

CHATWARA SUWANNAMAI DURAN, PHD
Department of English, 205 Roy Cullen Building
University of Houston, Houston, TX 77204
cduran4@uh.edu

RESEARCH AND TEACHING EXPERTISE AND INTEREST: applied linguistics, ethnography, literacy/multiliteracies, multilingualism, sociolinguistics, English language teaching and learning, migration and transnationalism

EDUCATION

PhD, Curriculum and Instruction, Language and Literacy

Arizona State University

August 2012

Doctoral Dissertation: *A Study of Multilingual Repertoires and Accumulated Literacies: Three Karenni Families Living in Arizona*

Committee: Doris Warriner, Chair; Aya Matsuda; Teresa McCarty

MA, Bicultural-Bilingual Studies, Teaching English as a Second Language

University of Texas at San Antonio

December 2005

Master's Thesis: *Investigating Pragmatic Competence in Thai Students' English Speech Acts*

Committee: Robert Bayley, Chair; Wayne Wright; Juliet Langman

BA, English

Chulalongkorn University, Bangkok, Thailand

March 2000

Two Minors: Thai and Philosophy

Thesis: *Theme of Death in Shakespeare's Plays*

Adviser: Chalernsri Chan-On

Study Abroad, Exchange Student

Denmark, American Field Service (AFS) Intercultural Programs, participating in 2G (equivalent to 11th grade) at Amtsgymnasiet i Sønderborg, 1995-1996

AWARDS AND GRANTS

Finalist, Teaching Excellence Awards, Tenured or Tenure-Track Faculty, University of Houston, 2018

Research Progress Grant (College of Liberal Arts and Social Sciences), \$6,000

Hobby Center for Public Policy (Collaborative Project), \$10,000

Book/Project Completion Grant, \$4000

Faculty Advisor, Honors College and Provost's Summer Undergraduate Research

New Faculty Research Award, Division of Research, University of Houston, 2014-2015, \$6,000

Provost Travel Award, University of Houston, Summer 2013 (\$750), Summer 2014 (\$1000), Summer 2015 (\$1,200), Summer 2016 (\$1,200)

Early Career Presidential Fellowship, Council of Anthropology and Education, American Anthropological Association, 2013-2014

The Albert Mackwardt Memorial Fund, Teachers of English to Speakers of Other Languages, 2010

ACADEMIC POST

University of Houston

Associate Professor of Applied Linguistics

Assistant Professor of Applied Linguistics

September 2018- Present

September 2012- August 2018

RESEARCH

PUBLICATIONS

BOOK

Duran, C.S. (2017) *“Language and Literacy in Refugee Families”* London, UK: Palgrave Macmillan.

REFEREED JOURNAL ARTICLES

Duran, C.S., Warriner, D. & Fredricks, D. (forthcoming). Reconsidering the contexts and consequences of teaching academic languages to refugee-background students. *Theory into Practice*.

Duran, C.S. (2017) “You not die yet”: Language Socialization in Karenni Children’s Video-gaming Community. *Journal of Linguistics and Education*, 42, 1-9.

Duran, C.S. (2016) “I want to do things with languages”: A male Karenni refugee’s reconstructing multilingual capital. *Journal of Language, Identity and Education*, 15(4), 216-229.

Friedrich, P., Chaudhuri, A., **Duran, C.S.**, et al (2013) Reading Pennycook critically ten years later: a group’s reflections on and questions about critical applied linguistics. *International Multilingual Research Journal*, 7, 119-137.

REFEREED BOOK CHAPTERS

Duran, C.S. (2019) “I have many things to tell you, but I don’t know English”: Linguistic challenge and language brokering. In M. Bigelow & D. Warriner (eds) *“Relationships, Reciprocity and Research with Minoritized Communities: Methodological Meta-reflections on Power and Equity.”* Multilingual Matters.

Duran, C.S. (2017) Foods and Englishes. In A. Matsuda (ed) *Preparing teachers to teach English as an International Language*. Multilingual Matters.

Duran, C.S. (2017) Variations of English Grammar. In A. Matsuda (ed) *Preparing teachers to teach English as an International Language*. Multilingual Matters.

Duran, C.S. (2014) Theorizing Agency among Young Language Learners through the Lens of Multilingual Repertoires: A Socio-cultural Perspective. In Deters, P., Gao, X., Miller, E. R., & Vitanova, G. (eds.) *Theorizing and Analyzing Agency in Second Language Learning: Interdisciplinary Approaches*, pp. 73-90. Bristol, England: Multilingual Matters.

Matsuda, A. & **Duran, C.S.** (2013) Problematizing the construction of Americans as monolingual English speakers. In V. Ramanathan (ed.), *Language Policy, Pedagogic Practices: Rights, Access, (Dis)Citizenship*, pp. 35-51. Bristol, England: Multilingual Matters.

Matsuda, A. & **Duran, C.S.** (2012) EIL Activities and Tasks for Traditional English Classrooms. In A. Matsuda (ed.), *Principles and Practices of Teaching English as an International Language*. Multilingual Matters.

CREATIVE WORKS

Duran, C.S. (2017) Just 'Yum' It! *Food & Family Project Catalogue*, Folklife and Civic Engagement, Houston Arts Alliance.

Duran, C.S. (2017) A home for between-ers. *Borderlines Volume III Art Catalogue*.
<http://www.vbbarts.org/portfolio/borderlines-vol-iii/>

WORK IN-PROGRESS

Duran, C.S. Refugee students in the age of xenophobia: What can/should TESOL practitioners do? To be submitted to *TESOL Quarterly*.

Duran, C.S. & Saenkhum, T. Inter-Autoethnographies and Identities: Professional Trajectories of Non-Native English Speaking Scholars in U.S. Academia. To be submitted to *TESOL Quarterly*.

Duran, C.S. Politeness and language pedagogy. To be submitted to Society of Pakistan English Language Teachers Journal (*SPELT Journal*).

CONFERENCE PRESENTATIONS

INTERNATIONAL AND NATIONAL

"Because she's not a native speaker, she doesn't have the knowledge: Privilege of native speakers in academia" Annual Convention of American Association of Applied Linguistics, Atlanta, Georgia, March 2019.

"Narratives of Super-diversity: Identities in Houston's Urban Landscapes" Inter-America Symposium, El Paso, Texas. September 21-23, 2017.

"Urban Refugees' Narratives" American Association of Applied Linguistics. Portland, OR. March 17-21, 2017.

"Non-Thai Signage in a Thai Port Town: A Linguistic and Economic Reconciliation. Sociolinguistics Symposium, Universidad de Murcia, Spain. June 15-18, 2016.

"Burmese Signage in a Thai port Town" Annual Convention of American Association of Applied Linguistics, Orlando, FL. April 2016.

"Do you speak English?": Language Ideology and Hierarchy in a Refugee Community" Sociolinguistics of Globalization: (De)Centring and (De)Standardization Conference, Hong Kong, June 3-6, 2015.

"Language Brokering and Relationship Building with Burmese Refugee Families Living in Phoenix & Houston" American Association of Anthropology Meeting, Washington, D.C. December 3-7, 2014.

"Theorizing Agency among Young Language Learners through the Lens of Multilingual Repertoires: Socio-Cultural Perspective" AILA, Brisbane, Australia, August 10-15, 2014.

- “I see myself as a non-native speaker: A Case Study of International Scholars Working and Living in the United States” International Association of Dialogue Analysis Conference, Brasov, Romania, June 3-7, 2014.
- “Constructing and Reconstructing Multilingual Capital among Recently-Arrived Karenni Refugees in the United States” Paper Presentation, Annual Convention of American Association of Applied Linguistics, Portland: Oregon, March 22-25, 2014.
- “Theorizing and Investigating Agency through the Use of Multimodality” Paper Presentation, American Association of Anthropology Meeting, Chicago, November 20-24, 2013.
- “Language and Identity Construction: A Case Study of International Scholars Working and Living in the United States” International Association of World Englishes (IAWE), Tempe AZ, November 16-18, 2013.
- “Translanguaging at Play among Newly-Arrived Karenni Children in the United States” Paper presentation, International Symposium on Bilingualism 9 (ISB9), Singapore, June 10-13, 2013.
- “Multilingual Repertoires at Play among Newly-Arrived Karenni Children in the United States” Paper presentation, Annual Convention of American Association of Applied Linguistics, Dallas: TX, March 2013.
- “You Not Die Yet”: Language Socialization and Multimodal Literacies in Refugee Children’s Videogaming Community. Paper Presentation, American Association of Anthropology Meeting, San Francisco, November 2012.
- “Problematizing the Construction of US Americans as Monolingual English Speakers”, with Aya Matsuda, Paper Presentation, Annual Convention of American Association of Applied Linguistics, Boston, March 2012.
- “Karenni Youth Practicing their Accumulated Literacies in the New Contexts” Paper Presentation, American Association of Anthropology Meeting, Montreal: Quebec, November 16, 2011.
- “A Study of Multimodal Literacies and Multilingual Repertoires among Karenni Youth in Arizona”, Paper Presentation, 22nd Penn State Conference on Rhetoric and Composition, July 10-12, 2011.
- “Imagined Communities and Learning Thai as a Foreign Language”, Poster Presentation, Annual Convention of American Association of Applied Linguistics, Chicago, March 26, 2011.
- “Preparing Native English Speakers to Teach EFL” co-authored with Aya Matsuda and Shirin Nuruddin, TESOL Annual Convention, Boston, March 2010.
- “Investigating Burmese Refugees’ English Language Learning Experiences” Doctoral Forum, TESOL Annual Convention, Boston, March 2010.

“English and Thai in our Globalizing World” Language and Language Teaching Conference, Prince of Songkhla University, Thailand, August 2009.

“Reduplication in Thai-English Codeswitching” co-authored with Jeff MacSwan, Professor of Applied Linguistics, Conference and Workshop on Minimalist Approaches in Code Switching, International Symposium on Bilingualism (ISB7) at Utrecht University, the Netherlands, July 7th, 2009.

REGIONAL AND LOCAL

“Creative Engagement with Diversity in Bordered Space” Society for Anthropology in Community Colleges (SACC), Houston, TX. February 17-18, 2017.

“A Study of Multimodal Literacies and Multilingual Repertoires among Karenni Youth in Arizona”, Arizona ANEX, University of Arizona, April 30, 2011.

“The Thai Language and its Policy within the Kingdom of Thailand” Rocky Mountain Modern Language Association Conference, Snowbird, Utah, October 2009.

“Pragmatics to Help English Language Learners” Linguistics Symposium, Department of English, Arizona State University, April 2008.

“Pragmatics and Language Learning” Language, Reading, and Culture Colloquy, University of Arizona, February 28, 2008.

“The Struggles for Thai Language Maintenance in the U.S.” Rocky Mountain Modern Language Association Conference, Reno Nevada, October 9-11, 2008.

INVITED LECTURES

“Ethnographic Research” 2-Day Graduate Seminar on Contemporary Issues, **Mae Fah Luang University (Chiang Rai, Thailand)**, June 17-18, 2017.

“Narrative Inquiries in Applied Linguistics Research” **Chulalongkorn University Language Institute (Bangkok, Thailand)**, June 13th, 2017.

“Multilingualism and Education: Managing Multicultural Classroom in USA” Graduate Seminar on ELT, **King Mongkut University (Bangkok, Thailand)**, June 10th, 2017.

“Non-NES/Multilingual Scholars, Identities, and Challenges” Coastal Plains Symposium, **University of Houston**, April 21, 2017.

“Statelessness of the Karenni Refugees from Burma/Myanmar” in Populations: Statelessness and Refugee Crises Human Rights Series, **University of Houston’s Honors College**, April 12th, 2017.

“Helping Recently-Resettled Refugees” at the event The Voice for the Voiceless, held by **Partnership for the Advancement and Immersion of Refugees- UH Chapter**, March 30th, 2017.

“Working with Refugees from an Applied Linguistics Approach” invited lecture, in Introduction to Global and International Studies course, **University of Houston**, October 21, 2015 and November 17, 2016.

“Crossing Border and Rebuilding Multilingual Capital” Department of Anthropology, **Rice University**, February 18, 2016.

“Social Contexts of Multiple Languages and Literacies” Division G. of American Educational Research Association at the University of Houston’s Brown Bag Series. **College of Education, University of Houston**. February 5th, 2016

“Multilingualism in the Making among Karenni Refugees Living in Arizona”, Division of Bicultural-Bilingual Studies, College of Education and Human Development, **University of Texas at San Antonio**, February 28, 2014.

“Multilingual Strategies among Recently-Arrived Karenni Refugees Living in the United States” an invited lecture for Graduate Students and Faculty in Teachers to Speakers of Other Languages Program and Buffalo’s school principals and district personnel, **State University of New York, Fredonia**, April 20, 2013

“Language Socialization and Children’s Agency” invited lecture in Language Socialization: Selected Topics course, October 14, 2014. **University of Houston**.

“Data Analysis” invited lecture in Sociolinguistics course (undergrad), October 29, 2013. **University of Houston**.

“Literacy: A Sociocultural Perspective” invited lecture in Introduction to Applied Linguistics course (Graduate), April 1, 2013. **University of Houston**.

“Understanding Thai Language and Culture,” a lecture for students of Urban Sustainability and Planning, 2008 - 2011. **Arizona State University**.

“Math and English Language Learners,” a lecture for upper division class, Sheltered English Instruction (SEI) in Secondary School, Arizona State University, June 22, 2009. **Arizona State University**.

“Science and English Language Learners”, Language-Diversity in Classrooms and Communities, April 27, 2009. **Arizona State University**.

“Understanding Thai Language and Culture”, invited by the American English and Culture Program (AECPP) for in-service English Instructors of Intensive English Programs, October 2008. **Arizona State University**.

“Science and English Language Learners”, Foundation of Sheltered English Instruction, July 8, 2008. **Arizona State University**

“Thai Culture: Do’s and Don’ts”, pre-trip orientation and lecture for graduate students and faculty of Language and Cultural Engagement in Thailand Course, College of Education and Human Development, June 2007. **University of Texas at San Antonio**

PANEL/SESSION ORGANIZER

“Crossing Geographic and Conceptual Borders: Language and Literacy Practices among Refugee/Immigrant Families” American Association of Anthropology, November 2012.
“Linguistic Repertoires and Language Choices: Processes of Movement and Social Identification among Asian Immigrants” American Association of Anthropology, November 2011.
“Southeast Asian Language and Literature: Theory and Practice” Special Session, Rocky Mountain Modern Language Association, October 2009 and 2010.

DISCUSSANT

“Bridging Home Language to School Literacy” Language and Literacy Conference, Arizona State University, February 5, 2010.
“English Language Learners in Public Discourse” Language and Literacy Conference, Arizona State University, February 2009.

WORKSHOP

“L2 Writers” a workshop with TAs and Class Facilitators, Writing Center, University of Houston, March 5th, 2018.
Teaching ESL Workshop, Language Acquisition Center, University of Houston, April 5, 2017.
Career Path Workshop for Grad Students, American Anthropological Association Meeting, Washington D.C., December 3-7, 2014
“Back from the Field: Now What?” Data Analysis Workshop for Grad Students, American Anthropological Association Meeting, Chicago, November 20-24, 2013.

ROUNDTABLE

“Academic Job Talk Preparation for PhD Candidates on the Job Market” Peer to peer roundtable discussion, Teachers of English to Speakers of Other Languages Conference, March 21, 2013.

SCHOLARLY ACTIVITIES

Editorial Advisory/Review Boards

Reading Research Quarterly
Journal of Language, Identity, and Education
The Pasaa Journal: Journal of Language Teaching and Learning

Manuscript Reviewer

International Journal of the Sociology of Language
Journal of Linguistics and Education
Journal of Southeast Asian American Education and Advancement
Journal of Language, Identity, and Education
Language Policy
Pasaa: Journal of Language Teaching and Learning
Teaching of English to Speakers of Other Language Journal
Sage Open/Sage Journals

Book Chapter and Book Proposal Reviewer

Multilingual Matters

Routledge

External Reviewer

TESOL Quarterly Distinguished Research Award 2015

Conference Proposal Reviewer

Chulalongkorn University-Thammasart University Language Teaching Conference
American Association of Applied Linguistics (AAAL) conference, Language,
Culture, and Socialization Strand, 2013 - Present.

Teachers of English to Speakers of Other Languages (TESOL) conference, 2013-
Present.

American Anthropological Association, Council for Anthropology and Education
(CAE), Language, Culture and Socialization Strand, 2013-2014.

Research Grant Reviewer, Graduate and Professional Student Association, Arizona
State University, October 2008-2012.

TEACHING

University of Houston

2012- Present

Department of English

Undergraduate Level

ENGL 4300 Introduction to the Study of Language

ENGL 4303 Teaching ESL

ENGL 4310 History of the English Language

ENGL 4315 Sociolinguistics

ENGL 4322 Grammar and Usage

ENGL 4304 Varieties of English (newly created)

ENGL 4391 Advanced Community Engagement (newly created)

Graduate Level

ENGL 7335 Sociolinguistics/Linguistic Anthropology

ENGL 7396 Language, (Bi)Literacy, and Identity (newly created)

ENGL 8391 Documenting Community Cultures

ENGL 8698 Graduate Research

PhD Dissertation Director

Soyeon Lee, PhD in Rhetoric, Composition, and Pedagogy (in-progress)

PhD Dissertation Committees

Rebecca Hallman Martini, PhD in Rhetoric, Composition and Pedagogy (completed,
2016)

Stuart Brooke, PhD in Rhetoric, Composition, and Pedagogy (in progress)

Maurice Wilson, PhD in Rhetoric, Composition and Pedagogy (in-progress)

PhD Comprehensive Exam Examiner

Ethnography Comprehensive Exam: Fall 2018 (1 student)

Ethnography Comprehensive Exam: Fall 2017 (1 student)

Ethnography Comprehensive Exam: Fall 2016 (2 students)

Ethnography Comprehensive Exam: Fall 2014 (2 students)

Individualized Comprehensive Exam: Fall 2015 (1 student)

PhD Independent Study Director

Yolanda Coronado Carrillo (CLASS- Spanish), Fall 2013

MA Thesis Director

Nidhi Rajkumar (completed, 2014)

Senior Honor's Thesis Director

Lydia Mousa (in progress)

Senior Honor's Thesis Committees

Hortensia Barrios (completed, 2018)

Funded Research Mentoring

Bianca Salinas, research **funded** by Provost's Summer Undergrad Research Funding (SURF), research titled "Cognitive Dynamics in Code-switching: the Case of Latin-Based Language" (completed, October 2015)

Rana Alpat, research **funded** by Provost's Undergrad Research Scholarship (PURS), research titled "Turkish-American Youth's Identity in Transition" (in progress)

Anjitha Saji, undergrad students in Honors College, researching refugee and immigrant youth's mental health, **funded** by 2017 Albert Schweizer Fellowship (completed).

Other Research Mentoring

Soyeon Lee, PhD student in Rhetoric, Composition, and Pedagogy pilot study "Multilingual Writers and Transnational Experiences." (in progress)

Nidhi Rajkumar, PhD student in Rhetoric, Composition and Pedagogy, research titled "One book, Many Languages" (completed, 2016).

Evidence of Successful Teaching

Soyeon Lee, PhD student in Rhetoric, Composition, and Pedagogy won "Outstanding Graduate Research Paper award" at the graduate symposium "Movement and Mobility: An Interdisciplinary Graduate Symposium" at Texas A&M Corpus Cristi. Her paper "Critical Autoethnography of a Non-Native Teacher in a First-Year Writing Class: Transnational Migration and Language Ideology" is based on theories, research methods, materials, and her research in ENGL Documenting Community Culture, Fall 2016.

Cecilia Bonner, grad student in ENGL 7335 Sociolinguistics has her class paper developed and published in *International Multilingual Research Journal*.

Nguyen Dao, a MA student in Language, (bi)Literacy and Identity, was accepted to two PhD programs with a clear research agenda to explore Vietnamese-American's transnational identities.

Phuong Ha, student in ENGL 4391 Community Engagement: Varieties of English proposed to be an episode producer for ABC13's Crossroads and incorporated her learning and researching in the field of sociolinguistics. The show was aired on December 9, 2015.

BLE 220 Foundation of Structured English Immersion
BLE 335 Language Diversity in Classroom and Community
BLE/APL 537 Language Structure Acquisition
School of International Letters and Cultures 2008-2009
Developed and Taught
THAI 101 Elementary Thai
THAI 201 Intermediate Thai
THAI 394 Advanced Thai and Special Topics

OTHER TEACHING EXPERIENCES

ESL/Academic Tutor and Mentor

Refugee families, Phoenix, AZ September 2009 – 2015

The Episcopal Refugee Network, San Diego, CA, Summer 2009, Summer 2010

Private Tutor Thai, 2008-2009; English, 1996-2003; Danish 1996-1997

Instructor of English language class for employees, Cal-Comp Electronics (Thailand) Public Co., Ltd., 2001-2003

Kindergarten Teacher Practicum, Gråsten, Denmark as a practicum of Danish language use, 1995- 1996

SERVICE

PROFESSIONAL SERVICE

University of Houston

Co-Founder and Member, Linguistics Consortium at the University of Houston, 2015-present. <http://www.uh.edu/class/linguistics/>

UH-Fulbright Advisor, Justin Tam, candidate to Shanghai, China for research in Chinese economic development with a focus on migrant women's labor force, 2015.

Faculty Advisor, PAIR UH Chapter (Partnership for Advancement and Immersion of Refugees, 2015 – present. The UH volunteers tutor middle- and high-school refugee students in Houston Area (partnered with 9 schools).

Biweekly meeting with student officers, brainstorming how to recruit volunteers, to fundraise, and to educate the UH community about refugee crises (e.g. holding events, inviting leaders of local organizations to campus).

Faculty Advisor, Alpha Kappa Delta Phi (Asian-American Sorority/Student Organization), University of Houston, 2013- December 2016.

Judge, The Gulen Institute at the University of Houston's International High School Students Essay Competition, 2013-2014.

Department of English

Invited Graduation Speaker, LCC graduation, Summer 2018

Ad Hoc committee, Certificate of English as an Additional Language (CEAL)

Judge, TF Award for the Teaching of ENGL1303, 2018

Reconfiguring Undergrad Concentration in Applied Linguistics, Minor in Applied Linguistics, all programs

Member, Lower Division Committee, 2017-2018

Member (elected), Elections, Rules, and Grievances Committee, 2016-present

Member, Technology Committee, 2015-2016

Member, Graduate Studies Committee, 2016-2017

Upper-Division Committee Member, Department of English, September 2012- 2014

Ethnography Advisory Board, Ethnography Group of English Department, 2014 - Present
Coordinator, inviting Dr. David Block, Research Professor of Sociolinguistics to give a lecture on Campus in March 2015.

COMMUNITY SERVICE

Advisory Board Member

- Houston Arts Alliance (HAA), Folklife and Civic Engagement, 2015 – 2018
- In media with HAA, Makhabucha at Wat Buddhavas of Houston, TX:
<https://www.youtube.com/watch?v=iLuVJh-ExVY>
 - Award/Grant Committee, Apprentice Grant, 2016
- Voice Breaking Boundaries Organization, Houston, TX, 2015- present
Served in the hiring committee, 2016

Master of Ceremonies

- Loy Kratong Festival, Wat Buddhavas of Houston, November, 2018
- Songkran (Thai New Year), Wat Buddhavas of Houston, April 2017
- Loy Kratong Festival, Wat Buddhavas of Houston, November 2016

In Media, ABC13, Invited to discuss on “Pros and Cons of So-Called African American Vernacular English” with Melanie Lawson, aired on December 13, 2015
<http://abc13.com/society/discussion-on-pros-cons-of-so-called-african-vernacular-english/1125340/>

Fundraising Committee, Loy Kratong Festival, Thai Community of Houston, Wat Buddhavas, November 2015

Volunteer, Family Mentor, and Trainer, Refugee resettlement, Phoenix AZ, 2009-2015

Treasurer, Alpha Upsilon Alpha Honor Society (International Reading Association), 2009 - 2011

President, Thai Student Association, Arizona State University, 2009- 2010

Secretary, Alpha Upsilon Alpha Honor Society (International Reading Association), 2008- 2009

Silent Auction Coordinator, Fundraising for Language and Literacy Conference, Arizona State University, February 7, 2009

Fundraiser, Golf Tournament, Department of Educational Leadership and Policy Studies at University of Texas at San Antonio, 2005

PROFESSIONAL MEMBERSHIP

International Association of World Englishes, 2013-Present
American Anthropological Association (AAA), 2011-Present
American Association of Applied Linguistics (AAAL), 2009-Present
Council of Anthropology and Education (CAE) 2011-Present
International Reading Association (IRA), 2008-Present
Teaching English to Speakers of Other Languages (TESOL), 2008- Present

PROFESSIONAL TRAININGS AND CERTIFICATES

“Brain-based learning Strategies: Using Music to Enhance Learning” by Train PD @TCALL, Texas A&M

“Enhancing resilience in academic career” by NIH

“FBI Lecture: Who is stealing your research? FBI Special Agent’s Strategies for Protecting Research Information

“Train the Trainers” Certified Trainer for Ethnic Community Culture

Collaborative Institutional Training Initiative (CITI) for Human Research
Risk Management Education for Student Organization Advisors, University of Houston
Risk Training for Faculty and Staff, University of Houston
Teaching Development, Training course for new teaching associate, Arizona State University,
2008
International Organization for Standardization (ISO 9000), Training in quality management
systems for organizations and institutions to ensure that the needs of customers and other
stakeholders are met, Thailand, 2001

OTHER PROFESSIONAL EXPERIENCES

Internal Auditor, Quality Assurance Division, Cal-Comp Electronics (Thailand) Public Co., Ltd
March 2002-February 2003
Product Presenter, Cal-Comp Electronics (Thailand) Co., Ltd. Summer and Winter Computer
and Electronics Expo at Sirikit Convention Center, Thailand, 2002-2003
Administrator and Translator, Software Department, Research & Development Division, Cal-
Comp Electronics (Thailand) Public Co., Ltd. March 2001- March 2002
Editor, Database for English-Thai, Thai-English, English-English Digital Dictionary (Cal-
Comp Brand), Cal-Comp Electronics (Thailand) Public Co., Ltd. March 2001 – March 2002
Translator (English-Thai, Thai-English), Self-Employed, 1999-2003
Internship, Administrator, Thai Military Bank Co., Ltd., Samutsakorn Branch, Thailand May
1999-June 1999.

LANGUAGES

Thai Native speaker
English More than 20 years of formal (English as a foreign language) and informal study,
Resided in the United States since 2003
Danish 1 year of formal study, 1 year of residence in Denmark
Completed Danish courses for foreign students at Statskål, SØnderborg,
Denmark, 1996
German 3 years of formal study, several trips to Germany
Spanish 1 semester of formal study
French 1 semester of formal study
American Sign Language 1 semester of formal study