilt University. Nashville, TN. (2021)

- Strategic Planning Consultant.** Division of Student Affairs. Saginaw Valley State University, Saginaw, MI. (2017, 2019, 2021).
- Professional Staff Retreat Facilitator.** Office of Student Diversity, Equity, and Inclusion. University of Houston Clear Lake. Houston, TX. (2020).
- Scholarship Reader.** STEM Scholars Program United Negro College Fund. Washington, DC. (2016 - 2020)
- Graduate Program Review Team.** Higher Education Program. Merrimack College, Boston, MA. (2020).
- Strategic Planning Consultant.** Division of Diversity and Belonging. Bowling Green State University, Bowling Green, OH. (2019).
- Diversity Facilitator – First Year Student Training.** Otis College, Los Angeles, CA. (2018, 2019).
- Critical Thinking Assessment Test (CAT) Scorer.** North Carolina State University. Raleigh, NC. (January 2014, May 2014, January 2015, January 2017)
- African American Scholarship Reader.** Gates Millennium Scholars Program. United Negro College Fund. Washington, DC. (February 2014, 2015, 2016)
- Compliance Readiness Review Team.** Office of Supportive Services. Michigan State University, Lansing, MI. (2012).
- Association Planning Consultant.** Mid-American Association of Educational Opportunity Program Personnel (MAEOPP). (2011).
- Game of Life: Diversity Simulation Training.** University of Georgia Department of University Housing, Athens, GA. (2009).
- External Program Review Team.** TRiO EXCEL Program. Adrian College, Adrian, MI. (2007).
- Game of Life: Diversity Simulation Training.** University of South Carolina Office of Residence Life, Columbia, SC. (2007).

## **AWARDS, FELLOWSHIPS, AND DISTINCTIONS**

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- Cougar Chairs Leadership Academy.** University of Houston (2020 – 2021)
- Diversity Scholars Network.** National Center for Institutional Diversity (NCID). University of Michigan (Present)
- Distinguished Faculty Scholar Award – Women and Gender Resource Center.** University of Houston (2019).
- Minority Serving Institution (MSI) Faculty Fellows Program.** American Evaluation Association (AEA; 2018)
- Global Leadership Travel Award.** University of Houston China Learning Abroad Program (2018)
- Miller/Winston Research Award.** The University of Georgia Department of Counseling and Human Development Services (2013)
- College of Education Travel Award.** University of Georgia (2012)

## **SELECTED PAPERS AND PRESENTATIONS**

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- Davis, T. J., & Clayton, A. B.** (2020, January). *Addressing the United States college access problem: Translating research to practice in graduate education through service-learning* [Workshop]. Hawaii International Conference on Education, Honolulu, HI.
- Clayton, A. B., & Davis, T. J.** (2020, January). *Undergraduate research opportunities for underserved students: A McNair Scholars Program case study* [Paper Session]. Hawaii International Conference on Education, Honolulu, HI.

- Griggs, M. R., & **Davis, T. J.** (2019, November). *Affectively committed to the revolution: An examination of the perceived experiences of incivility and gender bias of women faculty at a tier one research university* [Roundtable]. Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.
- Ardoin, S., Shelton L. J., Covarrubias, A., & **Davis, T. J.** (2019, March 11). *The Hype vs. The Realities of Non-Tenure Track Faculty Experiences in Higher Education and Student Affairs*. NASPA Annual Conference, Los Angeles, CA.
- McTier, T. S., **Davis, T. J.**, & Briscoe, K. L. (2018, November). *A case in the Midwest: College administrator's beliefs and perceptions of college students with criminal records* [Roundtable]. Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.
- Ashford, S. N, **Davis, T. J.**, Garza, T., Gonzalez, C., Lemmons, B., Liu, L., & Scott, D. (2018, November). *Teaching culturally responsive evaluation: Theory, practice, and reflections* [AEA Sponsored Session]. American Evaluation Association (AEA) Annual Conference, Cleveland, OH.
- Jones, G. M., Porter, C. J., **Davis, T. J.**, & Maddox, C. E. (2017, November). *"Her work is different": Academic labor among contingent Black women faculty* [Paper Session]. Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- Porter, C. J., Maddox, C. E., Jones, G. M., & **Davis, T. J.** (2016, November). *Young, gifted, Black, and contingent: The narratives of four non-tenure track faculty women in HESA preparation programs* [Paper Session]. Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- Davis, T. J.**, Cooper, J. N., & Dougherty, S. (2015, November). *Not so Black and White: A multi-divisional exploratory analysis of male student-athletes' experiences at National Collegiate Athletic Association (NCAA) institutions* [Paper Session]. Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
- Cooper, J. N., Porter, C. J., & **Davis, T. J.** (2015, November). *Reflections on achievement: The voices of Black female scholar athletes at a Division I historically Black college/university (HBCU) and a historically White college/university (HWCU)* [Paper Session]. Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
- Davis, T. J.** (2015, April). *Managing multiple roles: Metaphors of supervising new professionals in student affairs* [Paper Session]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Davis, T. J.** (2015, March). *Developing new professionals: Complex narratives of supervision in student affairs* [Paper Session]. NASPA – Student Affairs Administrators in Higher Education Annual Conference, New Orleans, LA.
- Davis, T. J.**, Maddox, C. M., & Harris, S. H. (2014, March). *Counternarratives and perspective gathering: Student success at historically Black colleges and universities (HBCUs)*. Educational session presented at NASPA – Student Affairs Administrators in Higher Education Annual Conference, New Orleans, LA.
- Croom, N. N., Burt, B. A., **Davis, T. J.**, & Porter, C. J. (2015, March). *From N(MUFP) to the professoriate: Navigating critical junctures that expanded our potential in student affairs*. Educational session presented at NASPA – Student Affairs Administrators in Higher Education Annual Conference, New Orleans, LA.
- Cooper, D. L., **Davis, T. J.**, Cawthon, T. (2015, March). *No division of student affairs? Structural shifts are happening*. Educational session presented at ACPA-College Student Educators International Annual Convention, Tampa, FL.

- Davis, T. J.** (2014, November). *"People are messy:" Complex narratives of supervising new professionals in student affairs* [Paper Session]. Association for the Study of Higher Education (ASHE) Annual Conference, Washington, DC.
- Davis, T. J.,** Martin, T. L., & Smith, C. V. (2014, November). *Student success at historically Black colleges and universities (HBCUs)*. Educational session presented at Southern Association for College Student Affairs (SACSA) Annual Conference, Louisville, KY.
- Davis, T. J.,** & Holmes, A. C. (2014, March). *The effective professional*. Pre-Conference Colloquia presented at ACPA-College Student Educators International Annual Convention, Indianapolis, IN.
- Davis, T. J.,** Porter, C. J., Hemingway, S. L., Maddox, C. E., & McPherson, T. B. (2014, March). *SistaDocs: Life after graduation*. Educational session presented at NASPA – Student Affairs Administrators in Higher Education Annual Conference, Baltimore, MD.
- Olson, B. A., & **Davis, T. J.** (2014, March). *Nurturing the academic and student affairs partnership: Transforming graduate students into thoughtful practitioners at NC State University*. Educational session presented at NASPA – Student Affairs Administrators in Higher Education Annual Conference, Baltimore, MD.
- Davis, T. J.** (2012, November). *Psychosocial development of students participating in undergraduate research experiences* [Poster Session]. Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Davis, T. J.,** Porter, C. J., Foster, L., Hemingway, S. L., & Baker, T. (2012, March). *Help for the journey: Thriving among sista docs*. National Association of Student Personnel Administrators (NASPA) Annual Conference, Phoenix, AZ.
- Baker, T., Cooper, D. L., Espino, M. M., Maddox, C., Riley, J., **Davis, T. J.,** & Foster, L. (2011, November). *Using collaborative research to explore HBCUs* [Roundtable]. Association for the Study of Higher Education (ASHE) Annual Conference, Charlotte, NC.
- Tobias, N., Dean, S., **Davis, T. J.,** Jones, G. M., Porter, C. J., Pierre, D. E., Johnson, Z. M., & Janasiewicz, M. (2011, February). *Student services, development, and learning: The past, present and future of student affairs*. Educational session presented at the Georgia College Personnel Association (GCPA) Conference, Athens, GA.
- Porter, C. J., Davis, T. J., Riley, J. R., McGowen, B., Ashley, E. L., Burt, B. B., & Harris, C. (2011, March). *The ins and outs of pursuing the PhD: The Black doctoral student experience*. Educational session presented at the National Association of Student Personnel Administrators (NASPA) National Conference, Philadelphia, PA.
- Davis, T. J.** (2010, March). *High impact: Undergraduate research & underserved populations*. Educational session presented at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.
- Harraman, J. M., Plummer, T. J., **Davis, T. J.,** & Van Jura, M. (2010, March). *Leaving your legacy: Mentoring relationships in student affairs*. Educational session presented at the National Association of Student Personnel Administrators (NASPA) Annual Conference; Chicago, IL.
- Davis, T. J.** (2007, Spring). *Who has to supervise the grad? Supervision for the new professional*. Educational session presented at the Joint Meeting of the National Association of Student Personnel Administrators (NASPA) and ACPA-College Student Educators International, Orlando, FL.

**Davis, T. J.,** Leos, J. A., & Campuzano, M. V. (2007, March). *A partnership for shaping multicultural competence: BGSU and FIU graduate student exchange*. Educational session presented at the Joint Meeting of the National Association of Student Personnel Administrators (NASPA) and ACPA-College Student Educators International, Orlando, FL.

**Davis, T. J.,** Debard, R., & Pratt, J. N. (2006, March). *From transition to transformation: Welcoming women of color*. Educational session presented at the ACPA- College Educators International Convention, Indianapolis, IN.

## SERVICE ACTIVITIES

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### Scholarly Service

**Manuscript Reviewer.** *Journal of Diversity in Higher Education* (2021); *Journal of the Professoriate* (2020); *SN Social Sciences* (2020), *High School Journal* (2019), *Journal of Intercollegiate Athletics* (2018), *Journal of Negro Education* (2018), *Student Affairs on Campus Journal* (2018), *Journal of Critical Thought and Praxis* (2014)

**Book Reviewer.** SAGE Publications, Inc. (2019)

**External Grant Reviewer.** Paul A. Fiddler Research Grant. National Resource Center for the First-Year Experience and Students in Transition. (July 2014, 2015, 2018)

**Digital Resources Contributor.** *Research design: Qualitative, quantitative, and mixed methods* (Creswell, 2018). Sage Publications. Thousand Oaks, CA. (October 2017)

### University Service

**Program Director.** M.Ed. in Higher Education, College of Education. University of Houston. Houston, TX (2017 – Present)

**Co-Director.** College of Education's Committee to Advance Equity, Justice, & Belonging. University of Houston. Houston, TX (2021 – Present)

**Coordinator.** AACTE Holmes Scholars Program. College of Education, University of Houston. Houston, TX. (2019 – Present)

**Invited Presenter.** Building a Competitive Graduate Application. UH College of Medicine-Humana Institute Undergraduate Summer Health Equity Program. Houston, TX (2021)

**Advisor.** Higher Education Student Association (HESA). University of Houston. Houston, TX. (2018 – 2021)

**Member.** Committee for Financial Aid and Scholarship (COVID Ad-Hoc). College of Education, University of Houston. Houston, TX. (2020)

**Contributor.** "Self-Care" video for COVID K-12 Shutdown Management Taskforce. College of Education, University of Houston. Houston, TX. (2020)

**Co-Chair.** College of Education Ending Inequities Leadership Group. University of Houston. Houston, TX. (2020)

**Member.** Cougar Initiative to Engage (CITE) Advisory Board. University of Houston Quality Enhancement Plan (QEP). Houston, TX. (2018-2020)

**Program Co-Director.** Ph.D. in Higher Education Leadership and Policy Studies, College of Education. University of Houston. Houston, TX (2019)

**Member.** College of Education Institutional Effectiveness Committee. University of Houston. Houston, TX. (2018-2019)

**Member.** Department of Educational Leadership and Policy Studies Adjunct Development Committee. University of Houston. Houston, TX. (2018 – 2020)

**Keynote Speaker** - New Professionals in Transition Conference. Bowling Green State University. Bowling Green, OH. (October 2017)

**Steering Committee.** African American Male Initiative. North Carolina State University. Raleigh, NC. (2016-2017)

**Faculty Advisor.** Cultural and Language Immersion Trip — College of Education. North Carolina State University. New Orleans, LA. (May 2017)

**Steering Committee Co-Chair.** Multicultural Faculty Group. North Carolina State University. Raleigh, NC. (August 2013 – August 2016)

**Alternative Service Break Advisor – Outreach 360.** North Carolina State University Center for Leadership, Ethics, and Public Service. Monte Christi, Dominican Republic. (December 2016)

**Opening Keynote Speaker.** Building Future Faculty Program. North Carolina State University. Raleigh, NC. (March 2015)

**Keynote Speaker - Leadership Academy.** University of North Carolina, Greensboro, North Carolina. (February 2015).

**Keynote Speaker.** Annual Conference. North Carolina Housing Officers (NCHO). Greensboro, NC. (October 2014)

**Advisor.** University Housing Diversity Trip – Hunger and Homelessness. North Carolina State University. Chicago, IL. (April 2014)

**Panel Moderator.** Multicultural Student Affairs' African American Student Symposium. North Carolina State University. Raleigh, NC. (August 2014)

**Teaching Assistant.** James Grimm National Housing Training Institute. Association of College and University Housing Officers—International (ACUHO-I). Athens, GA. (June 2011)

**Orientation Keynote Speaker.** University of Toledo African American Student Enrichment Institute; Toledo, OH. (August 2009)

**Opening Keynote Speaker.** Central Atlantic Affiliate of Colleges and University Residence Halls (CAACURH) Annual Conference. Toledo, OH. (November 2007)

**Cluster Facilitator.** Bowling Green State University LeaderShape, Inc. Bowling Green, OH. (May 2007)

#### Professional Associations

##### **American Educational Research Association (AERA)**

- Program Reviewer. Annual Conference (2014, 2019)

##### **Association for the Study of Higher Education (ASHE)**

- Academic Discussant. Annual Meeting (2018)
- Program Reviewer. Annual Meeting (2012, 2013, 2014, 2015, 2018)
- Co-Chair. Council for Ethnic Participation (CEP) Mentor-Protégé Program (2015, 2016)
- Chair. Annual Meeting (2012, 2016)

##### **ACPA-College Student Educators International (ACPA)**

- Directorate Member. Commission for Professional Preparation (2015-2018)
- Academic Discussant. Annual Convention (2016)
- Invited Presenter. ACPA Pre-Conference Colloquia, Indianapolis, Indiana (2014)
- Invited Presenter. ACPA Next Generation Conference, Atlanta, Georgia (2008)

- Directorate Member. ACPA Standing Committee for Women (2006-2007)
- Ohio ACPA Careers in Student Affairs Conference Planning Team (2005)

#### **Mid-America Association of Educational Opportunity Program Personnel (MAEOPP)**

- Chair. Conference Planning Team, New Professional Orientation (2009)

#### **NASPA—Student Affairs Administrators in Higher Education (NASPA)**

- Committee Appointment. NASPA Equity, Inclusion, and Social Justice Division (2018-2020)
- National Board Chair. NASPA Undergraduate Fellows Program (NUFP) (2016-2019)
- Director. Dungy Student Leadership Institute (DLI) (2015, 2016, 2017)
- Board Member. NASPA Undergraduate Fellows Program (NUFP) (2013-2016)
- Academic Discussant. Annual Conference (2016)
- Coordinator. National Careers in Student Affairs Kick-off Webcast (2010-2015)
- Faculty Member. Dungy Student Leadership Institute (DLI) (2010, 2014)
- Undergraduate Student Conference Chair. NASPA Annual Conference (2014)
- 2008 Annual Conference Planning Committee. Boston, Massachusetts (2006-2008)
- ACPA/NASPA 2007 Joint Meeting “Shaping the Future” Conference Planning Team. Orlando, FL (2007)
- Mentor. NASPA Undergraduate Fellows Program (NUFP) (2006-2010)
- Fellow. NASPA Minority Undergraduate Fellows Program (MUFP) (2003-2004)

#### **Southern Association for College Student Affairs (SACSA)**

- Research and Assessment Chair. (2020-2022)
- Conference Planning Executive Team – Engagement Area. Annual Conference (2019)
- Undergraduate Symposium Chair. Annual Conference (2015, 2016)