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## Bradley W. Davis, Ph.D.

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### Current Position

2019- **Associate Professor** (with tenure), Department of Educational Leadership & Policy Studies, University of Houston.  
Program Director, Ed.D. in Professional Leadership, K-12.

### Education

Ph.D. The University of Texas at Austin (2012)  
Educational Administration  
Comprehensive Area: Educational Policy and Planning  
Dissertation: *A quantitative analysis of the production, selection, and career paths of Texas public school administrators* (Advisor: Mark Gooden)

M.S. University of Houston – Clear Lake (2009)  
Educational Management

B.A. The University of Texas at Tyler (2005)  
Political Science

### Past Professional Experience

2019 **Associate Professor** (with tenure), Department of Educational Leadership and Policy Studies, The University of Texas at Arlington.

2013–2019 **Assistant Professor**, Department of Educational Leadership and Policy Studies, The University of Texas at Arlington.

2012–2013 **Internal Researcher**, University of Texas Collaborative Urban Leadership Project (UTCULP), University of Texas at Austin Principalship Program (UTAPP), Department of Educational Administration, The University of Texas at Austin.

2012 **UCEA Program Center Fellow**, National Center for the Evaluation of Educational Leadership Preparation and Practice (NCEELPP), Utah Education Policy Center, Department of Educational Leadership and Policy, The University of Utah.

2011–2012 **Graduate Research Assistant**, University of Texas Collaborative Urban Leadership Project (UTCULP), Department of Educational Administration, The University of Texas at Austin.

- 2011            **Graduate Research Assistant**, University Council for Educational Administration (UCEA), Department of Educational Administration, The University of Texas at Austin.
- 2010–2011      **Graduate Research Assistant**, Project on Educator Effectiveness and Quality (PEEQ), Center for Health and Social Policy (CHASP), LBJ School of Public Affairs, The University of Texas at Austin.
- 2009–2010      **Graduate Writing Consultant**, Sanger Learning Center, The University of Texas at Austin.
- 2008–2009      **Administrator Intern & Teacher**, Disney Elementary, Alvin Independent School District: Alvin, Texas.
  - Duties included grade level chair, regular education classroom teacher, and campus administration duties.
- 2006–2008      **Special Education Teacher**, Disney Elementary, Alvin Independent School District: Alvin, Texas.
  - Duties included special education inclusion teacher, interim special education department chair, and PASS/behavioral coach.
- 2006            **Special Education Instructional Aide**, Fort Bend Independent School District: Sugar Land, Texas.
  - District-wide special education summer school, Summer
  - Barrington Place Elementary, Spring

### Research, Policy, and Teaching Interests

- Educator career outcomes & labor markets
- Leadership preparation
- The relationships between critical theory & methodology
- Education law & policy

### Research Projects

- *Connecting Preparation Programs with Educator Pipelines*
  - Uses longitudinal data to investigate the impact of preparation programs, their features, and delivery models on the production, placement, and persistence of public school educators
- *Social and Cultural Contexts of Leadership Career Pathways*
  - Uses qualitative methods to focus on the intersections of race and gender and how they impact the professional opportunities afforded to aspiring administrators
- *Innovative Approaches to Data Visualization*
  - Explores new and underutilized approaches to presenting otherwise complex quantitative findings in an easy to comprehend, visual manner that is suitable for wide audiences

## Publications

### Peer Reviewed Journal Articles

1. **Davis, B.W.** & Saunders, D.B. (*in press*). Critical quantitative research: Foreclosing criticality within education. *Critical Education*.
2. **Davis, B.W.**, & Anderson, E. (2021). Visualizing differential principal turnover. *Journal of Educational Administration*, 59(2). 177-198.
  - 2019 SJR indicator: 0.948
3. **Davis, B.W.** & Anderson, E. (2020). The potential of alluvial diagrams for advancing educational research. *Teachers College Record*. <https://www.tcrecord.org/Content.asp?ContentID=23356>
  - 2019 SJR indicator: 0.224
  - 2019 JCR impact factor: 0.979
4. **Davis, B.W.**, & Bowers, A.J. (2019). Examining the career pathways of educators with superintendent certification. *Educational Administration Quarterly*, 15(1), 3-41.  
<https://doi.org/10.1177/0013161X18785872>
  - 2019 SJR indicator: 2.144
  - 2019 JCR impact factor: 2.791
  - Total views and downloads from SAGE: 965
5. Gooden, M. A., **Davis, B. W.**, Spikes, D.D., Hall, D.L., & Lee, L. (2018). Leaders changing how they act by changing how they think: Applying principals of an anti-racist principal preparation program. *Teachers College Record*, 120(14).
  - 2018 SJR indicator: 0.995
  - 2018 JCR impact factor: 0.910
6. **Davis, B. W.**, Gooden, M. A., & Bowers, A. J. (2017). Pathways to the principalship: An event history analysis of the careers of teachers with principal certification. *American Educational Research Journal*, 54(2), 207-240. <https://doi.org/10.3102/0002831216687530>
  - 2017 SJR indicator: 2.462
  - 2017 JCR impact factor: 3.358
  - Cited in 28 publications
  - Total views and downloads from SAGE: 1,661
7. Mette, I. M., & **Davis, B. W.** (2016). An excerpt from Walden and a plea to engage in civil disobedience: Meaningful reform and school improvement for innovative instruction. *Journal of the Effective School Project*, 23, 6-10.
8. **Davis, B.W.**, Lippa, A.P.\*, Lehr, M.\*, Gooden, M.A., & Dinh, T.V.\* (2016). Conceptualizing principal and student racial congruence. *Journal of School Leadership*, 26(4), 554-579.

9. **Davis, B. W.**, Gooden, M. A., & Micheaux, D. J. (2015). Color-blind leadership: A critical race theory analysis of the ISLLC and ELCC standards. *Educational Administration Quarterly*, 51(3), 335-371. <https://doi.org/10.1177/0013161X15587092>
  - 2015 SJR indicator: 3.237
  - 2015 JCR impact factor: 1.118
  - Cited in 65 publications
  - Total views and downloads from SAGE: 1,705
10. Calvoz, R.\*, & **Davis, B. W.** (2015). The Texas miracle: Racial discrimination alive and well sixty years after Brown. *Texas Education Review*, 2(2), 203-219.
11. Calvoz, R.\*, **Davis, B. W.**, & Gooden, M. A. (2014). Constitutional implications of school punishment for cyber bullying. *Cardozo Law Review de Novo*, 104-112.
12. Calvoz, R.\*, **Davis, B. W.**, & Gooden, M.A. (2013). On-campus punishment for off-campus behavior? What every principal should know about cyberbullying. *Texas Study of Secondary Education*, 22(2), 10-21.
13. Calvoz, R., **Davis, B. W.**, & Gooden, M.A. (2013). Cyber bullying and free speech: Striking an age-appropriate balance. *Cleveland State Law Review*, 61(2), 358-389.
  - Cited in 21 publications

#### Refereed Handbook Chapters

14. Gooden, M. A., & **Davis, B. W.** (*accepted*). Students' speech rights in an online era. In L. Stedrak *et al.* (Eds.), *The Public School Teacher's Legal Handbook (1<sup>st</sup> ed.)*. Dayton, OH: Education Law Association.
15. Gooden, M. A., & **Davis, B. W.** (2017). Civil liberties in cyberspace. In M. Lewis, E. Shaver, A. Blankenship, & M. Paige (Eds.), *The Principal's Legal Handbook (6<sup>th</sup> ed.)*. Dayton, OH: Education Law Association.
  - Case law update and comprehensive rewrite
16. Gooden, M. A., & **Davis, B. W.** (2013). Civil liberties in cyberspace. In M. Gooden, S. Eckes, J. Mead, L. McNeal, & M. Torres, Jr. (Eds.), *The Principal's Legal Handbook (5<sup>th</sup> ed.)*. Dayton, OH: Education Law Association.
  - Widely-circulated bestseller of the Education Law Association

#### Edited Book Chapters

17. Lippa, A.\*, Lee, L., Lehr, M.\*, Spikes, D., Coward, L., **Davis, B. W.**, ... Hall, D. (2015). Building awareness of race and place: Reflections from a multiracial research group on impactful life experiences. In A. Osanloo & C. Boske (Eds.), *Living the work: Promoting social justice and equity work in schools around the world*. Bingley, West Yorkshire: Emerald.

## Encyclopedia Entries

18. Patterson, O.\* & **Davis, B.W.** (2020). The Impact of leadership on student learning. *Routledge Encyclopedia of Education*. New York, NY: Taylor & Francis Group.
19. **Davis, B.W.** & Micheaux, D. (2013). Bell Curve, the. In *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: SAGE Publications.
20. **Davis, B.W.** & Gonzales, R.M. (2013). Texas. In *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: SAGE Publications.
21. **Davis, B.W.** (2013). Year-round school. In *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: SAGE Publications

\* denotes co-author was graduate student at time of publication

## Works in Progress

- Davis, B.W.**, & Anderson, E. *What becomes of leadership preparation program graduates? Investigating changes in role assignment over the years following credentialing.* (Targeted for *Journal of Research on Leadership Education*)
- Davis, B.W.**, & Anderson, E. *Uncovering historical trends in the associations of race and sex with the assignment of public school administrators.* (Targeted for *Educational Administration Quarterly*)
- Davis, B.W.** *How to create alluvial diagrams for educational research: A technical guide.* (Targeted journal TBD)

## Other Written Work

- Ishimaru, A. M., Roberts, J. E., **Davis, B.W.**, Galloway, M. K., Gooden, M.A., & Dantley, M. E. (2015, May 22). Open letter to the Council of Chief State School Officers. <https://goo.gl/ZKR6eu> (This letter received over 500 signatures of support from practitioners, researchers, and community members).

## Scholarly Presentations & Conference Participation

1. **Davis, B.W.** (2019, November). *Visualizing Administrator Turnover*. A paper presented at the annual conference of The University Council for Educational Administration (UCEA). New Orleans, LA.
2. **Davis, B.W.** (2018, November). *Examining career pathways into and out of leadership preparation programs*. A paper presented at the annual conference of The University Council for Educational Administration (UCEA). Houston, TX.

3. **Davis, B.W.** (2018, November). *Leadership preparation program graduates that do not enter traditional campus leadership positions*. An Ignite presentation at the annual conference of The University Council for Educational Administration (UCEA). Houston, TX.
4. **Davis, B.W.** (2018, April). *Data don't speak for themselves: new horizons in the conveyance of educational research findings*. An invited talk at Educational Inquiry Colloquium Series - Florida International University. Miami, FL.
5. **Davis, B.W.** (2017, November). *Visualizing the career pathways of educators with principal certification*. A paper presented at the annual conference of The University Council for Educational Administration (UCEA). Denver, CO.
6. **Davis, B.W.** (2017, November). *New horizons in the visual display of educational administration research findings*. A UCEA Special Session presentation at the annual conference of The University Council for Educational Administration (UCEA). Denver, CO.
7. **Davis, B.W.**, & Anderson, E. (2017, April). *A narrowing or widening of opportunity gaps? Mapping historical trends in the influence of race and sex on the likelihood of teachers becoming principals*. A paper presented at the annual conference of The American Educational Research Association (AERA). San Antonio, TX.
8. **Davis, B.W.**, & Bowers, A.J. (2016, November). *Toward a model of pathways to the school district superintendency: An event history analysis of all Texas districts 2000-01 to 2014-15*. A paper presented at the annual conference of The University Council for Educational Administration (UCEA). Detroit, MI.
9. Saunders, D.B., **Davis, B.W.**, Kolek, E., & Whiteman, R. (2016, November). *Critical quantitative research: Foreclosing criticality within the field of higher education*. A paper presented at the annual conference of the Association for the Study of Higher Education (ASHE). Columbus, OH.
10. **Davis, B.W.**, Johnson, E., Hladik, G.\*, & Williams, A.\* (2016, April). *Measuring the impact of non-traditional leadership preparation: Connecting online learning to career outcomes*. A paper presented at the annual conference of The American Educational Research Association (AERA). Washington, D.C.
11. **Davis, B.W.**, et al. (2015, December). *Unlocking possibilities: The latest research findings in eLearning* [webinar]. Inside Higher Education Webinar Series. Retrieved from <http://goo.gl/ZutklJ>
12. **Davis, B.W.**, Gooden, M.A., & Bowers, A.J. (2015, November). *Traversing transcultural spaces: An event history analysis of teachers' pathways to the principalship*. A paper presented at the annual conference of The University Council for Educational Administration (UCEA). San Diego, CA.
13. Gonzales, R.M., **Davis, B.W.**, & Williams, Y.\* (2015, November). *Deploying proven principals as leader developers: A strategic approach to leadership development and district improvement*. A paper presented at the annual conference of The University Council for Educational Administration (UCEA). San Diego, CA.

14. **Davis, B.W.**, Mette, I.M., Anderson, E., Venzant Chambers, T., Dantley, M., Gooden, M.A., Reed, C. (2015, November). *Rectifying the separation between academia and schooling: A critical conversation about scholarly work and service*. A Critical Conversation at the annual conference of The University Council for Educational Administration (UCEA). San Diego, CA.
15. Davis, B.W. (2014, November). *Schools of education as complicit in the separation between academia and public schools*. An Ignite presentation at the annual conference of The University Council for Educational Administration, Washington, DC.
16. Gooden, M.A., **Davis, B.W.**, Hall, D., Coward, L., & Spikes, D. (2014, April). *Exploring the impact of an anti-racist leadership preparation program on the social justice values, beliefs, and practices of its graduates*. A paper presented at the annual conference of The American Educational Research Association (AERA). Philadelphia, PA.
17. **Davis, B.W.**, Gooden, M.A., Bell, C.M., & Lehr, M.\* (2014, April). *The distribution of race amongst head principals across varying school contexts: Understanding principal and student racial congruence*. A paper presented at the annual conference of The American Educational Research Association (AERA). Philadelphia, PA.
18. **Davis, B.W.**, & Gooden, M.A. (2014, April). *Considering the roles of race and gender in the assignment of public school administrators*. A paper presented at the annual conference of The American Educational Research Association (AERA). Philadelphia, PA.
19. **Davis, B.W.**, Gooden, M.A., & Micheaux, D. (2014, April). *Colorblind leadership preparation and policy: A critical race theory analysis of the ISLLC and ELCC standards*. A paper presented at the annual conference of The American Educational Research Association (AERA). Philadelphia, PA.
20. Gooden, M.A., **Davis, B.W.**, Hall, D., & Spikes, D. (2013, November). *The micro-political experiences of early-career, anti-racist, educational leaders*. A paper presentation at the annual conference of The University Council for Educational Administration, Indianapolis, IN.
21. **Davis, B.W.**, Gooden, M.A., Bell, C.M., & Lippa, A.P.\* (2013, November). *Exploring racial congruence between students and school administrators in Texas*. A paper presentation at the annual conference of The University Council for Educational Administration, Indianapolis, IN.
22. **Davis, B.W.** & Gooden, M.A. (2013, November). *Gender, race, and the assignment of public school administrators*. A paper presentation at the annual conference of The University Council for Educational Administration, Indianapolis, IN.
23. **Davis, B.W.**, Gooden, M.A., Bell, C.M., & Lippa, A.P.\* (2013, June). *Exploring racial congruence between students and school administrators in Texas*. A paper presentation at the annual conference of the Critical Race Studies in Education Association. Nashville, TN.

24. **Davis, B.W.** & Hall, D. (2013, May). *Early career leaders for social justice*. A paper presentation at the New DEEL (Democratic Ethical Educational Leadership) conference. Philadelphia, PA.
25. **Davis, B.W.** & Micheaux, D. (2013, April). *The colorblindness of leadership standards*. A paper presented at the annual conference of The American Educational Research Association (AERA). San Francisco, CA.
26. **Davis, B.W.** & Micheaux, D. (2012, November). *The colorblindness of leadership standards*. A paper presentation at the annual conference of The University Council for Educational Administration. Denver, CO.
27. Davis, B.W. (2012, November). *The production, selection, and career paths of Texas public school administrators*. A paper presentation at the annual conference of The University Council for Educational Administration. Denver, CO.
28. Davis, B.W. (2012, May). *The colorblindness of leadership standards*. A paper presentation at the annual conference of the Critical Race Studies in Education Association. New York, NY.
29. Gooden, M. A., Micheaux, D.J., Gonzales, R.M., Spikes, D.D., **Davis, B.W.** (2012, May) *Race, racism & savior Leadership: A town hall meeting on race and its critical impact on the growing pressures of the urban principalship*. Presented at the annual conference of the Critical Race Studies in Education Association. New York, NY.
30. **Davis, B.W.** & Gonzales, R. (2011, November). *Understanding value added for principals*. A poster presentation at the annual conference of The University Council for Educational Administration, Pittsburgh, PA.
31. **Davis, B.W.**, Giani, M., & Hutner, T. (2011, April). *Non-traditional leadership preparation programs and the candidates they attract*. A paper presentation at the annual conference of the American Educational Research Association, New Orleans, LA.
32. **Davis, B.W.**, Giani, M., & Hutner, T. (2010, November). *Non-traditional leadership preparation programs and the candidates they attract*. A paper presentation at the annual conference of The University Council for Educational Administration, New Orleans, LA.

\* denotes co-presenter was graduate student at time of presentation

### Interviews, Editorials, & other Media

Superville, D. R. (2019, December 19). Principal turnover is a problem. New data could help districts combat it. *Education Week*. Retrieved from <https://t.co/tnr2tOa4yv>

Fornari, K. (2017, Aug 24). Students explore best approaches to learning. *The Shorthorn*. Retrieved from [http://www.theshorthorn.com/life\\_and\\_entertainment/students-explore-best-approaches-to-learning/article\\_9c7a1e58-808b-11e7-b566-6b8e9dbf8c95.html](http://www.theshorthorn.com/life_and_entertainment/students-explore-best-approaches-to-learning/article_9c7a1e58-808b-11e7-b566-6b8e9dbf8c95.html)

Cutillar, L. (2016, April 7). UTA presents education research. *The Shorthorn*. Retrieved from [http://www.theshorthorn.com/news/uta-presents-education-research/article\\_82af450c-fcd4-11e5-a9c1-ffd6c7692025.html](http://www.theshorthorn.com/news/uta-presents-education-research/article_82af450c-fcd4-11e5-a9c1-ffd6c7692025.html)

Rocha, P. (2015, July 8). The Q&A: Bradley Davis. *The Texas Tribune*. Retrieved from <https://www.texastribune.org/plus/edu/vol-2/no-14/q-bradley-davis/>

Superville, D. R. (2015, June 10). School-Leader standards to get more revision. *Education Week*. Retrieved from <http://www.edweek.org/ew/articles/2015/06/10/school-leader-standards-to-get-more-revision.html>

Heilig, J. V. (2015, May 27). Act by Friday: Will your voice be heard on Leadership Policy? *Cloaking Inequity*. Retrieved from <http://cloakinginequity.com/2015/05/27/act-by-friday-will-your-voice-be-heard-on-leadership-policy/comment-page-1/>

### Research Funding Pursuits (Grants & Contracts)

Evaluator. *Periodic Metamaterial-Based Vibration Isolation of Sensitive Equipment*. National Science Foundation – International Research Experiences for Students (IRES). (2020-2023, **not-awarded**, \$300,000).

Co-Principal Investigator. *Lead Houston: Supporting effective early career principals and leadership teams*. US Dept. of Education - Supporting Effective Educator Development program. (2021–2023, **not-awarded** \$3,904,221).

Principal Investigator. *Supporting school districts through a strategic research and planning collaborative*. University of Houston Grants to Enhance and Advance Research (GEAR). (2020-2021, **not-awarded** \$30,322).

Principal Investigator. *Examining career pathways into and out of leadership preparation programs*. The University of Texas at Arlington Research Enhancement Program (REP). (2018-19, **funded** \$10,000).

Principal Investigator. *Capturing the impact of Academic Partnerships on leadership preparation in Texas*. Academic Partnerships Faculty Research Grants. (2016-2017, **funded** \$12,000).

Co-Principal Investigator. *Researching the college and career preparatory offerings of Arlington Independent School District* (with D. Saunders). Contract between Arlington Independent School District and The University of Texas at Arlington. (2015, **funded** \$10,000).

Co-Principal Investigator. *Exploring the career paths of leadership preparation program graduates* (with E. Johnson). Academic Partnerships Faculty Research Grants. (2014-2015, **funded** \$5,000).

## Awards & Recognition

### The University of Texas at Arlington

Nominee – President's Award for Excellence in Teaching-Untenured, 2018-19 [University level]

Recipient – Outstanding Publication Award, 2017-18 [College-level]

Nominee – President's Award for Excellence in Teaching-Untenured 2016-17 [University level]

Recipient – Award for Excellence in Teaching, 2016-17 [College-level]

### Other

Recipient – Teacher of the Year, 2007-08. Disney Elementary, Alvin Independent School District.

## Teaching

### University of Houston

#### *Doctoral Level*

EDRS 8382 – *Statistical Analysis*

Summer 2020 (Course Evaluation Section 2 mean – 4.0 of 5 / n=4)

ELCS 8191 – *Special Field Projects – Saturday Seminar* [**Redesigned this course**]

Spring 2021 (Course Evaluation Section 2 mean – TBD)

Fall 2020 (Course Evaluation Section 2 mean – 4.95 of 5 / n=5)

Summer 2020 (Course Evaluation Section 2 mean – 4.0 of 5 / n=4)

Spring 2020 (Course Evaluation Section 2 mean – 4.3 of 5 / n=6)

Fall 2019 (Course Evaluation Section 2 mean – of 5 / n=12)

ELCS 8311 – *Labs of Practice – Literature Review*

Fall 2020

Spring 2020 (Course Evaluation Section 2 mean – 4.2 of 5 / n=1)

ELCS 8312 – *Labs of Practice – Methodology Development*

Fall 2020

### The University of Texas at Arlington

#### *Doctoral Level*

EDAD 6320 – *Theoretical Foundations of K-16 Education Policy Research* [**Redesigned this course**]

Spring 2019 (Student Feedback Survey mean – N/A)

Spring 2018 (Student Feedback Survey mean – N/A)

Fall 2014 (Student Feedback Survey mean – 4.6 of 5)

EDAD 6343 – *Social & Cultural Contexts of Education* [**Created this course**]

Fall 2018 (Student Feedback Survey mean – 4.8 of 5)

Fall 2017 (Student Feedback Survey mean – 4.9 of 5)

Fall 2016 (Student Feedback Survey mean – 4.5 of 5)

Fall 2015 (Student Feedback Survey mean – 4.7 of 5)

EDAD 6392.03 – *Educational Policy Implementation* [**Created this course**]

Spring 2018 (Student Feedback Survey mean – 4.9 of 5)

EDAD 6392.01 – *Race & Education* [**Created this course**]

Summer 2019 (Student Feedback Survey mean – N/A)

Summer 2018 (Student Feedback Survey mean – 5.0 of 5)

Summer 2017 (Student Feedback Survey mean – 5.0 of 5)

Summer 2015 (Student Feedback Survey mean – 5.0 of 5)

Summer 2014 (Student Feedback Survey mean – 5.0 of 5)

EDAD 6365 – *K-16 Leading Learning Organizations* [**Redesigned this course**]

Spring 2014 (Student Feedback Survey mean – 4.8 of 5)

#### *Masters Level*

EDAD 5330 – *Leadership in the Instructional Setting* [**Redesigned this course**]

Summer 2017 (Student Feedback Survey mean – 4.6 of 5)

EDAD 5381 – *Political & Legal Aspects of Education* [**Redesigned this course**]

Spring 2018 (Student Feedback Survey mean – N/A)

EDAD 5365 – *Leading Learning Organizations* [**Redesigned this course**]

Spring 2016 (Student Feedback Survey mean – 4.1 of 5)

Spring 2015 (Student Feedback Survey mean – 4.7 of 5)

EDAD 5383 – *The Principalship* [**Redesigned this course**]

Fall 2014 (Student Feedback Survey mean – 4.8 of 5)

Fall 2013 (Student Feedback Survey mean – 4.4 of 5)

EDAD 5384 – *Resource Management* [**Redesigned this course**]

Fall 2018 (Student Feedback Survey mean – 4.5 of 5)

Summer 2018, (Student Feedback Survey mean – 4.2 of 5)

Fall 2017 (Student Feedback Survey mean – 4.5 of 5)

Fall 2016 (Student Feedback Survey mean – 4.3 of 5)

Spring 2016 (Student Feedback Survey mean – 4.8 of 5)

Spring 2015 (Student Feedback Survey mean – N/A)

## Current Doctoral Students

### University of Houston – Ed.D. in Professional Leadership, K-12

#### *in the role of committee **chair**:*

1. Ashley Augustave
2. Ebony Black
3. Sarah Blakelock
4. Lee Carrier
5. Jacquelyn Delaney
6. Courtney Dickey
7. Porsha Dudley – entered candidacy spring 2021
8. Lisa Harris
9. Dominique Johnson
10. Kay McDowell – entered candidacy summer 2021
11. Mark McMahan
12. Chrispus Mwapea
13. Veronica Roberson
14. Stacey Ross
15. Lisa Steele
16. Margarita Tovar
17. Veronica Tristan

#### *in the role of committee **co-chair**:*

1. Christopher Cuellar – entered candidacy summer 2021
2. Kathryn McGuire – entered candidacy fall 2020

#### *in the role of committee **member**:*

1. Tonya Chevalier
2. Lateef Oresanya – entered candidacy spring 2021
3. Clement Ozomah
4. Deidra Perry – entered candidacy fall 2020

## Past Doctoral Students

### University of Houston – Ed.D. in Professional Leadership, K-12

#### *in the role of committee **chair**:*

1. Madeleine Peery – successfully defended summer 2021

#### *in the role of committee **co-chair**:*

2. Troy Collavo – successful defended spring 2021

#### *in the role of committee **member**:*

1. Felicia Hayes – successfully defended summer 2021

2. Jeremy Effinger – successful defended fall 2020

The University of Texas at Arlington - Ph.D. in Educational Leadership and Policy Studies

*in the role of committee **chair**:*

1. Ashley Carter – successfully defended summer 2019
2. Rachel Jones – successfully defended spring 2019
  - Assistant Superintendent, Burnet Consolidated Independent School District
3. Meagan Rogers – successfully defended spring 2019
  - Clinical Assistant Professor, The University of Texas at Arlington
4. Christa Tillman-Young – successfully defended fall 2018
5. Dionel Waters – successfully defended Fall 2018
6. Michael Mozingo – successfully defended fall 2017
  - Associate Area Director, AVID
7. Natalie Lopez – successfully defended spring 2017
  - Director of Research & Analysis, Arlington Independent School District
8. Jeff Seeton – successfully defended spring 2017
  - Principal, Brewer High School, White Settlement Independent School District

*in the role of committee **member**:*

2. Mara Álvarez-Delgado – successfully defended spring 2021
3. Melissa Brown – successfully defended summer 2019
4. Staci Sellers – successfully defended summer 2019
5. Justin Dellinger – successfully defended summer 2019
6. Stephanie Boyce - successfully defended summer 2018
  - CEO, The Fresh Classroom
7. Samantha Oxley (Ward) – successfully defended spring 2017
  - Dean of Instruction, Grand Prairie High School, Grand Prairie Independent School District
8. Tracey Louth – successfully defended spring 2017
9. Valayne May – successfully defended spring 2016
10. Ricardo Garcia – successfully defended spring 2016
  - Clinical Assistant Professor, Florida International University [retired]
11. Candice Cooper – successfully defended fall of 2015
12. Jackie Gill – successfully defended spring of 2015

**Service**

University of Houston

*University level*

- Dean Review Committee, 2021-
- Program Representative, UH at Sugar Land Partners Group, 2019-present

*College level*

- Member, Faculty Development Committee, 2021-
- Member, Faculty Executive Committee (FEC), 2020-present

- Member, Equity, Justice, and Belonging Committee, 2021-
  - Member, Systematic Data Review Working Group, 2021-
- Member, Ending Inequities Committee, 2020-2021
  - Member, Charge 4 Subcommittee (Producing and disseminating research), 2020-21

*Department level*

- Member, Curriculum Committee, 2019-present
- Member, Urban Educational Leadership Ph.D. Program Proposal Development Committee, 2019-present
- Member, Associate Professor Search Committee, 2019-2020

The University of Texas at Arlington

*University level*

- Chair, Graduate Assembly Program Creation Subcommittee, 2018-19
- Member, Graduate Assembly, 2015-2018
- Member, Title IX Appeals Review Committee, 2018-2019

*College level*

- Member, Associate Dean Search Committee, 2018
- Member, Faculty Affairs Committee, 2018-2019
- Member, Research Committee, 2013-2019
- Member, Technology Committee, 2015-16
- Member, Department Chair Search Committee, 2017
- Member, Department Chair Search Committee, 2014-2015

*Department level*

- Member, M.Ed. Program Committee, 2017-2019
- Member, Assistant Professor Search Committee, 2017
- Member, Appeals Committee, 2017-2019

Organizational Service

- American Educational Research Association (AERA)
  - Program Chair – Division A, Section 2: School Organization and Effects, 2016
  - Member – Research taskforce, Learning and Teaching in Educational Leadership (LTEL) Special Interest Group, 2012-14
- William L. Boyd National Education Politics Workshop [Collaboration between the University Council for Educational Administration, the Politics of Education Association, and Division L of AERA]
  - Mentor, 2016-2017
- University Council for Educational Administration (UCEA)
  - Graduate Student Council (founding member), 2011-13
  - Co-developed inaugural Graduate Student Summit
  - Regularly mentor new graduate students

## Academic Journals

- Associate Editor, *Journal of Research on Leadership Education*, 2020-present
- Editorial Board Member, *Journal of Cases in Educational Leadership*, 2019-present
- Editorial Board Member, *Journal of Research on Leadership Education*, 2016-2019

## Professional Reviewing

- I presently review for the following journals:
  - *American Educational Research Journal* (2017-present)
  - *Educational Administration Quarterly* (2012-present)
  - *Educational Researcher* (2020-present)
  - *Journal of Educational Administration* (2020-present)
  - *Journal of Research on Leadership Education* (2015-present)
  - *Leadership and Policy in Schools* (2021-present)
- In the past, I have reviewed for the following journals:
  - *Current Psychology*
  - *Education and Urban Society*
  - *Intercultural Education*
  - *School Leadership & Management*
  - *Journal of School Leadership*
  - *School Effectiveness and School Improvement*
- I have reviewed UCEA conference proposals in every year since 2010
- I have reviewed AERA conference proposals in most years since 2010

## **Memberships and Affiliations**

- *American Educational Research Association*
  - Division A (administration), 2010-present
  - Division L (policy), 2010-present
  - Learning and Teaching in Educational Leadership (LTEL) Special Interest Group, 2011-Present
  - Leadership for Social Justice (LSJ) Special Interest Group, 2010-present
  - Division D (measurement), 2011-12
- *University Council for Educational Administration*
  - Membership is institutional, rather than individual, but I have been a very active within UCEA since 2010
- *Texas Alliance of Black School Educators*, 2021-present
- *Houston Area Alliance of Black School Educators*, 2021-present
- *Critical Race Studies in Education Association*, 2012-2014