

Supporting & Engaging Non –Traditional Students

DSAESPRACTICE has put together a catalog of digital resources around Engaging and Supporting Non-Traditional Students. We hope that they can help give you more insight regarding what it means to be non-traditional, issues these students face, and ways to support and engage with them.

About Non-Traditional Students:

Non-traditional Students are students that contrast to the “traditional” college student. There are several characteristics that can describe this term. These could include, not immediately continuing education after high school graduation, attending college only part time, working full time (35 hours or more per week), being financially independent, having children or dependents other than a spouse, being a single parent, and/or having a GED, not a high school diploma. Seventy-five percent of all undergraduate students have a least one of these characteristics and are thus "nontraditional" in one way or another.

Digital Media Resources:

[What Does It Mean to Be A Non Traditional Student?](#)

[The Five A’s for Engaging Non Traditional Students](#)

[Supporting Non Traditional Students](#)

[Five Essential Mechanisms for Supporting Non-Traditional Student Success](#)

[Nontraditional Students: Supporting Changing Student Populations](#)

Video/Podcast Resources:

[Non-Traditional Students: Who Are They?](#)

This video is designed to give insight into who non-traditional students are and what they experience.

[Supporting Non-Traditional At-Risk Students](#)

This video is designed to discuss how to support non-traditional students that may be at risk.

[Non– Traditional Students Are Becoming The New Normal](#)

This podcast discusses how campuses are seeing more non-traditional students and challenges that come with that.

[The Invisible Invincibles: Nontraditional Students](#)

This video is designed to give insight into what it’s like for non– traditional students in college.

Additional Resources:

[Student Union and Non-Traditional Student Engagement \(EAB\)](#)