

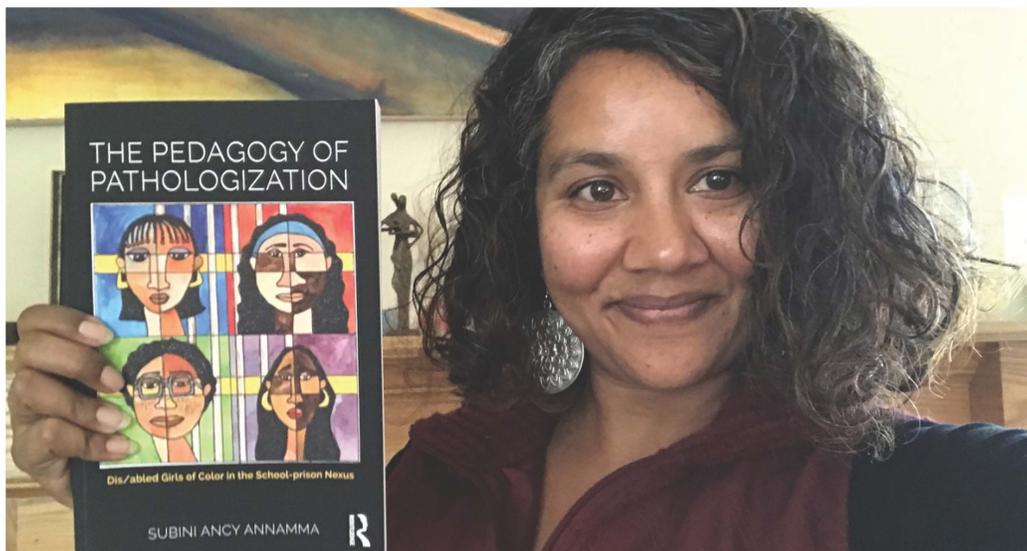
TRANSFORMATIVE PRACTICE: USING DIS/ABILITY STUDIES AND CRITICAL RACE THEORY TO DISRUPT THE SCHOOL TO PRISON NEXUS

Tuesday, Feb. 25, 2020 | 6 P.M.

Farish Hall, Kiva Room 101

As part of the UH Critical Disability Studies Initiative, this lecture is co-sponsored by Women's Gender and Sexuality Studies (WGSS), the College of Education, and the Department of Comparative Cultural Studies (CCS) as part of the CCS Speaker Series *The Politics of Difference*

Dr. Subini Annamma



Dr. Subini Ancy Annamma is an Associate Professor in the Graduate School of Education at Stanford University. Her research critically examines the mutually constitutive nature of racism and ableism, how they interlock with other marginalizing oppressions, and how these intersections impact youth education trajectories in urban schools and youth prisons.

Dr. Annamma's book, *The Pedagogy of Pathologization*, focuses on the education trajectories of incarcerated disabled girls of color.

Light refreshments will be served

For questions about accessibility, please contact jwaggone@central.uh.edu